



Singleton Church of England Primary School



MISSION STATEMENT

"Passion for Learning and Passion for Life".

With God, all things are possible. Matthew 19:26



Aims and Ethos



Our School Vision



"Passion for Learning and Passion for Life"

"With God all things are possible" Matthew 19:26

"I have come so that they may have life and have it to the full" John 10:10

To provide the children with a wide variety of engaging and challenging opportunities enabling them to live life to the full. Developing a growth mind-set, believing that with God everything is possible. To show, love, trust, wisdom and respect, becoming exemplary role models in our community and the wider world.

Our Christian Values

Respect

Friendship

Endurance

Wisdom

Love

Trust

Singleton School Ethos

At Singleton School, we strive to provide a well-rounded education for our children within a stimulating, fun learning environment. We believe that all children who become pupils at our school deserve the best 'Christian Education', and as such, we have the highest expectations of pupil attainment, teacher performance, governor performance, support staff performance and parental involvement. We believe that every child should be given opportunities to thrive socially, emotionally, academically and physically. We encourage everyone to strive for excellence and to achieve the highest possible standards. The sky is the limit for our children. We seek to inspire each other to learn to value difference, greatness, ambition and achievement of all kinds. To belong to the Singleton School Family is an honour. Each of us aspires to reach a potential, which is not limited, but supported through our ambitious curriculum, our Christian Values and which will truly enable us to embrace living our lives without limits. Our Vision and Values are threaded through our curriculum and they endeavour to: -

- To promote and secure limitless potential, through a commitment to high standards and expectations.
- Enable every child to succeed as an independent, confident and enthusiastic learner.
- Provide active, co-operative and independent learning through dynamic and high quality teaching
- Create an atmosphere where each child is valued as an individual, enabling them to develop a positive self-image, self-discipline and respect for others.
- Ensure equality of opportunity at all times, so that each child is given support and enrichment
- Create an inclusive learning community, which challenges every learner and enables every learner to flourish, prosper and develop aspirations for a successful future.
- Provide a welcoming, secure, stimulating and enriched learning environment.
- Provide an innovative, creative and integrated curriculum which inspires and motivates children to learn and which takes account of different learning styles.
- Celebrate our rich diversity and work in partnership with parents, children and the wider community.
- Provide the highest quality 'Christ' centered education for our pupils

School Aims

As a school, we aim to prepare our children for living and learning responsibly in British society. Our School aims are derived from our school vision and values and whilst the school vision and values underpin what and how we do things within school, our school aims identify our end goal.

As a school community, we are working together to achieve the following:

- To strive for the highest standards of pupil attainment and progress for all children not accepting underperformance by pupils or staff.
- To enable each child to progress towards the realisation of his/her full potential, regardless of age, cultural background, disability, gender, race or religious beliefs.
- To Foster a 'Passion for learning,' developing an ability to question and think rationally, to show initiative, rise to a challenge and apply themselves to all tasks conscientiously.

- To deliver an innovative curriculum, that is broad and balanced, promotes a love of God, British values with an emphasis on; - Literacy and Numeracy skills, creativity, enrichment, challenge, enquiry, investigation and FUN!
- Effectively planned learning opportunities for all pupils to achieve in line with, or exceed expectations within EYFS, KS1 and KS2 statutory assessments.
- To provide effective staff development opportunities for all staff which recognise and utilise their skills and expertise efficiently within school.
- To provide appraisal for staff that, - supports performance improvements, professional development and promotes accountability and responsibility for the children in their care.
- To develop a 'Passion for Life' through building; - self-esteem, confidence, resilience and encouraging our children to take a pride in themselves.
- To ensure children learn how to be healthy, stay safe, have a happy disposition and have a measured approach towards life and decision-making.
- Promoting British Values of respect, tolerance and understanding for the cultural and religious principles of others, particularly those within our own community.
- To ensure as a Christian School the highest expectations for behaviour by showing courtesy, good manners, consideration for the needs of others and respect for the Christian Values of the school within a framework of love, reconciliation and forgiveness.
- To ensure that parents are recognised as prime educators, and encouraged to develop a close partnership between home and school.
- Rigorous monitoring and evaluation of performance in order to raise standards further.
- To develop partnerships with the church, local community, Singleton Trust, local schools and industry to deepen our understanding of the wider world.
- Provide opportunities for extended learning through the provision of a wide range of extra-curricular opportunities.
- Develop the pupil voice and the roles and responsibilities of our pupils, enabling them to take a pro – active role and remain at the centre of the development of our school.

