

# January 2023 Newsletter

## Singleton Church of England Primary School

"Passion for Learning .....Passion for life"

Christian Value – Endurance

"Let us run with endurance the race God has set before us". Hebrews 12:1

Dear Parents,

### Happy New Year

We hope you all had a lovely Christmas and New Year and managed to have some lovely family time. The staff enjoyed a much-deserved rest and have come back to school full of enthusiasm. As usual, we have an action-packed term planned so please keep an eye on the diary dates. Our legendary X-Factor times table competition takes place this term, so keep learning those times tables!! Mrs Millward is also planning a MAD (Music, Art and Drama) week and has some very exciting ideas regarding the theme. Also, Our Y5/6 children go on their residential trip to Towerwood!

This term our Year Six numeracy and literacy booster classes also start on a Monday and Tuesday after school from 3:00 – 4:15pm. Mrs James will go through with the children what these are and how they will run.



Acorns  
Breakfast and Afterschool Club

### Opening Times

Monday	7.30 am - 8.45am	3:00 – 5:30 pm
Tuesday	7.30 am - 8.45am	3:00 – 5:30 pm
Wednesday	7.30 am - 8.45am	3:00 – 5:30 pm
Thursday	7.30 am - 8.45am	3:00 – 5:30 pm
Friday	7.30 am - 8.45am	3:00 – 5:30 pm

### Booking

All booking information and links are on the school website. Please be aware that fees are subject to change. Acorns offer a 10% discount for siblings. This will automatically be deducted upon booking.

### Important Information:

Staff are trained in pediatric first aid and have regular safeguarding training. We can offer the club sessions on a regular and one-off basis, although sessions will need to be booked in advance. Acorns is owned by Sarah Goldie, a fully qualified teacher of 20 years and managed by Abbey Cassell, a level 3 practitioner.

### Current Fees

Before School Breakfast Club	7.30 am - 8.45 am	£4.75 per child (includes breakfast)
After School Club – full session	3.00 pm - 5.30 pm	£9.50 per child (includes snack)
After School Club – early session	3.00 pm - 4.15 pm	£4.50 per child (no snack)
After School Club following an extra-curriculum activity	4.15pm - 5.30 pm	£5:00 per child (includes snack)

For any further enquiries, contact details are as follows:

- Sarah Goldie TEL: 07860816175
- EMAIL: [sarahgoldie\\_uk@outlook.com](mailto:sarahgoldie_uk@outlook.com)

Please note that Acorns Activity Club is no longer run by school and all enquiries should be directed to Sarah Goldie the owner of the provision.



## School Office

If you need to contact school for any reason then the office opening hours are as follows:-

Monday	8.00 am - 4.15pm
Tuesday	8.00 am - 4.15 pm
Wednesday	8.00 am - 4.15 pm
Thursday	8.00 am - 4.15 pm
Friday	8.00 am - 12:00 noon

Tel (01253) 882226

Please note that the office is closed for lunch between 12:00 and 1:00pm

The phone will not be answered at this time

### Payments to School

Please note all clubs and dinners must be paid for in advance.

### Dinner Money

You can pay for School dinners through Parent Pay. This does still need to be done in advance a weekly or half-termly basis.

**Dinner money for this term is £68.60 please pay this via ParentPay.**

If you decide that, you no longer want your child to have a school lunch you must give the office a **week** notice as all food is ordered a week in advance.

### Absence

If your child is absent, from school please inform the office by 9.20am and **leave a message** on the answerphone.



