

S I N G L E T O N  
CHURCH OF ENGLAND PRIMARY SCHOOL  
Church Road, Singleton, Poulton-le-Fylde FY6 8LN  
Telephone 01253 882226 Email: head@singleton.lancs.sch.uk  
Headteacher: Mrs A Clayton

Dear Class 2,

Hoping you all had a wonderful Christmas break and are ready for a new year and a new start. I am absolutely delighted to have all my children back together and I would like to wish you all a very Happy New Year.

Our intention is to make this new term an exciting one, full of learning for your child/ren whilst keeping everyone safe. Therefore, can we remind you that we are happy for your child/ren to bring in their own a pencil case, to include (a pencil, rubber, sharpener, pencil crayons, glue stick etc).

Our PE day is on a **WEDNESDAY** and we will explore Gymnastics this term and Net and Wall games next half term. Children **do not** need to bring their PE bag into school, **they should come into school ready**. Please check your child has:

- A Singleton PE white t-shirt or a polo white t-shirt
- Singleton school jumper/cardigan
- Red shorts (in winter these can be replaced by **black** joggers)
- Trainers or pumps

**\*All earrings must be taken out before the PE day.** Children must not wear earrings for PE.

#### **School Timetable:**

The school timetable will be packed full of wonderful, enriched opportunities to learn and we look forward to lots of fun ahead. We have returned to a full curriculum timetable for the new school year, with lots of exciting topics and chances to engage and learn new skills to ensure that we have a broad and balanced curriculum.

**Literacy:** As ever, a strong emphasis will be placed on re-visiting and developing key skills in reading, writing and SPAG. Handwriting and spellings are equally important and should be practised. Spelling lists will be given out each Friday (starting Friday 12<sup>th</sup> January 2024) and tested the following week. This term we will also be continuing to use our fabulous new scheme of work, where we will be focusing on a 'Teach through a text approach'. This term the children will have the opportunity to explore myths and legends using the new book, 'The Pied Piper of Hamelin'. Writing in role information reports, adverts and formal letters. Moving on to, 'The Selfish Giant' by Oscar Wilde to write recounts, dairies, posters and reports.

**Numeracy:** In Numeracy we will be working hard again in all areas of basic Maths, focusing on addition/ subtraction, multiplication/ division, fractions, time, areas and shape. Children will be working towards securing and applying basic skills and applying their knowledge to mental Maths and challenges. As previously mentioned, **I would encourage all children** to practise daily their times tables, and extend their knowledge to corresponding division facts ready for tests. **Daily Ten, Rockstars and Squeebles** are ideal for this at home. Your support at home with homework or extra work is always appreciated. Year 4 children will continue to work towards their tables badge and complete all tables up to 12 x 12 ready for their Government times table test this year and **\*\*\*\*PURPLEMASH** is ideal for the practice style test. **Please support your child and encourage to practice daily.**

**Science:** Our new Topic is Light and Shadows, looking closely at sun safety, the dangers of looking at the sun and how we protect our eyes. Moving on to sources of light, shiny and dull materials and how light reflects and then to test materials that are best for making shadows. The second half of the term will be exploring Electricity Circuits. Starting with sources of electricity in the home and electrical safety before moving on to simple circuits and switches and how to make them.

**Topic:** Geography unit on, 'Our world'. Improving their locational knowledge through identifying the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). The unit supports the practise of geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied and the children will use the eight points of the compass to build their knowledge of the wider world.

In the second half of the term, we will explore the Bronze and Iron Age. In this unit, the children will explore the key features of the Bronze and Iron Ages, and come to conclusions about the developments within the periods. Links will be made to the Stone Age period, previously studied. Throughout the unit, the children will use a variety of sources of evidence to investigate the period.

**RE:** We will continue to follow the Diocese plans and units on Jesus- the man who changed people's lives and after half term, Easter- the story of betrayal and trust.

**PHSE:** We will continue to follow the Coram Education Scheme in PHSE, Keeping myself safe and rights and responsibilities.

**Music:** We will continue to use Kapow to learn about Samba and Carnival sounds, with a theme from South America. exploring beats, rhythms and composition.

**ICT:** Using our fantastic resource Purple Mash, learning about online safety and reputation and then spreadsheets. Followed by online bullying and touch typing after the half term.

**French:** The children will be following our fabulous Kapow French Programme and focus on the unit, 'Playground games and number and age'. Followed by learning about a French classroom.

**DT:** DT this term in class will explore the new topic of 'Adapting a recipe' to make biscuits and plan recipe within a budget.

**Fantastic Friday:** A fabulous start to the term with Musical Theatre, where the children will explore and take part in music from 'Annie'. Followed by Art and 3D sculpture after half term.

### **Important information Recap:**

- Book Changing day is **MONDAY**. In addition, each child will have the opportunity to visit the school library.

### **Homework**

Homework is a vital element of the children's continued learning from school- in consolidating and practicing what is being taught in the classroom. We really need you to support us with this, as that partnership with you is vital in order to be consistent and united in our expectations. Therefore, we ask you to encourage your children to undertake and complete homework tasks in order to promote:

- good attitude to work
- self-esteem and a sense of achievement
- improved standards of performance

We value the support you give to your children through discussion of their homework and would especially ask you to ensure that your child has the time and environment in which to work undisturbed. We ask that you ensure that your child completes their homework each week.

Online homework will be set every Friday on 'My Maths'. Homework should be completed within one week (please remember to call in if any concerns). **In addition, I would ask that all children must read at least 3 times a week. Children are free to change their books, when necessary, although this is usually done on a Monday. Some children who need extra help with reading will be heard every week and we try to record this in planners. Whatever stage your child is at in reading please encourage reading for enjoyment and understanding and also to help them to develop research skills.**

Times tables tests and practise will also continue in addition to the above and children will be regularly tested in class.



Homework grid below:

Class	Maximum Time per day spent on homework	Daily homework	Weekly tasks (Please note with IDL and tables you don't have to do it all in one go – you can spread out over the week.)		Homework Given out	Homework due in	Other
3/4	25 – 35 mins per night	10 mins reading each night  (Independent readers at least 3 times a week)	My Maths	20/30mins	Usually Friday's online	Usually Friday's online	Throughout the year the children will also have:- <ul style="list-style-type: none"> <li>Home projects – Information will be sent out separately regarding these.</li> <li>Yr4 please use <b>PURPLE MASH</b> for tables practice each night.</li> </ul>
			Times tables – <b>Purple Mash</b> Rock stars, Hit the button, Topmarks.	20 mins			
			IDL	20 mins			
3/4			Literacy	15 mins	Usually Friday's	Usually between Monday-Wednesday or date given	<ul style="list-style-type: none"> <li>This might be IDL, home projects or a specific piece of work. Literacy/<b>spellings lists</b> or SPAG given to the children. In addition is the serial mash reading homework and comprehension.</li> </ul>
<b>Reading book information</b>  Books will be changed on <b>Monday's</b> .							
<b>Home projects</b> <b>Further information and dates on our Home projects. Dates for this will follow separately over the next few weeks.</b>							

Finally, a polite reminder to be prompt when dropping off/ collecting pupils. Please ensure all children are accompanied by an adult at all times and dropped directly at the door where a face-to-face handover to a member of staff can take place (this includes kids club).

Thank you for all your support, I am looking forward to another successful year and please do not hesitate to contact me if you have any queries/concerns. We continue to operate an open-door policy, please feel free to contact me on drop off and pick up each day for any immediate concerns or queries.

Many Thanks

Mrs Millward