# January 2024 Newsletter

# Singleton Church of England Primary School

"Passion for Learning .....Passion for life"

Christian Value – Friendship

"Let us run with endurance the race God has set before us". Hebrews 12:1

#### **Happy New Year**

We hope you all had a lovely Christmas and New Year and managed to have some lovely family time. The staff enjoyed a much-deserved rest and have come back to school full of enthusiasm.

We welcome Mrs Warner our new Y1/2 teacher, the children all met Mrs Warner on multiple occasions before Christmas to ensure a smooth transition. Mrs Warner is very excited about becoming part of the Singleton Family – please make her welcome.

As usual, we have an action-packed term planned so please keep an eye on the diary dates. Our legendary X-Factor times table competition takes place this term, so keep learning those times tables!! Mrs Millward is also planning a MAD (Music, Art and Drama) week and has some very exciting ideas regarding the theme.

This term our Year Six numeracy and literacy booster classes also start on a Monday and Tuesday after school from 3:15 – 4:15pm. Mrs James will go through with the children what these are and how they will run.



Breakfast and Afterschool Club

# **Opening Times**

 Monday
 7.30 am - 8.45am
 3:15 - 5:30 pm

 Tuesday
 7.30 am - 8.45am
 3:15 - 5:30 pm

 Wednesday
 7.30 am - 8.45am
 3:15 - 5:30 pm

 Thursday
 7.30 am - 8.45am
 3:15 - 5:30 pm

 Friday
 7.30 am - 8.45am
 3:15 - 5:30 pm

**Booking** for Acorns closes at 7p.m for the following day. This helps to manage staff and ratios. Without booking the day before, the children will be unable to attend.

All booking information and links are on the school website. Please be aware that fees are subject to change. Acorns offer a 10% discount for siblings. This will automatically be deducted upon booking.

#### **Important Information:**

Acorns has its own Facebook page – please have a look at all the wonderful activities that they provide. The feedback from our children is that the club is "amazing". We agree with them!!!

For any further enquiries, contact details are as follows:

Current Fees		
Before School Breakfast Club	7.30 am - 8.45 am	£4.75 per child (includes breakfast)
After School Club – full session	3.15 pm - 5.30 pm	£9.50 per child (includes snack)
After School Club – early session	3.15 pm - 4.15 pm	£4.50 per child (no snack)
After School Club following an extra- curriculum activity	4.15pm - 5.30 pm	£5:00 per child (includes snack)

Sarah Goldie TEL: 07860816175

EMAIL: <u>sarahgoldie\_uk@outlook.com</u>



# **School Office**

If you need to contact school for any reason then the office opening hours are as follows:-

 Monday
 8.00 am - 4.15 pm

 Tuesday
 8.00 am - 4.15 pm

 Wednesday
 8.00 am - 4.15 pm

 Thursday
 8.00 am - 4.15 pm

 Friday
 8.00 am - 3.15 pm

Tel (01253) 882226

Please note that the office is closed for lunch between 12:00 and 1:00pm. Children cannot be collected, without prior arrangement, between these times.

The phone will not be answered at this time, but a message can be left.

#### **Payments to School**

Please note all clubs and dinners must be paid for **in advance**.

#### **Dinner Money**

You can pay for School dinners on a weekly or half-termly basis. If you choose to pay weekly, you will need to pay a week in advance.

Dinner money for this term will be £62.50, please pay this via ParentPay. If you decide that you no longer want your child to have a school dinner or you want to take up the school dinner option, you must give the office a weeks' notice, as all food is ordered a week in advance.

### Absence

If your child is absent from school, please inform the office by 9.20am and leave a message on the answerphone.

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#### **Extra-Curricular Activities**

#### Information about PE and Extra-Curricular activities

- Please make sure that your child has additional kit for any after school activity, as P.E. Kit must not be worn.
- It is important that for sports such as football and hockey your children have the
  correct kit (clearly labelled with the child's first and last name) as these clubs will
  always take place outdoors (e.g. Football boots, shin pads, waterproof etc.)—
  Please ask Mrs James if you are unsure what your child needs.
- Miss Stansfield will oversee the smooth running of the clubs and ensure that children are passed over to parents/ carers at the end of the session.
- All children attending extra-curricular clubs should be collected from Class 3's door. Please pick up your child promptly at 4.15pm after clubs.
- Please make sure that you pay for clubs in advance. If this does not happen then
  your child will not be booked on the course. All payments are via the 'ParentPay'
  system.
- Please note that as we continue to receive the Sports Grant in the year 2023 / 24
  we will continue to supplement the cost of the extra-curricular activities once
  again this year. However due to increases in costs there will be a slight price
  increase to £3:00 per session (£4.50 for tennis).

