Singleton Church of England Primary School
Academic Achievements

Results 2023

Governors and school leaders facilitate a reflective and ambitious culture. Constructive challenge and creative ideas are encouraged,
valued and used to inform whole school planning. The views of learners, parents, staff, governors, therapists, social workers and other
stakeholders inform the evaluation of the quality of our work and provision, which in turn is used to identify areas for improvement.

End of Key stage Data 2023

UPDATES

Publication of school level performance measures for 2022/23

For the 2021/22 academic year, school level data from the KS2 national curriculum assessments was not published in performance tables. This was a transitional arrangement for the first year in which primary assessments returned following the COVID-19 pandemic. In the 2022/23 academic year, school level data from the end of KS2 national curriculum assessments will be published on the KS2 perfromance measures website

https://www.compare-school-performance.service.gov.uk/find-a-school-in-england

Achievement Information

The last time data was published was 2019 – due to the COVID pandemic. However, since 2012 we have been recognised as one of the highest performing schools in the country.

In 2012 we received a letter from David Laws MP congratulating us on our performance and explaining that the success of our children and their excellent rates of progress in both maths and English placed our school among the top performing primary schools in the county.

In 2013 we received another letter from David Laws MP congratulating us once again on our excellent performance and explaining that we were one of the top 105 performing primary schools in England out of over 15000. He went on to explain that in comparison to schools that had near identical intakes we were ranked 1st.

In 2014 we received a letter from Ben Wallace MP congratulating us on achieving 6th place in the Times performance list out of over 15 000 school.
We were ranked 6th nationally out of 15500 schools and 1st in Lancashire in 2015.

In 2016 we received a letter from Nicky Morgan MP congratulating us on being a consistently high achieving school

In 2017 we were inspected and achieved the Ofsted rating of outstanding in all categories. Ofsted identified:-
 "Teachers use assessment information with expertise to ensure that they cater for every pupil's learning needs. As a result, pupils make outstanding progress."

In 2018 we received a letter from Nick Gibb MP congratulating school on 100% of pupils reaching or exceeding the expected standard in reading and mathematics at the end of KS2. He explained that this meant that our school was therefore in the top 1% of primary schools in England for attainment in reading and mathematics. We also received a further letter from Rt. Hon Nick Gibb MP in 2018 congratulating us on our outstanding achievement in the 2018 phonics screening in which our school was in the top 3% of all primary schools in the country.

In 2019, we received a letter from Rt. Hon Damian Hinds, indicating that once again our achievement in reading and mathematics at the end of Key Stage 2 was outstanding putting us in the top 1% of primary schools in England. In the same year we also received a letter from Rt. Hon Nick Gibb MP to congratulate the school for being in the top two percent of all primary schools in the country for our phonics screening check results.

In 2020 we received a letter from Rt. Hon Nick Gibb MP indicating that 100% of our pupils reached or exceeded the expected standard in reading, writing and maths at the end of KS2. This meant our school was in the top 1% of primary schools in the country

End of Key Stage Statutory assessment data 2023

Foundation Stage Data

Attainment at end of EYFS 2023
Percentage of all pupils at each level for each Early Learning Goal July 2023

	School 2021-2022 data		National 2021-2022 data		School 2022-2023 data		National 2022-2023 data	
	Emerging	Expected	Emerging	Expected	Emerging	Expected	Emerging	Expected
Communication and Language								
Listening, Attention and Understanding	13%	87%			20	80.0	17.8	82.2
Speaking	13%	87%			20	80.0	17.2	82.8
Physical development								
Self-Regulation	7%	93%			20	80.0	14.9	85.1
Managing Self	7%	93%			20	80.0	12.8	87.2
Building Relationships	7%	93%			20	80.0	11.6	88.4
Physical Development								
Gross Motor Skills	7%	93%			13.3	86.7	8.0	92
Fine Motor Control	7%	93%			20	80.0	14.0	86
Literacy								
Comprehension	13%	87%			20	80.0	19.4	80.6
Word Reading	7%	93%			20	80.0	23.8	76.2
Writing	13%	87%			20	80.0	28.9	71.1
Mathematics							21.1	
Number	7%	93%			20	80.0	21.1	78.9
Numerical Patterns	7%	93%			20	80.0	21.7	78.3
Understanding the world								
Past and Present	13%	87%			20	80.0	17.9	82.1
People, Culture and Communities	13%	87%			20	80.0	18.2	81.8
The Natural World	0	100%			20	80.0	14.6	85.4
Expressive Arts and Design								
Creating and Materials	13%	87%			20	80.0	12.5	87.5
Being Imaginative and Expressive	0	100%			20	80.0	13.0	87
GLD = 80%								

