



Singleton Church of England Primary School



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EYFS Curriculum Letter – Spring Term

Welcome back and Happy New Year to you all.

This letter aims to give you a snapshot of what your child will be covering over the next term, this is in addition to the children's interests which we will also be exploring.

Important days:

PE – This remains on a Wednesday

Reading Book changing days – These remain the same as last term.

This half term our topic is 'Animals' and next half term we will be learning all about fairy tales in our 'Once Upon a Time' topic. The relevant Talk Mats will be posted on Class Dojo and printed for the children to take home. Please use these talk mats to promote a love of learning and to discuss relevant vocabulary and information.

Personal, Social and Emotional Development

During this first half term we will be looking at Keeping Myself Safe and Rights and Responsibilities. We will be covering the following topics:

Keeping Myself Safe	Rights and Responsibilities
What's safe to go on my body?	Looking after my special people
What's safe to go in my body?	Looking after my friends
Safe indoors and outdoor	Being helpful at home and caring for the classroom
Listening to my feelings	Caring for our world
Keeping safe online	Looking after money
People who help keep me safe	

Physical Development

This term we will be completing the following activities, which continue to develop fine/small motor control. These skills help to develop the motor control required to use cutlery effectively and hold a pen/pencil using an effective tripod pencil grip.

The children will experience:

- Threading
- Cutting
- Weaving
- Manipulating play dough

- Writing
- Holding pencils/paint brushes
- Further developing a tripod pencil grip
- Using the correct letter formation

In PE we will be using the stories of 'Rumble in the Jungle' and 'Rosie's Walk' to developing gross/large motor control:

Rumble in the Jungle	Rosie's Walk
<ul style="list-style-type: none"> • Running, hopping, catching, jumping, throwing • Travelling in a variety of ways; quick, slow, sideways, sliding, galloping hands and feet. • Travel at a variety of speeds. • Climbing up the climbing frame like a chimpanzee. • Jumping off a gym table to jump down from trees. • Jumping high like a giraffe. • Variety of rolls like a hippo. • Balancing on small and large body parts. • Balloon balls, bulls and scarves to catch big round elephants. 	<ul style="list-style-type: none"> • Running, hopping, catching, jumping, throwing • Travelling in a variety of ways; quick, slow, sideways, sliding, galloping hands and feet. • Climbing up climbing frame over the haystacks. • Climbing under and over beehives. • Jumping off a gym table to dismount. • Jumping over the pond. • Balance on one leg like a hen. • Throwing and rolling balls towards fox targets. • Catching an egg – large then small equipment.

Communication and Language

This term the children will be developing their Communication and Language skills by:

- referring to our friends by their names
- talking respectfully to adults and peers at all times
- talking in longer sentences
- using the correct past tense
- offering our thoughts and opinions during whole class sessions
- talking about our weekends/holidays in front of the whole class
- understanding how to listen carefully and why listening is important
- listening to and responding to stories
- identifying rhyme
- using new vocabulary throughout the day
- listening to carefully chosen stories to develop the children's vocabulary.

Phonics

In phonics we aim to cover the following sounds:

Spring Term 1	Spring Term 2
<u>Week 1</u> Phase 3 Teach j v w Teach: he, she	<u>Week 6</u> Phase 3 Teach: ai ee Teach: her all
<u>Week 2</u> Phase 3 Teach x y z zz Teach: we, be, me	<u>Week 7</u> Phase 3 Teach igh oa Teach two-syllable words Teach: are, like
<u>Week 3</u> Phase 3 Teach: qu ch sh Teach: was, my	<u>Week 8</u> Phase 3 Teach oo oo Teach two-syllable words Teach: said, when
<u>Week 4</u> Phase 3 Teach: th th ng Teach: you, they	<u>Week 9</u> Phase 3 Teach ar or Teach two-syllable words Teach: have, one
<u>Week 5</u> Phase 3 Consolidate: qu ch sh th th ng Teach: he, she, we, be, me, was, my, you, they	<u>Week 10</u> Phase 3 Consolidate ai ee igh oa oo oo ar or Consolidate: her, all, are, like, said, when, have, one
<u>Week 6</u> Phase 3 Teach: ai ee Teach: her all	<u>Following weeks</u> Phase 3 Consolidate as required
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Literacy

This term we will be reading the following books. We will also be completing a variety of literary rich activities connected to these.