EXTRA-CURRICULAR CLUBS FROM MONDAY 15 <sup>TH</sup> JANUARY TO THURSDAY 7 <sup>TH</sup> FEBRUARY 2024			
	Lower School (FS/Y1/Y2)	Upper School (Y3/Y4/Y5/Y6)	
Monday	Handball Y2 £12	Handball Y3 £12	
		Dance Y3/4/5 £12	
		Numeracy Booster Class Y6	
Tuesday	Brass (Lunchtime) Y2 £20	Brass (Lunchtime) Y3/4/5/6 £20	
	Football (Outdoor) Y2 £12	Football (Outdoor) Y3 £12	
	Winter Wonderland Reading	Multi skills (Outdoor) Y3/4/5£12	
	Club – FS / Y1 £4	Literacy Booster Class Y6	
Wednesday	Tennis Y2 £18	Tennis Y3 £18	
		Outdoor Hockey Y4/5/6 £12	
Thursday	Singing (Lunchtime) Y2 £20	Singing (Lunchtime) Y3-Y6 £20	
	Speed Stacking Y2 £12	Speed Stacking Y3 £12	
		Football Y4/5/6 £12	

**Payment** Miss Stansfield will email parents in advance of the new term to outline the clubs on offer. Club places are allocated on a first come first served basis. Sporting Clubs are provided by third party providers.

# **Healthy Snacks Policy**

As you are all well aware, the Governing body have a policy that only **fruit snacks** are permitted in school for break times.

We ask that you ensure that you continue to support this; the Governing Body made this decision because we have a number of children with allergies and we also promote 'Healthy Eating' in our school. If other snacks are sent in, they will be returned home.





The overall attendance for **December** 

was

96%

For more information about attendance and holidays in term time, please check out the school website.

If you need support with attendance and punctuality please contact Miss Manns, our Family Learning Mentor.



Happy Birthday to the following children

January 2024

1st Fin B

1<sup>st</sup> Olivia S

1<sup>st</sup> Imogen

4th Daniel S

4th Jack C

6th Isabelle

15<sup>th</sup> Fleur

24th Daniel B

27th Theo T

29th Luis

30<sup>th</sup> Ralph W



# **Parish and Community links**



### **Family Communion**

Our Family Communion service is held every Sunday at 9.30am. On the first Sunday of the month this is followed by coffee and biscuits served in church. **Children** 



Junior Church runs on the second Sunday of every month at 09:30am. (Contact Fiona Small for information; 07913 901015) There is also an 'All-Age Family' service at St. Chad's on the first Sunday of every month at 10:00am (lasts about 45 mins).

# **Lost Property**

Please ensure that all your child's uniform (this includes coats and Extra-Curricular sport kits) are clearly labelled. We will only be keeping lost property for the full term, because as you can imagine we haven't got much space to store it all in school. Please check the lost property box at reception.



### **Y6 Booster Classes**

This year the KS2 SATs will take place as follows: -

The key stage 2 tests are timetabled from Monday 13th May to Thursday 16th May 2024.

- Monday 13<sup>th</sup> May: English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- Tuesday 14th May: English reading paper.
- Wednesday 15th May: Mathematics papers 1 (arithmetic) and 2 (reasoning)
- Thursday 16th May: Mathematics paper 3 (reasoning)

We will be running Booster classes from January in Literacy and Numeracy every Monday and Tuesday to ensure given the challenging few years our children have had that we give them the best possible support. We ask that all Y6 children attend these. The children will be given additional specific SATs related homework and there will be an expectation that they also use BBC bitesize. BBC bitesize should be used for 10 - 15 mins a day, it offers a range of videos, quizzes and games for the children to watch and learn from. The children should pick topics that they feel less confident with. Please click the link below: -

https://www.bbc.co.uk/bitesize/articles/zrybvk7



### December 2023

#### Foundation

Freddie Webb, Harvey Webster, Layla Baker, Harry Barlow, Martha Blacow, George Chamberlain, Jack Colling, Harry Dobson.

#### Class 1

Jacob Lettherd, Carter Moore, Ayla Fretwell, Ralphy Shearer, Sienna Walwyn, Michael Green, Phoebe Patterson, Harry Bebbington.