Early Years:

Cohort Size	GLD	Disadvantaged	Average Points	Lancashire GLD	National GLD
15	GLD = 80%				

Phonics Screening 2023

Year 1 Phonics:

Cohort Size	Phonics Pass	Percentage	Disadvantaged	Lancashire	National
15	14	**93%**	0	77.2%	78.9%

Year 2 Phonics re-take:

Cohort Size	Phonics Pass	Percentage	Total for cohort
1	1	100%	15/15 passed

Key Stage 1:

2023	Reading	Writing	Maths	Science	R, W & M	Reading +	Writing +	Maths +	R, W & M +
National	49.5%	51.9%	54.1%	78.7%	56%	18.8%	8.2%	16.3%	6.2%
Lancashire	66.6%	59.5%	69.6%	78.4%	54.9%	16.6%	7.6%	14.5%	5.2%
Cohort (15)	**87%**	**87%**	**87%**	87%	**87%**	**27%**	**27%**	**27%**	**7%**
Disadvantaged									

Year on year comparisons

Year	NOR	Reading			Writing			Mathematics		
		Working Towards	Expected Standard +	In greater Depth	Working Towards	Expected Standard +	In greater Depth	Working Towards	Expected Standard +	In greater Depth
2016	12	**17%**	**83%**	**33%**	**17%**	**83%**	**33%**	**17%**	**83%**	**33%**
2017	15	**7%**	**93%**	**27%**	**14%**	**87%**	**27%**	**7%**	**93%**	**27%**
2018	15	**13%**	**87%**	**27%**	**13%**	**87%**	**27%**	**13%**	**87%**	**27%**
2019	15	**13%**	**87%**	**27%**	**13%**	**87%**	**27%**	**13%**	**87%**	**27%**
2023	15	**13%**	**87%**	**27%**	**13%**	**87%**	**27%**	**13%**	**87%**	**27%**

+ = Greater depth

Writing KS1 expected Standard % - Significantly above National – 99th Percentile

Performance Data

	Reading EXPECTED	Writing (TA) EXPECTED	SPAG EXPECTED	Maths EXPECTED	R, W & M	R, W & M +	R Average Scaled	SPAG Average Scaled	M Average Scaled	Science
National 2023	73%	71%	72%	73%	59%	8%	105	105	104	
Cohort (16 children) 2023	**93.75%**	**93.75%**	**93.75%**	**93.75%**	**93.75%**	**31.25 %**	**109.62**	**108.5**	**108.18**	**93.75%**
Disadvantaged (2)	100%	100%	100%	100%	100%	0	108.5	101.5	105.5	N/A

Teacher Ass. EXP	N/A	93.75%	N/A	N/A	N/A	N/A				93.75%

Year	NOR	Reading			Writing (teacher assessment)			Mathematics			SPAG		
		Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)	Working Towards	Expected Standard	In greater Depth	Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)	Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)
2016	15	13%	87%	20%	7%	93%	7%	7%	93%	33%	13%	87%	20%
2017	14	0	100%	57%	14%	86%	36%	0	100%	43%	0	100%	43%
2018	14	0	100%	64%	7%	93%	43%	0%	100%	71%	0	100%	64%
2019	12	0	100%	58.3%	0	100%	58.3%	0	100%	83%	0	100%	83%
2023	16	6.25%	93.75%	50%	6.25%	93.75%	43.75%	6.25%	93.75%	43.75%	6.25%	93.75%	37.5%

(Provisional) Progress measures from Year 2 (2019) to Year 6 (2023)

	NOR	Progress	Confidence Interval		Statistical Significance
					The national average progress score of all pupils at state funded maintained mainstream schools scores will be 0. When a school has their lower confidence limit higher than zero the schools progress score is above average and the result is significantly significant
Reading	16	3.6	0.5	6.7	Significantly above National Average – 93rd percentile
Writing	16	4.8	1.9	7.8	Significantly above National Average – 99th percentile
Mathematics	16	3.3	0.4	6.2	Significantly above National Average – 91st percentile
RWM KS2 Expected standard %	16	N/A	N/A	N/A	Significantly above National Average – 100th percentile