## Extra-Curricular Activities

### Information about PE and extracurricular activities

- Please make sure that your child has additional kit for any after school activity, as P.E. Kit **must not** be worn.
- It is important that for sports such as football and hockey your children have the correct kit as these clubs **will always** take place outdoors (e.g. Football boots, shin pads, waterproof etc.)— Please ask Mrs James if you are unsure what your child needs.
- Miss Ashworth will oversee the smooth running of the clubs and ensure that children are passed over to parents/ carers at the end of the session
- All children attending extra-curricular clubs should be collected from Class 3's door.
- Please pick up your child promptly at **4.15pm after clubs**.
- Please make sure that you pay for clubs in advance. If this does not happen then your child will not be booked on the course.
- Please note that as we continue to receive the Sports Grant in the year 2022 /23 we will continue to supplement the cost of the extra-curricular activities once again this year. However due to increases in on costs there has been a slight price increase to £3:00 per session (£4 for tennis)

### EXTRA CURRICULAR CLUBS JANUARY–FEBRUARY 2023

	Lower School	Upper School
<b>Monday</b>	Handball Y2/3 £15	Dance Y3/4/5 £15 Handball Y2/3 £15 Numeracy Booster Y6
<b>Tuesday</b>	Brass Y2/3/4/5/6 £20 Football Y2/3 £15 Mrs Lilley's Reading Club Y1/2 £10	Brass Y2/3/4/5/6 £20 Football Y2/3 £15 Tag Rugby Y3/4/5 £15 Literacy Booster Y6
<b>Wednesday</b>	Tennis Y2/3 £20	Hockey Y4/5/6 £15 Tennis Y2/3 £20
<b>Thursday</b>	Speed Stacking Y2/3 £15	Singing (Lunchtime) 2/3/4/5/6 £25 Football Y 4/5/6 £15 LAMDA – Y3/4/5/6 – until 4pm £32.50

### Payment

Mrs. Reeves will write to parents in advance of the new term to outline the clubs on offer. Club places are allocated on a first come first serve basis. Sporting Clubs are provided by third party providers.

We are moving over to the 'Parent Pay' system this half term. From this point we will be a 'CASHLESS' school. More information to follow from Mrs. Reeves on how this will all work moving forward.

### Healthy Snacks Policy

As you are all well aware, the Governing body have a policy that **only fruit snacks** are permitted in school for break times.



The overall attendance for December

was

97%

For more information about attendance and holidays in term time, please check out the school website.

If you need support with attendance and punctuality please contact Miss Ashworth, our Family Learning Mentor



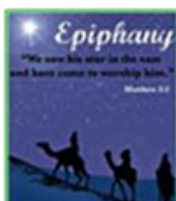
Happy Birthday to the following children

### January

1st Fin B  
1<sup>st</sup> Olivia S  
1st Imogen  
4th Daniel S  
6th Isabelle  
22nd Theo C  
24th Daniel B  
27th Theo T  
29th Luis  
30th Ralph W



## Parish and Community links



### Time for reflection

#### "My God is my strength in whom I trust." Psalm 18 V 2

We encourage the children to reflect on how repeatedly within the Bible God is seen as the source of all true security and strength. We help them understand that Trust is essential to human life and lies at the heart of all relationships. Trust can mean putting yourself in others' hands. Trust is central to society, to living together in harmony, so it is to be valued and honoured. We can begin to rebuild trust by being reliable ourselves, by not letting people down. Similarly, when we work with others, if we are willing to let go of control ourselves and trust in the abilities and knowledge of others, everyone can be enriched.

### Family Communion

Our Family Communion service is held every Sunday at 9.30am. On the first Sunday of the month this is followed by coffee and biscuits served in church.

### Children

Junior Church runs on the second Sunday of every month at 09:30am. (Contact Fiona Small for information; 07913901015)

There is also an All-Age Family service at St. Chad's on the first Sunday of every month at 10:00am (lasts about 45 mins).

Children are both welcomed and encouraged at all our services and especially at our regular Family Communion held each Sunday. There are toys and books at the back of church for children to use during the service.

