



S I N G L E T O N



CHURCH OF ENGLAND PRIMARY SCHOOL

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Headteacher:
Mrs. A Clayton

September 2022

Dear Class 2,

Hoping you all had a lovely summer break and are ready for a new year and a new start. I am absolutely delighted to have all my children back together and I would like to welcome my new Year 3 children to Class 2.

Our intention is to make this new term an exciting one, full of learning for you whilst keeping everyone safe. Therefore, can we remind you that we are happy for your child/children to bring in their own a pencil case, to include (a pencil, rubber, sharpener, pencil crayons, glue stick etc). Please don't forget your hand sanitiser as you will need this throughout the day.

Our PE day is on a **Thursday** and we will explore Invasion Games this term and Dance next half term. Children **do not** need to bring their PE bag into school, **they should come into school on Thursday's ready**. Please check your child has:

- A Singleton PE white t-shirt or a polo white t-shirt
- Singleton school jumper/cardigan
- Red shorts (in winter these can be replaced by **black** joggers)
- Trainers or pumps

***All earrings must be taken out before the PE day.** Children must not wear earrings for PE. If the child cannot remove the earrings they will be exempt from the lesson.

School Timetable:

The school timetable will be packed full of wonderful, enriched opportunities to learn and we look forward to lots of fun ahead. We have returned to a full curriculum timetable for the new school year, with lots of exciting topics and chances to engage and learn new skills to ensure that we have a broad and balanced curriculum.

Literacy: As ever, a strong emphasis will be placed on re-visiting and developing key skills in reading, writing and SPAG. Handwriting and spellings are equally important and should be practised. Spelling lists will be given out each Friday (starting next Friday 16th Sept) and tested the following week. This term we will also be using a fabulous new scheme of work, where we will be focusing on a 'Teach through a text approach'. This term the children will have the opportunity to explore an exciting new fantasy text and begin to write dialogues, setting descriptions, thought bubbles and diaries. We will then move on to dilemma narratives, developing character descriptions and narrative retellings. Followed by The 'BFG,' to explore recounts and instructions and then letters of explanation, shared poems and discussions.

Numeracy: In Numeracy we will be working hard again in all areas of basic maths, focusing on addition/ subtraction, multiplication/ division, fractions, time, areas and shape. Children will be working towards securing and applying basic skills and applying their knowledge to mental maths and challenges. As previously mentioned, I would encourage all children to practise daily their times tables, and extend their knowledge to corresponding division facts ready for tests. Daily Ten, Rockstars and Squeebles are ideal for this at home. Your support at home with

homework or extra work is always appreciated. Year 4 children we work towards their tables badge and a letter will follow from Mrs Topping to explain this.

Science: Our new Topic is Foods and Our Bodies, looking closely at animals and humans and nutrition in addition to a fabulous unit on Skeletons In the final second half of the term we will look at States, including evaporation and the water cycle.

Topic: Geography unit on, 'Climate and weather'. Looking at countries, map reading skills and locations. In the second half of the term we will explore The Stone Age.

RE: We will continue to follow the Diocese plans and units on; Called by God, Christmas- exploring the symbolism of light and Harvest. This also includes the Jewish festival of Sukkot and after half term Christmas – God with us.

PHSE: We will continue to follow the Coram Education Scheme in PHSE, Me and My Relationships and Valuing Difference.

Music: This will be covered in Fantastic Friday and after half term through our wonderful Carol Concert.

ICT: Using our new resource Purple Mash, learning about internet safety and coding. Followed by online relationships after half term and further work on online safety.

French: The children will be following our fabulous French Programme and focus on the unit, 'Animals'. Learning through songs and games.

ART & DT: Art this term in class will explore the new topic of 'Growing Artists' and the skill of drawing. We look forward to exploring DT within our **Fantastic Friday's**. This term the children will learn about food and after half term use the Lego WeDo.

Important information Recap:

- Book changing day is **MONDAY**. In addition, each child will have the opportunity to visit the school library.

Homework

Homework is a vital element of the children's continued learning from school- in consolidating and practicing what is being taught in the classroom. We really need you to support us with this, as that partnership with you is vital in order to be consistent and united in our expectations. Therefore, we ask you to encourage your children to undertake and complete homework tasks in order to promote:

- Good attitude to work
- Self-esteem and a sense of achievement
- Improved standards of performance

We value the support you give to your children through discussion of their homework and would especially ask you to ensure that your child has the time and environment in which to work undisturbed. We ask that you ensure that your child completes their homework each week.

Online homework will be set every Friday on 'My Maths'. Homework should be completed within one week (please remember to call in if any concerns). In addition, I would ask that all children **must read at least 3 times a week**. Children are free to change their books when necessary, although this is usually done on Mondays. Some children who need extra help with reading will be heard every week and we try to record this in planners. Whatever stage your child is at in reading please encourage reading for enjoyment and understanding and also to help them to develop research skills. Times tables tests and practise will also continue in addition to the above and children will be regularly tested in class.

Homework grid below:



Class	Maximum Time per day spent on homework	Daily homework	Weekly tasks (Please note with IDL and tables you don't have to do it all in one go – you can spread out over the week.)		Homework Given out	Homework due in	Other
3/4	25 – 35 mins per night	10 mins reading each night	My Maths	20/30mins	Usually Friday's online	Usually Friday's online	Throughout the year the children will also have:- <ul style="list-style-type: none"> Home projects – Information will be sent out separately regarding these
		(Independent readers at least 3 times a week)	Times tables – Rock stars, Hit the button, Topmarks	20 mins			
			IDL	20 mins			
3/4			Literacy	15 mins	Usually Friday's	Usually between Monday-Wednesday or date given	<ul style="list-style-type: none"> This might be IDL, home projects or a specific piece of work Literacy/spellings lists or SPAG given to the children.
Reading book information Books will be changed on Monday's							
Home projects Further information and dates on our Home projects. Dates for this will follow separately over the next few weeks.							

Finally, a polite reminder to be prompt when dropping off/ collecting pupils. Please ensure all children are accompanied by an adult at all times and dropped directly at the door where a face-to-face handover to a member of staff can take place (this includes kids club).

Thank you for all your support, I am looking forward to another successful year and please do not hesitate to contact me if you have any queries/concerns. We continue to operate an open door policy, please feel free to contact me on drop off and pick up each day for any immediate concerns, queries.

Many Thanks

Mrs Millward