



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>1. All staff to be confident in delivery of the new Lancashire PE scheme of work. I-Pads and charging box to be purchased for assessment of PE. All staff given CPD opportunities.</p> <p>Subject leader to effectively support staff across school, to ensure they all have a firm understanding of the PE curriculum.</p> <p>Fleetwood town staff to support staff in 'games' units.</p> | <p>1. Teachers are upskilled in their knowledge and understanding of the PE curriculum. They confidently deliver high-quality PE lessons. All children receive engaging and energetic PE lessons.</p> <p>Outcome of effective CPD –</p> <ul style="list-style-type: none"> All staff are confident in using the Lancashire PE scheme of work <p>I-Pads in place for use with the assessment app</p> <p>Staff competence and confidence in assessing PE has increased</p> <p>The Subject leader has an outstanding grasp of their subject, ensures that the PE curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment and that assessment impacts on future teaching and learning</p> | <ul style="list-style-type: none"> Audit of resources needed ready for new academic year. Staff feedback indicated – increased confidence and competence in areas of games such as Rugby. |
| <p>2. Improve mental health and wellbeing of all pupils, children independently engaging in exercise and active play understanding the benefits on their bodies and minds</p> | <p>2. Throughout the year, the development of Pastoral Play leaders (lead by the Learning Mentor) has focused on the benefits of exercise and active play and how this links to our mental health will. Children know the effect exercise has on our body and can relate this to their mental health Activity levels have increased across schools. There has been an increase active play at break times.</p> | <ul style="list-style-type: none"> This target is ongoing. As a school, we will continue to promote and improve the mental health and wellbeing of all pupils. There has been a noticeable reduction in low level behavioural incidents. Staff identifying areas such as team work / resilience / social interactions as needing further development – consider how we can further develop these within our curriculum offer moving forward Staff identified that opportunities to further |

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| <p>3. Pupils to access additional sports clubs that cater for varying interests, this will result in improved Cultural Capital opportunities. Fleetwood Town will provide high quality extra-curricular clubs. Support staff /PE Subject Lead to regularly monitor standards and quality of provision and address any issues with PE subject leader.</p> <p>4. CPD Forest school qualification. EYFS staff member to successfully complete L3 Forest Schools Qualification. Forest school experiences to be available to all pupils</p> | <p>3. Children from most year groups have had the opportunity to join a vast range of extra-curricular clubs. Subject leader produced a yearly overview highlighting these. Children from both KS1 and KS2 have been given opportunities to attend competitions and events outside of school, as part of our school's cluster. Fleetwood town and other external coaches have supported the entering of competitions and provided the children with the skills and knowledge necessary to compete effectively.</p> <p>4. Forest schools linked with Outdoor and adventurous activities is a key area of opportunity / development within our school. We have a wealth of enrichment environment on our doorstep that we ensure our curriculum taps into. EYFS staff member has successfully passed L3 Forest schools' qualification. Resources now need to be purchased to be implemented into our Forest school's curriculum. Weekly Forest schools' opportunities have been prominent within the FS curriculum Extra-Curricular Forest Schools offer has been successfully implemented across school and will continue to be an offer in the next academic year.</p> | <p>practice / consolidate fundamental skills required – consider next year how we can further address this within active playtimes</p> <ul style="list-style-type: none"> • Following the success from last year, Fleetwood town will continue to deliver most of our extracurricular clubs. • PE subject leader will keep up-to-date with school's cluster to ensure children are given opportunities to join external sports competitions and events. • Audit of resources needed for Forest schools' sessions. • Outdoor first aid qualification to be completed by FS teacher • Forest Schools with O&A to be developed as an enrichment curricular offer from September 2023 – to link with Mental Health and wellbeing and the promotion of more active lifestyles. |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>To invest in High Quality CPD to ensure sustainable improvements of P.E through school.</p> <ul style="list-style-type: none"> - PE Subject Leader to attend full day PE co-coordinators course in and feedback / train all staff - PE subject Leader PE conference June 2023 - Staff questionnaire highlighted that teaching staff felt least confident in delivering Gymnastics lessons, as a result, all teaching staff and HLTA to attend Lancashire Gymnastics training (twilight) - One teacher to attend Lancashire Swimming course. - External coaching support in Summer Term 2023 - Outdoor first aid course - Purchase additional scheme – Primary PE - Inset training – PE Sept 2023 – delivered by PE Subject lead - HT and Subject lead to attend training update of conditions of PE Grant Sept 2023 - PE Lead to deliver updated Training on updates / changes to the PE Passport (Assessment Tracking Tool – Autumn term 2023 - 2023 /24 - EYFS – Cath Cummins LCC consultant – to provide bespoke 1:1 consultancy on teaching and learning within EYFS – which encompassed physical development | <ul style="list-style-type: none"> - Teaching staff - HLTA - All Pupils | <p>Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> | <ul style="list-style-type: none"> - All staff will be confident and competent to deliver high-quality P.E lessons. - Staff will continue to use Lancashire Scheme of Work and will be confident in using PE Passport to plan lessons and to support assessment of children. - The use of external coaches in Summer term 2023 will help upskill staff to ensure they are capable of delivering high quality P.E lessons. - Staff trained in outdoor first aid can carry out OAA and forest schools' sessions confidently and safely. - New scheme provides online CPD for all teaching staff in all areas of PE | <p>Budget Allocation £3000</p> |

