



S I N G L E T O N



CHURCH OF ENGLAND PRIMARY SCHOOL

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Headteacher:

Mrs. A Clayton

Dear Parents and Carers,

Hoping you all had a lovely Easter break and are ready for a new term. I am absolutely delighted to have all my children back together and I hope we have another successful final term.

Our intention is to make this new term an exciting one, full of learning for you whilst keeping everyone safe. Therefore, can we remind you that we are happy for your child/children to bring in their own a pencil case, to include (a pencil, rubber, sharpener, pencil crayons, glue stick etc).

Our PE day is on a **Wednesday** and we will be swimming. Please check your child has their swimming kit in school that day. Please include a towel and googles (if required). Girls must have a swimming cap.

***All earrings must be taken out before the PE day.** Children must not wear earrings for PE. If the child cannot remove the earrings they will be exempt from the lesson.

School Timetable:

The school timetable will be packed full of wonderful, enriched opportunities to learn and we look forward to lots of fun ahead. We have returned to a full curriculum, packed with lots of exciting topics and chances to engage and learn new skills to ensure that we have a broad and balanced curriculum.

Literacy: As ever, a strong emphasis will be placed on re-visiting and developing key skills in reading, writing and SPAG. Handwriting and spellings are equally important and should be practised. Spelling lists will be given out each Friday and tested the following week. This term we will also be continuing to use our fabulous new scheme of work, where we will be focusing on a 'Teach through a text approach'. This term the children will have the opportunity to look at **Prequels** – How to Live Forever by Colin Thompson: writing lost posters, letter of warnings, character and setting descriptions and instructions. **Then Non Fiction:** The story of Tutankhamun by Patricia Cleveland-Peck. **Followed by Narrative poems- Jim, a Cautionary tale by Hilaire Belloc.** Writing warning posters, alternative endings, performance poetry and letters of apology.

Numeracy: In Numeracy we will be working hard again in all areas of basic maths, focusing on addition/ subtraction, multiplication/ division, fractions, time, areas and shape. Children will be working towards securing and applying basic skills and applying their knowledge to mental maths and challenges. As previously mentioned, **I would encourage all children** to practise daily their times tables, and extend their knowledge to corresponding division facts ready for tests. **Daily Ten, Rockstars** and **Squeebles** are ideal for this at home. Your support at home with homework or extra work is always appreciated. Year 4 children will continue to work towards their tables badge and complete all tables up to 12 x 12 ready for their Government times table test later this June.

Science: Our new Topic is exploring types of nappies and completing a nappy challenge. Asking questions: What else do we want to know about a disposable nappy? Which nappy is the most absorbent and which elastic stretches the furthest? Then after half term looking at, 'The big build'. Exploring bridges and asking, which shape is the strongest for bridge pillars and having fun building spaghetti towers.

Topic: Geography unit on, 'Coasts'. Looking at the coasts of the British Isles and exploring the advantages and disadvantages of living by the coast and how much it's changed. In the second half of the term we

will explore Local history. The children will investigate their local area, and consider which buildings are of significance and should be preserved.

RE: We will continue to follow the Diocese plans and units on; Jesus- exploring Rules for living- asking the question which rules should we follow? Followed by the unit, what is prayer?

PHSE: We will continue to follow the Coram Education Scheme in PHSE, Being my best and Growing and changing.

Music: This will be covered in class exploring Caribbean music followed by adapting and transporting motifs. Learning to sing in tune and in time and learning what a musical motif is. We will also be starting the fantastic journey for our school summer panto after half term. The year 3 and 4 children will be asked to join in and sing along within our yearly production.

ICT: Using our fantastic resource Purple Mash, revisiting our learning about online safety and managing our online information and sending and receiving emails. Followed by branching databases, health, well-being and lifestyle. Explain how technology could be a distraction and learning how to limit technology time.

French: The children will be following our fabulous French Programme and focus on the unit, 'At School'. Learning through songs and games.

ART & DT: Art will be focused on painting and mixed media, diving into prehistoric paintings and creating our own masterpieces.

Important information Recap:

- Book Changing day is **MONDAY**. In addition, each child will have the opportunity to visit the school library.

Homework

Homework is a vital element of the children's continued learning from school- in consolidating and practicing what is being taught in the classroom. We really need you to support us with this, as that partnership with you is vital in order to be consistent and united in our expectations. Therefore, we ask you to encourage your children to undertake and complete homework tasks in order to promote:

- good attitude to work
- self-esteem and a sense of achievement
- improved standards of performance

We value the support you give to your children through discussion of their homework and would especially ask you to ensure that your child has the time and environment in which to work undisturbed. We ask that you ensure that your child completes their homework each week.

Online homework will be set every Friday on 'My Maths'. Homework should be completed within one week (please remember to call in if any concerns). **In addition, I would ask that all children must read at least 3 times a week. Children are free to change their books when necessary, although this is usually done on a Monday. Some children who need extra help with reading will be heard every week and we try to record this in planners. Whatever stage your child is at in reading please encourage reading for enjoyment and understanding and also to help them to develop research skills.**

Times tables tests and practise will also continue in addition to the above and children will be regularly tested in class.

Homework grid below:



| Classes | Maximum Time per day spent on homework | Daily homework | Weekly tasks (Please note with IDL and tables you don't have to do it all in one go – you can spread out over the week.) | Homework Given out | Homework due in | Other |
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| 3/4 | 25 – 35 mins per night | 10 mins reading each night | My Maths | 20/30mins | Usually Friday's online | Usually Friday's online | Throughout the year the children will also have:- <ul style="list-style-type: none"> Home projects – Information will be sent out separately regarding these |
| | | (Independent readers at least 3 times a week) | Times tables – Rock stars, Hit the button, Topmarks | 20 mins | | | |
| | | | IDL | 20 mins | | | |
| 3/4 | | | Literacy | 15 mins | Usually Friday's | Usually between Monday-Wednesday or date given | <ul style="list-style-type: none"> This might be IDL, home projects or a specific piece of work Literacy/spellings lists or SPAG given to the children. |

Reading book information

Books will be changed on **Monday's**

Finally, a polite reminder to be prompt when dropping off/ collecting pupils. Please remember we have new times to adhere to in our school working day. Please ensure all children are accompanied by an adult at all times and dropped directly at the door where a face-to-face handover to a member of staff can take place (this includes kids club).

Thank you for all your support, I am looking forward to another successful final term. We continue to operate an open door policy, please feel free to contact me on drop off and pick up each day for any immediate concerns, queries.

Many Thanks

Mrs Millward