Our Successes – 2022 /23

We are proud to be a church school and we believe its distinctive nature shines through in everything we do. We live up to our motto
“Passion for LearningPassion for life”

Encouraging all to work as a team. This SIDP delivers this vision and maps the future direction of our school.

Nativity, Pantomime and Carol Concerts including Virtual Nativity Community – value and support the school	Outstanding Junior Leadership team Inspirational, confident, resilient, self-esteem, Pupil voice, High expectations, limitless potential Christian Leaders Lead fundraising – support for charities, lead worship		Role Models Older pupils show high levels of care and consideration for those younger than themselves	Subject leadership – research and development <ul style="list-style-type: none">Development of progression in skills and knowledge gridsDevelopment of an 'Overview' for each curriculum areaDevelopment of Key Assessment OpportunitiesDeep understanding of the NC		SEN / Provision Mapping Best endeavors, personalized learning, commitment to high quality teaching and learning.
Growth Mindset DOT day – whole school Learn from mistakes, resilience, High expectations, realizing potential	Curriculum Development Bespoke, ambitious, diverse, broad and balanced, enrichment, Wellbeing, engaging, high expectations. Key assessment opportunities. Knowledge – progression grids.	Worship enrichment e.g. Easter worship day, Hindu day- Class assemblies, Worships in church		Provision and support for SEN and PP pupils Bespoke, personalized learning support packages put in place to ensure that this group of children thrive. Inclusive Quality First training for all new staff. Learning Mentor – established exceptional working relationships with families in need.		
Prize Giving Celebrating successes, promoting self-esteem and confidence. Wellbeing – encouragement – feeling valued and respected. Parents value and support the school	Staff Wellbeing Development of a committee to support with wellbeing. Raised awareness amongst staff. Supportive internal mechanisms put into place.	STEM WEEK Enrichment from the wider community, challenge, investigation, visitors – STEM ambassadors, CREST challenges Stem Trip Y3/4 BAE Systems		A pro-active FOSS PTA that raise funds for the school and organise many events	Transition Effective processes in place for transition to high school and inhouse transition to next class	Wellbeing –COVID 19 onwards A real strength in the school for the children and their families during the challenging times. Robust early intervention systems implemented. Bespoke support for families in need. Excellent, highly skilled Learning Mentor. Systems effectively embedded into the culture and life of the school to promote and support mental health, social and emotional wellbeing – improved self-esteem, confidence, motivation, higher expectations of self, reduction of worries etc. Reduction in 'Barriers to Learning'
Enrichment Days Eggstravaganza, Easter Craft, Christmas Craft, World book day /story writing day, X factor, Gardening/ environmental day		Our Many Successes 2022/23			Quality First Teach Highly focused lesson design with sharp objectives. High demands of pupil involvement and engagement with their learning. High levels of interaction for all pupils. Questioning, modelling and explaining	
Visitors Stem Ambassadors, Local Author, parents/ grandparents, Doctor, Dentist, VET, STEM Visitors, BAE	MAD WEEK (music, art, drama) Inspirational learning experiences Author visit, Visiting Musicians, Drama, Art, creativity, passion for learning		Fund raising to support local Charities Our Junior Leadership Team are passionate about raising money for children's charities	Open Afternoons Opportunities for parents once a term to become involved in learning experiences with their children. This year we had a STEM Challenge afternoon, a DT focused Easter themed – Eggstravaganza and a Gardening / environmental awareness day		
Partnerships with other schools Preston teaching Alliance, Poulton cluster of schools – with a goal of developing a culture of sector 'led' support and challenge. Supportive partnerships with the Poulton Cluster of schools- collaborative working sharing of strategies/ ideas linked to Curriculum, staff wellbeing, subject leader development and support, moderation of writing, collaborative staff training. Support with HT wellbeing.		Attainment Catch up data indicated the great success of our 'Recovery Curriculum'				
Cultural Capital Black History Month, Queens Platinum Celebrations, Visitors to school that had met the Queen – sharing experiences, Queens Funeral – The Queen's life History, Hindu day, Trip to Blackburn Mosque and Blackburn Cathedral, Kings Coronation		Tower Wood Residential trip for Years 5/6 Resilience, wellbeing, teamwork		Trips – enrichment and lifelong learning experiences	Forest Schools Holiday club inclusive of Forest schools, Forest school's enrichment days Level 3 Training of MS Rund	New parent Induction for Foundation stage parents Development of effective parent partnerships Regular communication via Do Jo- sharing the children's learning on a regular basis between home and school.