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| <p>To encourage active play / exercise at break times.</p> <ul style="list-style-type: none"> - Learning Mentor to develop a strong pastoral Junior Leadership Team, who will work together to support active play / exercise at breaktimes - Learning Mentor given time to audit resources and organise play equipment and make a priority list of recommended enrichment resources needed with JLT <ul style="list-style-type: none"> o LM to ensure that appropriate resources are purchased for SEND pupils to use at break – to ensure that SEND children take part in 20 minutes of daily activity - Pupil questionnaire to be sent out to gain pupil voice about what games and resources they would like at playtimes. From this, new resources and storage will be purchased. - Learning mentor to promote inclusivity, particularly those that are still impacted socially and emotionally from COVID - | <ul style="list-style-type: none"> - Welfare staff - Teachers - Teaching Assistants - All pupils | <p>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> | <ul style="list-style-type: none"> - Varied games and resources available each day - Develop a strong pastoral junior leader team to help lead and manage active play times. - Use of junior 'buddies' to encourage younger children in play - Training given to welfare staff so they are confident in promoting active playtimes. | <p>Budget Allocation £3500</p> |
| <p>The profile of PE will be raised across school beyond the core offer that facilitates a broader and more equal experience of a range of sports and physical activities to all pupils</p> <ul style="list-style-type: none"> - Continue to develop PE / Activity enrichment offer – threading PE through the curriculum beyond the core offer e.g. <ul style="list-style-type: none"> o Y1 – Y6 Musical Theatre – enrichment offer – dance NC addressed o FS – Y6 MAD (Music Art Drama) week - enrichment offer – dance- NC addressed o Y1 – Y6 Fantastic Friday – enrichment offer of Outdoor and Adventurous with Forest Schools | <ul style="list-style-type: none"> - Teaching staff - pupils | <p>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 5 - increase participation in competitive sport</p> | <ul style="list-style-type: none"> - Physical education will be embedded throughout the curriculum e.g. dance in Musical theatre - Further development of OAA with forest schools – a bespoke unit which is in addition to our 2 hours of PE - Inter-school competitions. PE coordinator to attend cluster meetings. All children to be given the opportunity to take part in an external competition | <p>Budget Allocation Enrichment beyond the core offer £2500</p> <p>Y5/6 swimming – catch up £750</p> |

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| <ul style="list-style-type: none"> - Themed active days / weeks – external professionals to enrich the PE offer - Remain part of small school's cluster competitions <ul style="list-style-type: none"> o Ensure equity of opportunity for all pupils in terms of participation in competitions - Develop a strong sports Junior Leader Team to promote sports and competitions throughout school - Top-up swimming offered to pupils in Year 5 and 6 who have not met national curriculum requirements. | | | <ul style="list-style-type: none"> - Wide range of extra-curricular clubs on offer to the children | |
| <p>To promote the view 'healthy body = healthy mind' with a key focus on Mental Health and wellbeing.</p> <ul style="list-style-type: none"> - All children will be included in active games by offering a wide variety of extra-curricular clubs and break/ lunchtime activities - Children's mental health and wellbeing is a priority – we aim to help children realise that being active improves your mental health - We aim to improve the resilience of our pupils through the enrichment offer of OAA bespoke unit. Children will be encouraged to push boundaries, to challenge themselves and problem solve as a team. - Fundamental movement skills interventions to support pupils with SEND, (The Happy Programme) - Continue to develop an array of enrichment curriculum offers to involve and encourage the least active children (See above for detail) - Health for Life bus – CPD for staff – enrichment for the children | <ul style="list-style-type: none"> - All staff - Pupils - | <p>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> | <ul style="list-style-type: none"> - OAA with forest schools is an additional enrichment that is now embedded into our curriculum. This enrichment will support children's mental health and wellbeing. This opportunity is for all pupils from foundation to Year 6. - OAA with forest schools will give less-active children experiences and opportunities to engage in sports. - A wide variety of active experiences are offered to all children such as dance, musical theatre and yoga - External company to deliver 'Joy of moving' programme to UKS2 - | <p>Budget allocation Extra-curricular £6200</p> <p>Outdoor and adventurous / Active play resources £2500</p> <p>Health for life Bus £450</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 92% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 92% | |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 92% | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | Pupils in Year 5 and 6 are offered top-up swimming due to these cohorts missing curriculum swimming during COVID. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | Staff will have completed CPD prior to Summer term curriculum swimming. |

Signed off by:

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| Head Teacher: | <i>Amanda Clayton</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Kate James</i> |
| Governor: | <i>Alec Davies</i> |
| Date: | 03/11/23 |