#### Class 2

Luca\_Noden, Elliott Rhodes, Ava Blincow, Imogen Stagg, Ava Hacking, Darcey Underwood, Tehya-Mae Rigby, Matilda Ashworth.

#### Class 3

Isla Frith, Daniel Smith, Jack Dobson, Reuben Smith, Finley Bullough, Will Tomlinson, Arthur Leonard, Finley Hunt.



### December 2023

### **Foundation**

Margot Rhodes, Harvey Webster, Martha Blacow, Harriet Smith.

#### Class 1

Ayla Fretwell, Lily Fox, Violet Evans, Malayka Gibson.

#### Class 2

Ava Blincow, Arianna Mutema, Harry Fox, Seb Lyons.

### Class 3

Evelyn Blacow, Isla Frith, Luca Fusco, Oliver Robinson.

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# **Diary Dates and Holidays**

### **HOLIDAYS 2023 /2024**

### **Autumn Term 2023**

**Open:** Wednesday 6<sup>th</sup> September 2023

Half Term: Monday 23<sup>rd</sup> October – Friday 27<sup>th</sup> October 2023

Closes: Thursday 21st December 2023 at 1.30 pm.

#### Spring Term 2024

Open: Monday 8<sup>th</sup> January 2024

Half Term: Monday 12th February – Friday 16th February 2024

Closes: Thursday 28<sup>th</sup> March 2024 at 1:30pm

#### Summer Term 2024

Open: Monday 15<sup>th</sup> April 2024

May Day: Monday 6<sup>th</sup> May 2024

Half Term: Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024

Closes: Friday 19<sup>th</sup> July 2024 at 1:30pm

Total number of openings - 190 days

#### **Inset days**

1st, 4th and 5th September 2023

22<sup>nd</sup> December 2023 22<sup>nd</sup> July 2024

### **HOLIDAYS 2024 /2025**

### Autumn Term 2024

**Open:** Thursday 5<sup>th</sup> September 2024

Half Term: Monday 21st October – Friday 25th October 2024

Closes: Friday 20<sup>th</sup> December 2024

#### Spring Term 2025

**Open:** Monday 6<sup>th</sup> January 2025

Half Term: Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February 2025

Closes: Friday 4<sup>th</sup> April 2025

#### **Summer Term 2025**

Open: Tuesday 22<sup>nd</sup> April 2025

May Day: Monday 5<sup>th</sup> May 2025

Half Term: Monday 26<sup>th</sup> May – Friday 30<sup>th</sup> May 2025

Closes: Friday 18<sup>th</sup> July 2025

Total number of openings - 190 days

#### Inset days

2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> September 2024 21<sup>st</sup> and 22<sup>nd</sup> July 2025

# Dates for your Diary - (3 months in advance)

January	February	March
8 <sup>th</sup> – School Opens.	5 <sup>th</sup> – Class 1 Assembly at 8.45am	4 <sup>th</sup> – Year 6 Maths Booster 3.15-4.15pm
AFTER SCHOOL CLUBS START NEXT WEEK	5 <sup>th</sup> – Year 6 Maths Booster 3.15-4.15pm	5 <sup>th</sup> - Year 6 English Booster 3.15-4.15pm
15 <sup>th</sup> – X Factor competition starts	6 <sup>th</sup> – Year 6 English Booster 3.15-4.15pm	11 <sup>th</sup> – Foundation class worship 8:45am
15 <sup>™</sup> – Year 6 Maths Booster Class 3.15-4.15	8 <sup>th</sup> - X – Factor Final.	11th– Year 6 Maths Booster 3.15-4.15pm
16 <sup>th</sup> – Year 6 English Booster Class 3.15-4.15pm	9 <sup>th</sup> – School Closes at 3.15pm.	12th - Year 6 English Booster 3.15-4.15pm
19th – Parent Workshop with Ms Manns (The	19 <sup>th</sup> – School Opens.	12 <sup>th</sup> – Parents evening in school 3:30 – 6:00pm
Learning Mentor): 2:15pm.	19th – Maths Booster 3.15-4.15pm	13 <sup>th</sup> – Parents evening in school 4:00 – 6:30pm
22 <sup>nd</sup> – Year 6 Maths Booster 3.15-4.15pm	20 <sup>th</sup> – English Booster 3.15-4.15pm	18 <sup>th</sup> - Year 6 Maths Booster 3.15-4.15pm
23 <sup>rd</sup> – Year 6 English Booster 3.15-4.15pm	23 <sup>rd</sup> – FOSS non-uniform – Easter Egg / Chocolate	19 <sup>th</sup> - Year 6 English Booster 3.15-4.15pm
23 <sup>rd</sup> – Life Education Bus.	donation.	25 <sup>th</sup> – Year 6 Maths Booster 3.15-4.15pm
29 <sup>th</sup> – Class 3 Assembly at 8.45am.	26 <sup>th</sup> – Class 2 Assembly at 8.45am	26 <sup>th</sup> - Year 6 English Booster 3.15-4.15pm
29 <sup>th</sup> – Year 6 Maths Booster 3.15-4.15pm	26 <sup>th</sup> – Maths Booster 3.15-4.15pm	28 <sup>th</sup> School Closes 1:30 pm
30 <sup>th</sup> – Year 6 English Booster 3.15-4.15pm	27 <sup>th</sup> – English Booster 3.15-4.15pm	