- Anansi the Spider
- Hairy Maclary from Donaldson's Dairy
- Halibut Jackson
- Little Red
- The Magic Paintbrush
- Where the Wild Things Are

Mathematics

This term we will be completing the following activities:

Spring Term 1	Spring Term 2
<ul style="list-style-type: none"> - Recognise odd and even numbers - Find the number that is one more or one fewer than a given number without counting - Addition within 10, beginning to count on - Subtraction within 10, beginning to count back - Compare two objects by direct comparison in terms of height, length and size - Compare and order two or three lengths and heights by direct comparison - Compare and order two or three lengths and heights by direct comparison - Compare an order two weights by direct comparison - Compare and order two capacities and distances by direct comparison - Compare and order two capacities and distances by direct comparison 	<ul style="list-style-type: none"> - Extend counting to 11 and 12 - Explore doubles to double 6 - Recognise and order numerals to 12 - Explore 11 as ten and one more, 12 as ten and two more - Explore doubling as two groups of the same number, having as 'undoing' doubling - Explore 2D faces on 3D shapes and patterns - Explore common patterns - Sort objects according to a particular criterion, including their size - Recognise and name 2D shapes in a variety of sizes and orientations - Recognise common patterns - Recognise, continue and create repeating patterns - Group objects in twos and understand sharing fairly - Share objects into groups of the same size

Understanding the World

Within our topics of 'Animals' and 'Once Upon a Time' we will be learning about the following:

	Spring Term 1	Spring Term 2
Science	<ul style="list-style-type: none"> - Investigating which animals are meat eaters/plant eaters. - Investigating the similarities and differences between different groups of animals - Naming the different body parts of animals. 	<ul style="list-style-type: none"> - Naming different types of plants/trees. - Naming the different parts of plants/trees. - Taking care of growing plants. - Investigating spring time.
History	<ul style="list-style-type: none"> - Finding out about when the dinosaurs existed. - Thinking about whether people were alive at the time of the dinosaurs? - Finding out how we know about the time of the dinosaurs. E.g. Look at the work of Mary Anning (an English fossil collector and paleontologist from the 1800s) - Finding out about why the dinosaurs died out? 	<ul style="list-style-type: none"> - Learning how life has changed from books which were set in the past. E.g. Jack and the Beanstalk vs present - Finding out about who lived in castles. - What was it was like to live in a castle.

Geography	<ul style="list-style-type: none"> -Learning about what the features of earth were during dinosaur times and how this was different from Earth as it is today. -Investigating how we know about dinosaurs from looking at the past. -Learning about what the weather is like at this time of year. 	<ul style="list-style-type: none"> -Investigate the features of the countryside in our local area. -How the countryside is different to a town. -What the weather is like now? -How has it changed? -How can I draw a map of my story? What symbols will I use?
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Religious Education

In RE this term we will be looking the following topics:

Spring Term 1	Spring Term 2
<p>Stories Jesus Heard</p> <ul style="list-style-type: none"> - Introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up. <p>Stories Jesus Told</p> <ul style="list-style-type: none"> - Explore the stories that Jesus told and know that he told them to teach us about God. <p>Easter</p> <ul style="list-style-type: none"> - Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection. 	<p>Easter</p> <ul style="list-style-type: none"> - Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection. <p>Friendship</p> <ul style="list-style-type: none"> -Explore the meaning of friendship, how we make friends and why friends are important. -Know about Jesus making friends, how he made friends and who he chose

Expressive Arts

Music

Spring Term 1	Spring Term 2
Music and Movement	Musical Stories

Art

Spring Term 1	Spring Term 2
Textiles (bookmarks)	Cooking & Nutrition - Soup

Please keep an eye on your child's Dojo profile where I will post photos of progress and next steps and don't hesitate to contact me if I can be of further assistance.

Kind regards,

Ms Rund