Summary of Priorities 2023/24 – At a Glance

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	EYFS
Key Priorities				
<ol style="list-style-type: none"> Further develop teaching and learning in phonics and early reading across school Leaders provide effective support to ensure children's understanding is systematically assessed, misconceptions are identified immediately, and clear direct feedback is given to ensure progress 	Every pupil will be given opportunities to develop socially and emotionally and to become confident resilient learners.	All children access a wide range of meaningful opportunities that build character, develop a sense of active citizenship and enhance wellbeing.	Strengthen and develop the expertise of all staff, in order to recognise and remove/mitigate barriers to learning (Inc. those caused by SEND, poverty or mental health issues), leading to improved outcomes for pupils in all areas of the curriculum	To ensure children leave reception ready for their next stage of education. By the end of reception children will achieved well, particularly those with lower starting points
Summary of Targets				
<ul style="list-style-type: none"> Equip staff with the skills and knowledge they need to teach children to be accomplished and keen readers To ensure new support staff have knowledge of Red Rose Phonics scheme and can teach it confidently and competently Continue with focus on Vocabulary progression To ensure Quality First Teach for all To ensure recall and retrieval practice embedded into teaching and learning Embedding of Key Assessment Opportunities – ensuring purposeful assessment across the curriculum Increased diversity in teaching materials Continued development of individual subject knowledge maps – sequencing knowledge and progression from FS to Year 6 	<ul style="list-style-type: none"> To ensure behaviour and attitudes are exceptional. Children display consistently high levels of respect for others. Children demonstrate high levels of self-control and self - regulation. Extend the knowledge and skills of staff, through training and coaching, in managing complex needs both within and outside of the classroom. Pupils' consistently have highly positive attitudes and commitment to their education. They are highly motivated and persistent in the face of difficulties. They demonstrate resilience to maintain a strong focus on learning at all times. Pupils make a highly positive, tangible contribution to the life or the school and/or the wider community. Pupils actively support the well-being of other pupils and they demonstrate positive social interactions (Inc. online behaviour). Pupils have high attendance and come to school, sustaining any previous improvements. There is evidence of swift and effective action taken, for pupils or groups of pupils, when this is not the case. 	<ul style="list-style-type: none"> To further develop the extra-curricular offer for the youngest children and children with SEND in school To ensure the offering includes more opportunities for discussion and debate of issues and ideas in a considered way. . To provide a wider range of opportunities to stretch and nurture children talents and interests. To further develop children's understanding about positive relationships and respect for others To develop a wide, rich set of experiences and opportunities for children to become involved in charity work to support the disadvantaged. 	<ul style="list-style-type: none"> Improve teachers' and staff subject, pedagogical content and knowledge in order to enhance the teaching of the curriculum and accurate use of assessment through effective CPD. To continue to strategically reduce unnecessary workload and improve staff well-being while maintaining high expectations for all. The school has a strong culture of safeguarding that implements effective arrangements to identify pupils who many need early help or who are at risk of abuse. Leaders have a clear and ambitious vision for providing high-quality education to all pupils. 	<ul style="list-style-type: none"> Staff are highly competent in the delivery and their understanding of the EYFS curriculum whilst meeting the needs of every child Staff are highly competent in the delivery of phonics and early reading and their understanding of the EYFS curriculum. Continue to embed and build upon the development of intent and implementation of the new EYFS curriculum To continue to develop conditions for learning that meet the unique needs of the lower 20% Effective assessment shapes the teaching and learning experience for each child An effective transition with the Y1/ 2 teacher is in place which is regularly reviewed and evaluated ensuring a positive / smooth experience for all children