Please note that we try to inform you of diary dates/changes to dates well in advance so that you can plan. We will not necessarily send out specific letters for every individual event as dates and times are quite clearly indicated in the monthly newsletter which gives up to 3 months' notice. Miss Stansfield usually does try to send out reminder texts/Facebook notices as an additional support to parents, but this may not always happen during busy periods.

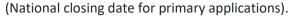
## **Absent for Medical Appointments**

If your child has a Medical Appointment, please provide the School Office with a letter or screenshot of a text message, showing the appointment date and time, for our records – Thank you.



# **Primary School Applications**

A reminder for all our parents that have children who are due to start school in September 2024, all applications must be submitted electronically by **15**<sup>th</sup> January 2024.





Lancashire's online system will go live on the morning of **16th April 2024** and will allow online applicants to view their school offer.

Please be patient as around 13,000 applicants may be trying to access information. LCC email school offers to you. They cannot confirm results with you over the phone due to data protection.

# FOSS (Friends of Singleton School) Updates

Up and coming events		
Event	Date and time	
Easter Raffle	Each year we do an Easter Egg / Chocolate raffle for the children. The FOSS team make lovely chocolate hampers for each class. The raffle tickets are sold via ParentPay.	
	The non-uniform day for this event will take place on 23 <sup>rd</sup> February 2024.	
Non-uniform	Friday 23 <sup>rd</sup> February – FOSS non-uniform – Easter Egg / Chocolate	
day	donation.	

The Christmas Fair was a great success. FOSS raised a fantastic £1042.29. A big thank you to the FOSS team and all the helpers and supporters that made the event so successful. Thank you also to our wonderful parents that donated prizes and supported the actual fair. We are using money raised at the moment to buy library books, and furniture for the library. The children are so excited about the arrival of all the new books!

FOSS will be meeting in the near future to discuss their ideas for the year. As soon as we know the date of the meeting we will let you know. All families are automatically a member of FOSS (Friends of Singleton School). FOSS are a small team of parent volunteers that work incredibly hard behind the scenes organizing events. They are always looking for volunteers and encourage parents to become involved. You don't have to be available to help with every event, they welcome any support even if it's just behind the scenes support. The more money that FOSS raise the more exciting projects we can do for the children.

If you can help in any way, please email friendsofsingleton@outlook.com



Miss Manns is going to run Parent Workshops again this academic year. They are very much an informal coffee and a biscuit type event and we encourage parents to come along.

This year after feedback from parents and staff the focus is going to be on the following: -

- Supporting your child with emotional health and well-being.
- Supporting with behaviour.
- Supporting with resilience.

These workshops are intended to be a supportive session. We will go through the Solihull Approach looking at the importance of reciprocity, containment, resilience and the relationship between a parent and a child.

We will chat about behaviour, looking at behaviour management strategies, consistency, boundaries structure and routines. Finally, we will discuss behavioural developmental milestones.

The next session is planned for
Friday 19th January 2024 –
2:15 – 3:15pm
Please let the office know if you can

attend.



