






# Singleton C of E School Long term planning Overview – Year 3/4

**Cycle A**

	Autumn Term		Spring Term		Summer Term	
Christian Values	Respect	Friends	Endurance	Wisdom	Love	Trust
Class Novel	Enid Blyton Famous 5/ Secret 7	Roald Dahl	Wind in the Willows Kenneth Grahame	Alice in Wonderland	Poetry- Cloud Busting by Malorie Blackman	Mrs. Frisby and the Rats of Nimh
Maths	Place Value	Properties of Numbers / Number Sequences / Reasoning about Numbers	Ordering & Rounding Numbers	Properties & Reasoning of Numbers	Place Value	Properties of Number
NC 2014 LANCASHIRE KLIPS BESPOKE SCHEME OF WORK	Addition & Subtraction	Multiplication & Division	Addition & Subtraction	Multiplication & Division	Addition & Subtraction (1)	Multiplication & Division (1)
	Addition & Subtraction		Written methods of Addition & Subtraction	Calculation & Problem Solving	Addition & Subtraction (2)	Multiplication & Division (2)
	Reasoning about shape	Money & Real-Life Problems	Measures (Time, Mass & Area)	Fractions & Decimals	Shape and Space	Fractions & Decimals
	Length	Fractions / Decimals	Direction & Angle	Statistics	Angles & Position / Area & Perimeter	Addition & Subtraction
	Perimeter / Coordinates	Addition & Subtraction	Fractions	Line Graphs	Measures including problems	Statistics
		Statistics	Dividing two-digit numbers by 10 / 100			
			Rounding			
English	Own version narratives – Leon and the place between by Angela Mc Allister: persuasive posters, setting descriptions, thought bubbles/diaries, dialogue Own version dilemma narratives-- The heart and the bottle by Oliver Jeffers: character descriptions, narrative retellings Own version fantasy narratives – The BFG Roald Dahl: recount (diary entry), character descriptions, wanted posters, new chapters, instructions Letters of explanation- The Tear Thief by Carol Ann Duffy: shared poems, persuasive posters, discussions		Fantasy story sequels- Winter's child by Angela McAllister: postcards (recount) dialogue, setting descriptions as letters, retellings Newspaper reports – Escape from Pompeii by Christina Balit: setting descriptions, diaries, letters, thought bubbles Non-chronological reports – Cloud Tea Monkeys by Mal Peet 7 Elspeth Graham: descriptions, 'how to' guides, (instructions), letters, discussions Own version narratives- - Cinderella of the Nile by Beverley Naidoo: descriptive passages, how to guides, letters, discussions, non-chronological reports		Extended fantasy narrative – The Mystery of Harris Burdick by Chris Van Allsberg : setting description, short first person narrative, dialogue, speech, action scene Prequels – How to Live Forever by Colin Thompson: lost posters, letter of warnings: lost posters, letter of warnings, character and setting descriptions, instructions Narrative poems- -Jim, a Cautionary tale by Hilaire Belloc: warning posters, alternative endings, performance poetry, letter of apology Biographies - Pride: The story of Harvey Milk and the Rainbow Flag by Rob sanders: thought bubbles, speech, simple leaflets	
Science	TOPIC 2: FOOD AND OUR BODIES (Y3)	TOPIC 3: LOOKING AT STATES (Y4)	TOPIC 5: FORCES AND MAGNETS (Y3)	TOPIC 4: TEETH AND EATING (Y4)	TOPIC 6: SCIENCE IN ACTION: THE NAPPY CHALLENGE (Y3)	TOPIC 6: THE BIG BUILD (Y4)
RE	Questful RE – Understanding Christianity		Questful RE – Understanding Christianity		Questful RE – Understanding Christianity	
UNDERSTANDING CHRISTIANITY	Unit 3.6 Harvest (This contains a Non-Christian Faith unit)  Jewish festival of Sukkot		Unit 4.3 Jesus, the son of God (This contains a Non-Christian Faith unit)  Jewish Shabbat		Unit 3.5 Which rules should we follow? (This contains a Non- Christian Faith unit)  Does everybody follow the same rules? Why? Why not? – Rules for Living	
	Unit 3.1 Called by God Unit 4.2 Christmas – Exploring the symbolism of light (This contains a Non-Christian Faith unit)  Hanukkah (The Jewish Festival of Light)		Unit 3.4 Exploring the sadness and joy of Easter		Unit 4.6 What is prayer? (This contains a Non-Christian Faith unit)  How do people of other faiths pray?	

