PE Progression through Lancashire PE SOW: Net/Wall Games - Years 3, 4, 5 and 6

	Year 3/4	Year 3/4	Year 5/6	Year 5/6
	Children will learn to develop the skills they need for net/wall games and on	Children will learn to develop the skills they need for net/wall games and on	Children will learn to develop the range and quality of their skills when	Children will learn to develop the range and quality of their skills when playing games
	how to use these skills to make the game difficult for their opponent.	how to use these skills to make the game difficult for their opponent.	playing games using rackets. They also learn specific tactics and skills for	using rackets. They also learn specific tactics and skills fornet/wall type games.
their opponents by sending a ball	Theylearn to direct the ball towards	Theylearn to direct the ball towards	net/wall type games. They will also	They will also spend time developing
	the target area and away from their opponent.	the target area and away from their opponent.	spend time developing effective serving techniques and tactics.	effective serving techniques and tactics. The aim is to get the ball to land in the
opponent is defending.	The aim is to get the ball to land in the target area and make it difficult for theopponent to return it.	The aim is to get the ball to land in the target area and make it difficult for theopponent to return it.	The aim is to get the ball to land in the target area and make it difficult for theopponent to return it.	target area and make it difficult for the opponent to return it.
Progression of	Master most fundamental skills from KS1 and start to develop	Master fundamental movement skills and start to develop sport	Continue to develop sport specific skills and perform with	Continue to develop sport specific skills and perform them with
performance of skills	sport specific skills and perform them with some accuracy.	specific skills performing them with consistency and accuracy.	consistency, accuracy, confidence and control.	consistency, accuracy, confidence, control and speed.
Developing Skills -	Ready position	Ready position	Throwing a ball	Throwing a ball
Lancashire Scheme	Underarm throw Overarm throw Hold a racket	Underarm throw Overarm throw Hold a racket	Hold a racket correctly Forehand Backhand	Forehand Backhand Volley
	Strike a ball with a racket	Strike a ball with a racket	Volley	Underhand serve
Application of skills –	Core Task 1 The aim of the game is to score	• Core Task 2 The aim of the game is to score points	Core Task - The 'Long and thin or short and fat' core task involves	Core Task 1 The aim of the game is to score
Lancashire Scheme	points by throwing a ball into the	by getting a small soft ball or beanbag	children using shots to strike a ball	points by hitting a ball into your
(Core Task)	opponent's court area and making it bounce twice. Play the game one against one. Use a low net (bench to short tennis height), on a court that is relatively long and narrow. Put a gym mat on either side of the net, about 1m away from the net, and make the court a little larger than this. Use throwing and catching skills. Move on to introduce hitting the ball with a racket after it has bounced. Knowledge - To use a simple tactic i.e. directing the ball to a space to	to land in one of two targets. Play the game one against one. Use a high net on a long narrow court Encourage the children to use short, low throws to try to hit the target at thefront, and long, high throws to try to hitthe target at the back. Their opponent's aim is to intercept the ball or beanbag before it bounces. Later, a racket can be used to hit a ball or shuttlecock. Knowledge - To use a simple tactic i.e. choose a good place to standwhen receiving the ball.	accurately at targets, moving their opponent around the court in order to create spaces in which to attack. They devise a scoring system and evaluate and adapt it as necessary. As they gain experience, they start to play more competitively, hitting the ball away from their opponent to try to prevent them scoring Knowledge - To use tactics effectively i.e. strike the ball with purpose, varying the speed. Strike the ball into spaces they can see.	opponent's court and the ball bouncing twice. Play the game one against one on along, narrow courUse a racket and a suitable ball. Core Task 2 This game is played in the same wayas Task 1, but: raise the height of the net, and make the court a little narrower and longer Knowledge - To know the need for different tactics i.e. hit the ball with purpose, varying the speed, height and direction position themselves well on
	make it difficult for their opponent.		. ,	court