SINGLETON

CHURCH OF ENGLAND PRIMARY SCHOOL

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Head Teacher: Mrs A Clayton

Dear Class 1,

Welcome back to school! I hope everyone enjoyed their summer break and prepared for a new year! I'm so happy to see everyone back together again, and I'd like to welcome my new Year 1 children to Class 1. Our main goal is to keep everyone safe, whilst making this term as exciting and interesting as possible!

Our PE day is on a Monday and we will be working on our fundamental movement skills in the first half term. In the second half term, we will become world explorers through dance. Children **do not** need to bring their PE bag into school, **they should come into school on Monday's ready.** Please check your child has:

- A Singleton PE white t-shirt or a polo white t-shirt
- Singleton school jumper/cardigan
- Red shorts (in winter these can be replaced by black joggers)
- Trainers or pumps
- * All earrings must be taken out before the PE day. Children must not wear earrings for PE. If your child cannot remove their earrings, they will take a non-active role in the PE lesson. Staff cannot remove earrings for your child.

School Timetable:

The school day will be jam-packed with lots of fun and enriched learning opportunities. Singleton's curriculum is full of engaging themes and opportunities for all children to learn and acquire new knowledge and skills.

Snacks and drinks

Children are allowed to bring a snack to school for morning playtime. Please ensure this snack is a healthy fruit option. Water bottles should also be brought to school – children will have access to these throughout the day.

Birthdays

We no longer allow children to bring in treats on their birthday. As always, when it is a child's birthday this is highlighted in class and everyone will sing happy birthday to them but we will not be allowing sweets, cakes etc to be brought in and given out. This is due to a number of food allergies throughout school but we also feel that parents should decide when and what sweet treats their child is allowed. We hope you understand the reasons behind this decision.

Bags

Please can we ensure the only bags that are brought to school in Class 1 are book bags. Class 1 have a very small cloakroom area and there is no space for large bags to hang on pegs.

Literacy: At Singleton, there is always a focus on improving and developing skills in reading, writing, and SPAG. Spelling and handwriting are equally crucial and should be practised throughout the year. Spelling lists will be handed out every Friday beginning on September 15th, and tested the following

Friday. We are also continuing to use our fantastic scheme of work, where we'll be emphasising a "Teach through a text approach." Class 1 will be reading the exciting and engaging book "Billy and the Beast". Whilst studying this text, we will be writing some super sentences and really thinking about how we can use certain words to engage the reader. Our final big write, in which we bring all our hard work together will involve writing a narrative in which Billy goes on a new adventure with The Beast. Following this throughout the year, we will be writing texts ranging from poetry to instructions.

Phonics and spellings: In Year 1, children will continue to have daily phonics lessons in which we learn to read and write. Phonics is Mr Hogg's favourite lesson as we get to do lots of fun activities and games to disguise the learning. Year 2 are using a new scheme of work for our spelling lessons, where we begin to move the focus onto writing our spelling rules.

Numeracy: We will once again put a lot of effort into the foundations of maths. In KS1 these are place value, addition, subtraction, multiplication, and division. Throughout the year, we will also work on fractions, time, shape and measure. Children will work to acquire and use their problem solving skills, as well as applying their understanding to challenges and mental calculations. In Year 2, I would advise all children to regularly rehearse their 2, 3, 5 and 10 times tables to begin with. At home you could use Daily Ten, TT Rockstars, and Youtube also has lots of fun times-tables songs. MyMaths will also be set every Friday and is linked to the work we have done in class that week. Children benefit so much from doing the little bit extra at home!

Science: Our new Topic is 'Our Local Environment', where we will be looking closely at animals and different habitats in our area. We will explore how animals obtain their food and investigate food chains! In the second half term, we will be switching it round and looking at 'Who am I?'. We will be identifying, naming, drawing and labelling the basic parts of the human body. We will then research which part of the body is associated with each sense.

Topic: Our first Geography unit is on, 'Seasons'. In this unit, the children will learn about weather and seasons. This unit has a focus on the local area, as well as looking at the wider perspective of the UK. The children will observe, spot seasonal patterns and talk about changes by using weather related vocabulary.

PHSE: We will continue to follow the Coram Education Scheme in PHSE and our first unit is 'Me and my Relationships'. We will be discussing and exploring how to keep positive relationships in the classroom and around the school.

Music: We will begin this half term looking at Kapow's scheme of work and West African call and response songs. This half term's music will be based on the theme of animals.

ICT: Using our scheme Purple Mash, we will be learning about internet safety, coding and how to use Purple Mash.

ART & DT: We look forward to exploring DT within our **Fantastic Friday** this half term. Children will be manipulating clay to build 3D sculptures. In the second half term, we will be looking at how to maintain a balanced diet and looking at different food sorts.

*please see separate Forest school letter.

Important information Recap:

• Book Changing day is **Friday**.

Homework

Homework is a vital element of the children's continued learning from school- in consolidating and practicing what is being taught in the classroom. We really need you to support us with this, as that

partnership with you is vital in order to be consistent and united in our expectations. Therefore, we ask you to encourage your children to undertake and complete homework tasks in order to promote:

- good attitude to work
- self-esteem and a sense of achievement
- improved standards of performance

It is important to support children in Class 1 with homework, as these discussions are so important to help embed the learning in the homework. Homework will be set every Friday.

Early reading in Key Stage 1 is extremely important. It is vital that every child is heard reading daily at home and then this must be recorded in reading diaries. Please have discussions about the book and ensure that children have an understanding of what they are reading. Re-reading of books is also important. It is recommended that early reading books should be read at least three times for children to fully understand the book.

Homework grid below:









Class	Maximum Time per day spent on homework	Daily homework	Weekly tasks		Homework Given out	Homework due in	Other
1	20 – 25 mins per night	10 mins reading each night.	ding th Times 20 tables m	20/30mins 20/25 mins	Friday online	Friday online	Throughout the year the children will also have: • Home projects will be complet ed in the Spring and Summer terms. • 'Talk' for writing homework when relevant and linked to literacy or a Talk Project.
		5 mins times tables per day Year Two only (but Year one are welcome to participate in this too)	Spellings SPAG.com	Daily 20/25 mins	Friday on paper Usually Friday's online- I will notify you when this is set next term	Friday tests Friday online	

Reading book information

Books will be changed on Friday's

Drop off and collection

A reminder that classroom doors open at 8:40am. Please be prompt when dropping off/ collecting pupils. Please ensure all children are accompanied by an adult at all times. I am unable to take messages or speak to parents before school, however please do go to the school office if you have an urgent query. I will be available at the end of the school day to speak to at the classroom door if you wish. Alternatively, send an email to the school office and they will forward this on to me.

Thank you for all your amazing hard work so far, I am looking forward to another amazing year at Singleton!

Many Thanks

Mr Hogg