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**Cycle A**

<b>PHSE / Prevent / British Values &amp; Online Safety</b>  CORAM LIFE EDUCATION – SCARF RESOURCES	Me and My Relationships (Year 3)	Valuing Difference (Year 4)	Keeping Myself Safe (Year 3)	Rights and Responsibilities (Year 4)	Being my best (Year 3)	Changing (Year 4)
<b>PE</b>  LANCASHIRE PE SCHEME OF WORK <i>Swimming lessons will happen in addition to these planned PE lessons.</i>	Year 3 Invasion Games - Netball	Year 3/4 Dance – Superheroes  Year 3/4 OAA – Trust and Trails	Year 3 Gymnastics – Activities 1	Year 3/4 Games - Net and Wall Unit Core Task	Year 3/4 Striking and Fielding – Cricket  Year 3/4- Swimming	Year 3/4 Athletics Activities  Year 3/4- Swimming
<b>History / Geography</b>  RISING STARS	Geography (Y3) Climate and Weather	History (Y3) The Stone Age	Geography (Y4) Rivers and the Water Cycle	History (Y4) Roman Britain	Geography (Y3) Coasts	History (Y3) Local History
<b>Art and Design / DT</b>  <i>Further DT lessons are completed in Fantastic Friday</i>		Art – Drawing  KAPOW – Growing Artists (Y3)	DT – Food  KAPOW – Eating Seasonally (Y3)		Art – Painting & Mixed Media  KAPOW – Prehistoric Painting (Y3)	
<b>Music</b>  <i>Pupils receive further music experiences within Fantastic Friday and MAD Week</i>	KAPOW  Instrumental scheme: South Africa (Y3)  Developing singing technique – The Vikings (Y3)			KAPOW  Developing singing technique – The Vikings (Y3)  Instrumental scheme: Caribbean (Y3)		KAPOW  Instrumental scheme: Caribbean (Y3)  Pentatonic melodies and composition – Chinese New Year (Y3)
<b>Computing - including online safety</b>  PURPLE MASH / EDUCATION FOR A CONNECTED WORLD	Education for a Connected World (Online Safety)  Y3 Self-image and Identity  Privacy and security  <u>Purple Mash</u> Unit 3.1 Coding	Education for a Connected World (Online Safety)  Y4 Online relationships  <u>Purple Mash</u> Unit 3.2 Online Safety	Education for a Connected World (Online Safety)  Yr3 Online reputation  Unit 3.3 Spreadsheets	Education for a Connected World (Online Safety)  Yr4 Online bullying  Copyright and ownership <u>Purple Mash</u> Unit 3.4 Touch Typing	Education for a Connected World (Online Safety)  Y3 Managing online information  <u>Purple Mash</u> Unit 3.5 Email (including email safety)	Education for a Connected World (Online Safety)  Y4 Health, well-being and lifestyle  <u>Purple Mash</u> Unit 3.6 Branching Databases
<b>MFL – French</b>  KAPOW	This is me	School days	Birthday celebrations	Colourful Creatures	Fabulous French Food	Gourmet Tour of France

Fantastic Friday	<p><b>PE enrichment offer (beyond the core curriculum)</b></p> <p>Outdoor and Adventurous with Forest Schools</p> <p>OAA Primary Planning with Forest Schools own plans</p>	<p><b>DT – Structures &amp; Mechanical Systems</b></p> <p>KAPOW – Constructing Castles (Y3)</p> <p>KAPOW – Pneumatic Toys (Y3)</p>	<p><b>Music - Musical Theatre</b> <i>Matilda</i></p> <p><i>(Using own plans matched to KLIPs)</i></p>	<p><b>Art – Structure &amp; 3-D</b></p> <p>KAPOW – Abstract Shape and Space (Y3)</p>	<p><b>Computing</b> (Computer Science) – Lego Education WeDo 2.0 Core Set</p> <p>Maker for Primary School ('Make a Dancing Robot' lessons 1-5)</p>	<p><b>DT – Electrical Systems, Textiles &amp; Digital World</b></p> <p>KAPOW – Electric Poster (Y3)</p> <p>KAPOW – Cross-stitch and applique (Y3)</p> <p>KAPOW – Electric Charm (Y3)</p>
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