# **Prize Giving Winners - December 2023**

Christian Values Award	Creativity Award	Ethos Award	Progress Award	Effort and Achievement Award
Harry Dobson	Harriet Smith	Margot Rhodes	Fleur Hay	Emmeline Long
Malayka Gibson	Milana-Rose Webb	Harry Bebbington	Ralphy Shearer	Alice Robinson
Ava Blincow	Autumn Webster	Charlotte Knapman	Elliott Rhodes	Ralph Weszka
Mia Masters	Mia Visvanathan	Isabelle Rowland	Betsy Suleyman	Oliver Robinson
SPECIAL SPECIA	Cheativity 18 inventing. expenimenting. growing. taking nisks. breaking nules. making mistakes. and having fun	ETH95	SUCCEED  IMAGINE  EXPLORE  DREAM  LIVE  INSPIRE  CREATE	SUCCESS IS DEPENDANT ON EFFORT

# **Pupil Progress Meetings 2024**

- The time slots will be available to book on line and links will be sent out nearer the time. The allocated time is limited to a 5 minutes progress chat with your child's class teacher. Please remember if you have a concern or worry then do not wait until parents evening as we have an open-door policy. The focus of 'Formal Progress Meetings' is for staff to run through progress and next steps within learning.
- If your child has an Individual Education Plan (IEP) then you will have already had your meeting with your child's class teacher for this term and so do not need to book a slot
- If you co-parent and intend to both attend the same meeting please book only one slot but place a note on the system to indicate that both parents will be attending.
- If you co parent and wish to have a separate appointment then please book individual slots but place a note on the system to indicate this is the intention.
- Some books will be available in the classrooms for parents to look at so please plan a further 10 minutes into your schedule. Please note that the classrooms will be closed for cleaning from 6:15pm onwards so if you book a later slot please look at books before meeting with the teacher to avoid disappointment. Please note children are not allowed to attend this event.

Full details and links to book slots will be sent out nearer the time but please note the dates for your diaries: -

Tuesday 12<sup>th</sup> March – Pupil Progress Consultation Evening 3: 30 – 6:00pm Wednesday 13<sup>th</sup> March - Pupil Progress Evening 4:00 – 6:30pm





# The Importance of good attendance



Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which is this is the number of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
80%	38 days	8 weeks	200 lessons
70%	57 days	11.5 weeks	290 lessons

# Your children get 14 weeks holiday a year!

There are **38 weeks** in the year when schools are open, and **14 weeks (175 days)** when families can visit family overseas; go on holiday; travel; pupils can work, take educational trips, attend non urgent medical appointments.....**So is your request for leave exceptional?** 







### When a Child Arrives Late:

- It interrupts concentration.
- It wastes valuable learning time.
- The teacher repeats information / instructions whilst others have to wait.
- The late child is at an immediate disadvantage because they may have missed important teaching points, missed discussions where ideas are shared and will be generally unsettled.
- Children feel stressed and anxious about having to walk into their lessons late, some children find being late very distressing.
- Please note school starts at 8:40 and the expectation is that all pupils enter school at this time.

# A polite reminder about drop off and collecting on time before / after school and after clubs.

- Parents will drop off / collect children (or arrange for this to happen) **punctually** if parents are late then the children will be placed in Kids Club and there will be a charge. Please note there is an expectation that you collect promptly at 3:15 (or 4:15pm if your child participates in an Extra Curricular Activity).
- Late collection is monitored by Miss Manns (Family Learning Mentor).



# **Safeguarding Information for parents**

# **Singleton Safeguarding team**

#### **Designated Safeguarding Leads (DSL)**

- Amanda Clayton (Head) Lead DSL
- Leonie Millward (SENCO) DSL
- Kate James (Online / PREVENT) DSL
- Susan Manns DSL

#### **Governors with Responsibility for Safeguarding**

- Alec Davies Chair of the Governing Body / Safer recruitment
- Keith Walker Chair of the SHE committee / Safer recruitment

### Safeguarding DBS lead

- Rachel Reeves (Office Manager)
  - o Rachel keeps and maintains a log of all staff and volunteers who have DBS clearance to work with children and the Governors review, and general safeguarding in school monthly.

#### **Prevent Lead**

- Kate James (Y5/6 Teacher)
- Alec Davies (Governor)

**Useful information / Publications for parents** 

# **Early Help Offer**

#### What is Early Help?

Early Help means providing help for children, young people and families as soon as problems start to emerge or where it is likely that issues will impact negatively on children's outcomes. At Singleton School we follow Lancashire County Council guidance and protocols in terms of the Early help offer.

#### Early Help...

- is for children of all ages and not just the very young,
- can be very effective in supporting a child, young person and/or their family to step down from statutory services as well as preventing the escalation of issues.
- is important because there is clear evidence that it results in better outcomes for children.

