



	Autumn Term		Spring Term		Summer Term	
Christian Values	Caring	Friendship	Endurance	Wisdom	Love	Trust
Class Novel	The Iron Man Poetry- Complete nonsense of Edward Lear	The boy in the striped pyjamas (John Boyne)	The Secret Garden Frances Hodgson Barnett	Narnia CS Lewis Poetry- Overheard in a tower block Joseph Coelho	War Horse Michael Morpurgo	Young Dracula Michael Lawrence
Maths	Place Value  Multiplication & Division – Mental methods  Multiplication & Division – written methods  Statistics  Fractions, Decimals and Percentages	Fractions, Decimals and Percentages, Ratio & Proportion  Measures  Shape & Space; Position, Movement & Scales – solving problems  Addition & Subtraction – problems & checking solutions  Number Sequences	Multiplication & Division 1  Multiplication & Division 2  Problem Solving  Fractions, Decimals & Percentages  Square/Cubed Numbers/Common Factors/Multiples/Prime Numbers/+ - x ÷ fractions  Place Value	Ration, Proportion, Statistics & Problem Solving  Angles, 2D & 3D Shapes, Perimeter & Area  Addition & Subtraction / Multiplication & Division  Measures & Statistics  Properties of & Reasoning about Numbers  Rotations & Reflections	Decimals. Fractions & Percentages  Calculations  Shape & Space  Problem Solving 1  Problem Solving 2  Division, Decimals & Problem Solving	Perimeter, Area, Calculation & Problem Solving  Calculation, Percentage, Ratio & Problem Solving  Calculation & Problem Solving  Fractions, Proportion, Ratio & Problem Solving  Angles, Graphs & Problem Solving  Place Value & Number
English	<b>Epic stories -The Odyssey by Gillian Cross:</b> Speeches (proclamation, persuasive, soliloquy), dialogue, missing scenes, postcards, adverts <b>Extended blog entry- Leila and the Blue Fox by Kiran Millwood Hargrave:</b> Poetry, informal messages, formal letters, short info texts, diary entries, narrative / action scenes, tweets <b>Extended narratives- The Arrival by Shaun Tan:</b> Letters, lists of rules, character descriptions, diaries, short scripts, short reports, guides <b>OR</b>	<b>Discussion texts - Can We Save the Tiger? By Martin Jenkins:</b> Letters, explanations, persuasive posters, & speeches, simple poems <b>Newspaper article- The Lost Bear by Hannah Gold:</b> Character profile, dialogue, monologue, logbook entry, scientific report <b>OR</b> <b>Balanced discussions- The Hidden Forest by Jeannie Baker:</b> Research notes, non-chronological reports in the form of a letter to a character <b>Instructions Writing piece</b>	<b>Biographies- Hidden Figures By Margot Lee Shetterly:</b> Diaries, journalistic writing, flashback narratives, speeches, discussions, letters, film critiques <b>OR</b> <b>Persuasive campaigns Suffragette: The Battle for Equality by David Roberts:</b> Formal letters, diaries, balanced arguments, speeches, short news reports <b>Biographies- The Invention of Hugo Cabret By Brian Selznick:</b> Diaries, journalistic writing, flashback narratives, speeches, discussions, letters, film critiques	<b>Science-fiction Narratives- Robot Girl by Malorie Blackman:</b> Discussions, debates, dialogue, character comparisons, reviews <b>Paradise Sands Levi Pinfold- coming soon</b>  <b>Own version narratives (past and present tense) Boy in the Tower by Polly Ho-Yen:</b> Journalistic writing, formal letters, non-chronological reports <b>OR</b> <b>Own version dystopian narratives- The Last Wild by Piers Torday:</b> Posters, retelling, formal	<b>Alternative perspective prequels — The Lost Happy Endings by Carol Ann Duffy:</b> Newspaper reports, extended responses to a text <b>OR</b> <b>Extended Gothic narrative-The Wind in the Wall by Sally Gardner:</b> Posters, figurative writing, descriptions, old English letter, dialogue  <b>Playscripts - Romeo and Juliet By William Shakespeare:</b> Diaries, letters, narratives, character descriptions, balanced arguments <b>Narrative Writing piece</b>	<b>Newspaper articles- Jasper, Prince of Cats by Michael Morpurgo:</b> Character descriptions, reports, letters, advertising leaflets, balanced reports <b>Poetry- Night Mail by W H Auden:</b> Letters, diaries, information leaflets, instructions <b>The Suitcase Project- Some Places More Than Others by Renee Watson:</b> A transition project to represent children including maps, recipes, poems, photos and a biography <b>OR</b> <b>Own version narratives- The Unforgotten Coat by Frank</b>

