

Singleton Church of England Primary School

Progression of Skills and Knowledge

French - Y3/4

			Пенен	13/1		
CYCLE B	French Greetings with puppets	French adjectives of colour, size and	French Playground Games – numbers	In a French Classroom	Bon Appetit	Shopping for French Food
Year 3/4		shape	and age			
KNOWLEDGE	(French - Year 3 - Greatings with puppets) Kapow	Year 3 - French adjectives of colour, size and shape Kapolu	(French: Year 3 - Playoround games) Kapolic	Franch Year 3: In a Franch classroom	(French: Year 3/4 - Bon Appelle 1) Kapow	(Tear 3-4 mined - Shopping in France Vecabulary and pictures)
ORGANISERS	TERMENT AND	Image: state	CALIMANY AND FAILURS	CALIFICATION OF ALL AND ALL AN	PERMANENCE FILTERS	a) and a) and b) and c) <
KEY VOCAB	bonjour - hello/good morning (formal)	rouge – red	un – one	écoutez – listen	la tomate - the tomato	vingt – twenty
These lists are	salut - hi (informal)	bleu – blue	deux – two	regardez – look	la banane - the banana	vingt-et-un - twenty-one
taken from the	je m'appelle my name is…	jaune – yellow	trois – three	parlez – speak	la pomme - the apple	vingt-deux - twenty-two
-	comment tu t'appelles? - what's your name	vert – green	quatre – four	asseyez-vous - sit down	la poire - the pear	vingt-trois - twenty-three
	au revoir – goodbye	blanc – white	cinq – five	levez-vous - stand up	la fraise - the strawberry	trente – thirty
	bonsoir – good evening	noir – black	six – six	un crayon - a pencil	le citron - the lemon	quarante – forty
unit. For the full,	bonne nuit – good night	orange – orange	plus (or you can use 'et') – plus	un taille-crayon - a pencil sharpener	le melon - the melon	cinquante – fifty
extensive list of	5 5	rose – pink	moins – minus	un stylo - a pen	l'orange - the orange	soixante – sixty
vocab see each	ça va ? /comment ça va ? - how are you?	violet – violet		un cahier - an exercise book	l'ananas - the pineapple	le marché - the market
individual unit.	ça va bien - I'm well, I'm fine	un cercle – a circle		un sac - a bag	les chocolats (m) - the chocolates	le supermarché - the supermarket
	ça va très bien - l'm very well, l'm really	un triangle – a triangle		une règle - a ruler	les gâteaux (m) - the cakes	le café - the café
	good	un rectangle – a rectangle		une gomme - a rubber	les croissants (m) - the croissants	la boulangerie - the bakery
	ça va très mal - I'm really not well, I'm really			une trousse - a pencil case	les pains au chocolat (m) - the pain au	la chocolaterie - the chocolate shop
	not fine, it's going badly (not ill)	petit – small		des ciseaux - some scissors	chocolats	la pâtisserie - the cake shop
	comme ci comme ça – so so/ok	grand – big			les bonbons (m) - the sweets	l'épicerie - the greengrocer
	oui – yes				les brioches (f) - the brioches	la crêperie - the crêpe shop
	non – no				les biscuits (m) - the biscuits	
KEY	-To know that in French there are formal and	-To know that a cognate is a word that is the	-To understand that I can use known	-To know that, in French, a space is needed	-To know how to pronounce the phonemes	-To know how to identify a noun in a short
KNOWLEDGE	informal greetings and when it is appropriate	same in both French and English e.g. un	vocabulary, cognates and near cognates as	before and after? and !	'oi', 'x', 'z' and 'c'.	phrase
	to use each one	triangle	clues to help me understand a text in French	-To understand some of the similarities and	-To be able to correctly identify and pronounce	-To understand how a sentence changes
	-To know that different greetings are used at	-To know that a near-cognate is a word that is		differences between school in France and	plural nouns	according to noun gender
	different times of the day	very similar but not identical in French and	differently in French and English	schools in the UK	-To know where to place the negative	-To know that certain letters make sounds that
	-To know that tone of voice can indicate a	English e.g. un cercle	-To know the sounds the common phonemes	-To understand that every French noun is	construction in a phrase, such as when	are different from English: the letters ch make
	question	-To know that adjectives of size are positioned	eu, oi, ou and ui make in French	either masculine or feminine	expressing an opinion e.g. je n'aime pas	the sound 'sh", e with an acute accent é makes
	-To know that a cedilla is the tail mark under	in front of the noun in French e.g. un grand	-To know the names of some Parisian	-To know that the gender affects the form of	-To know that the gender of the noun	the sound 'ay, and i makes the sound 'ee'.
	, , , , , , , , , , , , , , , , , , , ,	cercle	landmarks	the word un or une (the indefinite article)	determines which definite article should be	-To understand how the preposition à changes
	the c from a hard sound to a soft 's' sound	-To know that adjectives of colour are	-To know some French playground games	-To know that when we turn the statement j'ai		with masculine nouns e.g. je vais au marché
	-To know that French words are pronounced	positioned after the noun in French e.g. un		un/une (I have a) into a negative je n'ai pas	-To know how cognates provide clues to work	-To know how to source alternative vocabulary
	differently to the way they are spelt	cercle bleu		de (I don't have a) then we change the article from un/une to de	out the meaning of new words.	to adapt a model, such as using a bilingual dictionary
MAKING	This is the first unit in the Kapow Primary	See previous unit - French Greetings with	See previous unit – French adjectives of	See previous unit – French Playground Games	See previous unit – In a French Classroom	See previous unit – Bon Appetit
		puppets	colour, size and shape.	– numbers and age		bee previous unit Bon Appetit
CONNECTIONS			•	-	Coming Soon	Coming Seen
KEY SKILLS	Year 3 Asking and (or answering simple questions	Year 3 -Asking and/or answering simple questions.	Year 3	Year 3 Asking and (or answoring simple questions	Coming Soon	Coming Soon
	-Asking and/or answering simple questions.		-Asking and/or answering simple questions.	-Asking and/or answering simple questions.		
	-Practising speaking with a partner. -Using short phrases to give information.	 Practising speaking with a partner. Using short phrases to give information. 	-Using short phrases to give information. -Listening and repeating key phonemes with	-Forming simple statements with information including the negative.		
	-Beginning to adapt phrases from a	-Listening and repeating key phonemes with	care.	-Practising speaking with a partner. Using short		
	rhyme/song.	care.	-Repeating short phrases accurately, including	phrases to give information.		
	-Repeating short phrases accurately, including	-Repeating short phrases accurately, including	liaison of final consonant before vowel.	-Beginning to adapt phrases from a		
	liaison of final consonant before vowel.	liaison of final consonant before vowel.	-Introducing self to a partner with simple	rhyme/song.		
	-Introducing self to a partner with simple	-Recognising and using adjectives of colour and	phrases.	Listening and repeating key phonemes with		
	phrases.	size and placement relative to the noun.		care.		
	Diridded.					
1	- Listening and responding to single words and	-Listening and responding to single words and	l short nhrases	-Reneating chort hnraces accurately including		
	-Listening and responding to single words and	-Listening and responding to single words and	short phrases. -Following verbal instructions in French	-Repeating short phrases accurately, including		
	short phrases.	short phrases.	-Following verbal instructions in French.	liaison of final consonant before vowel.		
			-	liaison of final consonant before vowel.		



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