1 KS2 Ready Reckoner - Results Summary

3		Total Pupils	Reading SS	Reading AS+%	Reading HSS%	Maths SS	Maths AS+%	Maths HSS%	Writing AS+%	Writing GDS%	RWM %AS	RWM %AS+	RWM %HSS	Read Prog	Writ Prog	Math Prog
4	ALL	16	109.6	93.8%	50.0%	108.2	93.8%	43.8%	93.8%	43.8%	31.3%	93.8%	31.3%	3.6	4.8	3.3
5	Boys	7	110.6	100.0%	42.9%	110.7	100.0%	71.4%	100.0%	57.1%	28.6%	100.0%	42.9%	1.5	4.1	2.8
6	Girls	9	108.9	88.9%	55.6%	106.2	88.9%	22.2%	88.9%	33.3%	33.3%	88.9%	22.2%	5.2	5.4	3.8
7	SEN All	2	103.0	50.0%	50.0%	99.5	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	4.2	2.3	2.7
8	SEN K	2	103.0	50.0%	50.0%	99.5	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	4.2	2.3	2.7
9	SEN E	0														
10	SEN N	14	110.6	100.0%	50.0%	109.4	100.0%	50.0%	100.0%	50.0%	35.7%	100.0%	35.7%	3.5	5.2	3.4
11	FSM True	1	105.0	100.0%	0.0%	108.0	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	-0.4	1.0	3.4
12	FSM False	15	109.9	93.3%	53.3%	108.2	93.3%	46.7%	93.3%	46.7%	26.7%	93.3%	33.3%	3.9	5.1	3.3
13	FSM6 True	1	105.0	100.0%	0.0%	108.0	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	-0.4	1.0	3.4
14	FSM6 False	15	109.9	93.3%	53.3%	108.2	93.3%	46.7%	93.3%	46.7%	26.7%	93.3%	33.3%	3.9	5.1	3.3
15	Custom 1 - Yes	16	109.6	93.8%	50.0%	108.2	93.8%	43.8%	93.8%	43.8%	31.3%	93.8%	31.3%	3.6	4.8	3.3
16	Custom 1 - No	0														
17	Custom 2 - Yes	16	109.6	93.8%	50.0%	108.2	93.8%	43.8%	93.8%	43.8%	31.3%	93.8%	31.3%	3.6	4.8	3.3
18	Custom 2 - No	0														
19	Custom 3 - Yes	16	109.6	93.8%	50.0%	108.2	93.8%	43.8%	93.8%	43.8%	31.3%	93.8%	31.3%	3.6	4.8	3.3
20	Custom 3 - No	0														
21	WBRI	16	109.6	93.8%	50.0%	108.2	93.8%	43.8%	93.8%	43.8%	31.3%	93.8%	31.3%	3.6	4.8	3.3

Results

This shows your schools results by group. Any changes made in the "Pupil List" sheet will be reflected in here.

Please find below descriptions of each of the columns:

Reading SS	The average Reading Scaled Score
Reading AS+%	Percentage of pupils achieving expected standard or above in their reading test
Reading HSS%	Percentage of pupils achieving a High Scaled Score in their reading test
Maths SS	The average Maths Scaled Score
Maths AS+%	Percentage of pupils achieving expected standard or above in their maths test
Maths HSS%	Percentage of pupils achieving a High Scaled Score in their maths test
Writing AS+%	Percentage of pupils achieving expected standard or above in their writing teacher assessment
Writing GDS%	Percentage of pupils achieving a Greater Depth of Standard in their reading teacher assessment
RWM %AS	Percentage of pupils achieving expected standard ONLY in reading, writing and maths
RWM %AS+	Percentage of pupils achieving expected standard and above in reading, writing and maths
RWM %HSS	Percentage of pupils achieving High Scaled Score in reading and maths and Greater Depth in writing
Read Prog	Average Reading Progress
Writ Prog	Average Writing Progress
Math Prog	Average Maths Progress

Absence

- Overall absence (3.6%) was in the **lowest** 20% of all schools in 2021/22. It was also in the **lowest** 20% of schools with a similar level of deprivation.

- Persistent absence (4.5%) was in the **lowest** 20% of all schools in 2021/22. It was also in the **lowest** 20% of schools with a similar level of deprivation.

Awaiting 2022/23 data