Lancashire County Council recognises that Early Help is a term that describes much of the everyday work of schools.

https://www.lancashire.gov.uk/practitioners/supporting-children-and-families/

#### Early Help in Lancashire

The vision of all partner organisations working with children and families in Lancashire is to improve children's lives by working in partnership to raise aspirations, build achievement and protect the most vulnerable.

This is based on the belief that:

- Children, young people and families develop resilience if there are protective factors in place such as: a positive relationship
  with an adult; good literacy and communication skills; good school attendance; and, parents in or actively seeking/ready for
  work
- Children's needs are best met when help is offered in a universal setting within a socially mixed group and early on when problems start to emerge



• Children and young people's needs are best met when addressed in the context of the whole family, meaning that parents/carers/siblings' needs are addressed with consent as part of a holistic and integrated Early Help response

Early Help services should **support** and **strengthen** families so that they can **thrive**.

We follow the Working Well with Children and Families Guidance

https://www.lancashiresafeguarding.org.uk/media/19299/wwwcf-part-1-and-2-final.pdf

https://panlancashirescb.proceduresonline.com/pdfs/WWWCF 3 Lancs.pdf

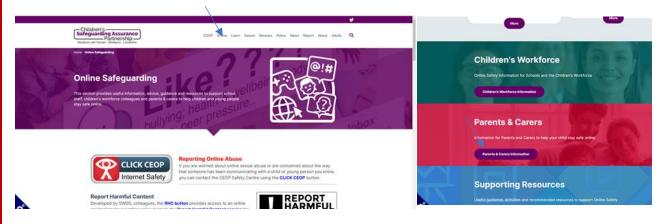


As a school we also use the Lancashire CSAP (Children's Safeguarding Assurance Partnership) website:

The **CSAP** website is full of useful safeguarding and CP information.

https://www.safeguardingpartnership.org.uk/

The online safety pages of this website have information sections for parents that are worth a read.



# **Early Help Assessment**

On 6 September 2021 the 'Your Family's Early Help Assessment' replaced the 'Common Assessment Framework' (CAF) across Lancashire.

The Early Help Assessment is an intervention with a family to gather, explore and analyse with them information about all aspects of the child or young person (and their family's) life and then to identify areas where change will address support needs and positively impact on their lived experiences.



This is recorded on an Early Help Assessment form which includes the family's Early Help Plan.

The Early Help Assessment is **not** a referral form for professionals to complete to access other services supporting children, young people and families. The Early Help Assessment should be completed by the professional supporting the family to identify the family's unmet needs and develop a plan of support with the family.

Your Family's Early Help Assessment is available to all practitioners and professionals working with children, young people, and their families across Lancashire.

Working alongside families from a holistic, strength-based approach when areas of support are first identified will stop escalation towards crisis and the need for more intensive and specialist intervention.

Through the Early Help Assessment, Plan, and reviews via Team Around the Family meetings the wider partnership of services can provide families with the right support at the right time.

#### Lancashire's Children and Family Wellbeing Service-early help referrals

Lancashire County Council's Early Help Offer Lancashire's Children and Family Wellbeing Service (CFW) offers practical support to children, young people, parents/carers and families.

This support can be provided on a whole range of issues which may be affecting individuals or the family and is offered through a network of centres as well as in the community or in the family home. The main focus of the service is to provide an enhanced level of support which is prioritised towards those groups or individuals who have more complex or intensive needs or who are at risk and particularly where we think that providing early help will make a positive difference.

We want any problems to be identified early and appropriate support be put in place on a basis on mutual respect and sensitivity to the family. Any concerns and referrals are made via early help and by having parental consent for an early help assessment.

Levels of Need - At a Glance

Lancashire Children's Services Safeguarding Hub (MASH)-the single point of contact to support the child and family.

We use the Continuum of Need to establish the level of support needed. Please see diagram

# LEVEL 3/ LEVEL 2/ INTENSIVE SUPPORT LEVEL 4/ SPECIALIST SUPPORT LEVEL 1/ Child UNIVERSAL Safeguarding and promoting Welfare Information Sharing Go straight to Level 4 as soon as risk of significant harm is suspected If in doubt, consult with agency safeguarding leads, or the Duty Social Worker in your area Lancashire 0300 123 6720; Blackpool 01253 477299; Blackburn with Darwen 01254 666400