	<b>Persuasive pitch – Windrush Child By Benjamin Zephaniah:</b> Thought bubble, informal letter, poem, diary entry, advice, informal letter  <b>Poetry Writing piece</b>		<b>Narrative Writing piece</b>  reports, character descriptions, diaries, formal letters <b>Non-fiction Writing piece (recount)</b>			<b>Cottrell Boyce:</b> Diaries, explanations (scientific experiment) dialogue, non-chronological reports
<b>Science</b>  SWITCHED ON SCIENCE 2 <sup>nd</sup> EDITION	TOPIC 1: OUT OF THIS WORLD (Y5)	TOPIC 5: ELECTRICITY (Y6)	TOPIC 2: MATERIAL WORLD (Y5)	TOPIC 4: LIGHT (Y6)	TOPIC 3: CIRCLE OF LIFE (Y5)	TOPIC 1: CLASSIFYING LIVING THINGS (Y6)
<b>RE</b>	<u>Questful RE – Understanding Christianity</u>  <b>6.1 Life as a journey and pilgrimage</b> (This unit contains a non-Christian Faith unit)  <b>ISLAM / JUDAISM / HINDUISM / SIKHISM</b> Pilgrimage <b>Mutual Respect &amp; Tolerance</b>  <b>5.2 Christmas – The Gospels and Matthew and Luke</b>		<u>Questful RE – Understanding Christianity</u>  <b>6.3A – Exodus</b>  <b>6.3 Why do Christians celebrate Eucharist?</b>  <b>5.3 Why do Christians believe that Easter is a celebration of victory?</b>		<u>Questful RE – Understanding Christianity</u>  <b>5.9 Pentecost – What happened next?</b>   <b>6.7 People of faith</b> (This unit contains a non-Christian faith unit) <b>HINDUISM / BUDDHISM / ISLAM</b> How does having faith affect people's lives? <b>Mutual Respect &amp; Tolerance</b>	
<b>PHSE / Prevent / British Values &amp; Online Safety</b>  CORAM LIFE EDUCATION – SCARF RESOURCES	Me and My Relationships (Year 6)	Valuing Difference (Year 5)	Keeping Myself Safe (Year 6)	Rights and Responsibilities (Year 5)	Being My Best (Year 6)	Growing and Changing (Year 5)
<b>PE</b>  LANCASHIRE PE SCHEME OF WORK	Year 5/6 Invasion Games - Hockey	Year 5/6 Dance – Heroes and Villains	Year 6 Gymnastics – Activities 2	Year 5/6 Striking and Fielding Games - Rounders	Year 5/6 Athletics	Year 5 Orienteering
<b>History / Geography</b>  RISING STARS	Geography South America – The Amazon (Y6)	History The Maya Civilisation (Y6)	History The Vikings (Y5)	Geography Europe – A Study of the Alpine Region (Y5)	Geography Our World in the Future (Y6)	History The Impact of War (Y6)
<b>Art and Design / DT</b>  Further DT opportunities in Fantastic Friday	Art – Drawing  KAPOW – Make my voice heard	See Fantastic Friday	Art KAPOW – Photo Opportunity	See Fantastic Friday	DT – Food  KAPOW – Come Dine with Me	See Fantastic Friday
<b>Music</b>	See Fantastic Friday Musical Theatre for 3 half term condensed block	KAPOW  Theme and Variations	See Fantastic Friday Musical Theatre for 3 half term condensed block	KAPOW  Continue Blues	See Fantastic Friday Musical Theatre for 3 half term condensed block	KAPOW Continue Theme and Variations

<i>Pupils receive further music experiences within MAD Week</i>		Theme: Pop art  Blues		Baroque		Theme: Pop art  Composition to represent the festival of colour Theme: Holi Festival
<b>Computing - including online safety</b>  PURPLE MASH / EDUCATION FOR A CONNECTED WORLD	Education for a Connected World (Online Safety)  Y6  Self-image and Identity Rule of Law Privacy and security  PURPLE MASH Unit 6.1 Coding	Education for a Connected World (Online Safety)  Y5  Online relationships  PURPLE MASH Unit 6.2 Online safety	Education for a Connected World (Online Safety)  Y6  Online reputation  PURPLE MASH Unit 6.3 Spreadsheets	Education for a Connected World (Online Safety)  Y5  Online bullying Copyright and ownership  PURPLE MASH Unit 6.4 Blogging	Education for a Connected World (Online Safety)  Y6  Managing online information  PURPLE MASH Unit 6.5 Text Adventures	Education for a Connected World (Online Safety)  Y5  Health, well-being and lifestyle  PURPLE MASH Unit 6.6 Networks
<b>MFL – French</b>  KAPOW	KAPOW Portraits – Describing in French	KAPOW Meet my French family	KAPOW Clothes – Getting dressed in France	KAPOW French Weather	KAPOW Exploring the French Speaking World	KAPOW Planning a French holiday
<b>Fantastic Friday</b>	<b>Computing</b> – Mindstorms Education EV3 – 5 double Sessions on this ‘Engineering Lab’  KAPOW – Navigating the World (Y6) – Complete 2 double sessions on this - this half terms and carry over into the next ½ term any remaining sessions	<b>DT</b> – Structures & Mechanical Systems KAPOW – Navigating the World (Y6) – remaining sessions from last half term  KAPOW – Playgrounds  KAPOW – Automata Toys	<b>DT</b> – Electrical Systems, Textiles & Digital World KAPOW – Steady Hand Game  KAPOW – Waistcoats (Y6)	<b>PE enrichment offer (beyond the core curriculum)</b> Outdoor and adventurous with Forest Schools	<b>Music - Musical Theatre</b> We Will Rock You – set in the future!	<b>Art</b> – Painting & Mixed Media (9 lessons – so 4 weeks of double ART)  KAPOW – Artist Study  Art – Sculpture & 3 D 2 DOUBLE LESSONS – SO 2 WEEKS  KAPOW – Making Memories (Y6)