**Note:** Qualification for application to Saint Aidan's on faith grounds is that parents attend church twice a month - all the services listed above would

## Pupil Progress Meetings 2023

Our Second 'Pupil Progress Meeting' of the year will be held as Face to Face meetings. There are a few changes to the usual format: -

- Rather than splitting the year groups up onto separate nights parents will be able to select an appointment on either evening – we hope that this change will help parents that work in the evening.
- The time slots will be available to book on line and links will be sent out nearer the time. The allocated time is limited to a 5 minutes progress chat with your child's class teacher. Please remember if you have a concern or worry then do not wait until parents evening as we have an open-door policy. The focus of 'Formal Progress Meetings' is for staff to run through progress and next steps within learning.
- If your child has an Individual Education Plan (IEP) then you will have already had your meeting with your child's class teacher for this term and so **do not** need to book a slot
- If you co-parent and intend to both attend the same meeting please book only one slot but place a note on the system to indicate that both parents will be attending.
- If you co parent and wish to have a separate appointment then please book individual slots but place a note on the system to indicate this is the intention.
- Some books will be available in the classrooms for parents to look at – so please plan a further 10 minutes into your schedule. Please note that the classrooms will be **closed for cleaning from 6:15pm** onwards – so if you book a later slot please look at books before meeting with the teacher to avoid disappointment.
- **Please note children are not allowed to attend this event. Acorns will be available should you require short term child care. More information to follow.**

Full details and links to book slots will be sent out nearer the time but please note the dates for your diaries: -

**Tuesday 14<sup>th</sup> March – Pupil Progress Consultation Evening 3: 15 – 6:15pm**

**Wednesday 15<sup>th</sup> March - Pupil Progress Evening 3: 15 – 6:15pm**

Don't forget  
parents  
evening!



## Diary Dates and Holidays

### HOLIDAYS 2022 /2023

#### Autumn Term 2022

**Starts on:** Tuesday 6<sup>th</sup> September 2022

**Half Term:** Monday 24<sup>th</sup> October –Friday 28<sup>th</sup> October 2022

**Ends:** Friday 16<sup>th</sup> December 2022

#### Spring Term 2023

**Starts on:** Wednesday 4<sup>th</sup> Jan 2023

**Half Term:** Monday 13 February - Friday 17 February 2023

**Ends:** Friday 31<sup>st</sup> March 2023

#### Summer Term 2023

**Starts on:** Monday 17<sup>th</sup> April 2023

**May day:** Monday 1<sup>st</sup> May 2023

**Coronation King Charles** - Monday 8<sup>th</sup> May 2022

**Half Term:** Monday 29<sup>th</sup> May -Monday 5<sup>th</sup> June 2023

**Ends:** Friday 21<sup>st</sup> July 2023

Total number of openings – 195

### HOLIDAYS 2023 /2024

#### Autumn Term 2023

**Open:** Wednesday 6<sup>th</sup> September 2023

**Half Term:** Monday 23<sup>rd</sup> October – Friday 27<sup>th</sup> October 2023

**Closes:** Friday 22<sup>nd</sup> December 2023

#### Spring Term 2024

**Open:** Monday 8<sup>th</sup> January 2024

**Half Term:** Monday 12<sup>th</sup> February – Friday 16<sup>th</sup> February 2024

**Closes:** Thursday 28<sup>th</sup> March 2024

#### Summer Term 2024

**Open:** Monday 15<sup>th</sup> April 2024

**May Day:** Monday 6<sup>th</sup> May 2024

**Half Term:** Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024

**Closes:** Friday 19<sup>th</sup> July 2024

Total number of openings – 190

#### Inset days

1<sup>st</sup> / 2<sup>nd</sup> /5<sup>th</sup> September 2022

3<sup>rd</sup> January 2023

5<sup>th</sup> June 2023

#### Inset days

1<sup>st</sup>, 4<sup>th</sup> and 5<sup>th</sup> September

22<sup>nd</sup> December

22<sup>nd</sup> July

## Dates for your Diary - (3 months in advance)

January	February	March
<p>4<sup>th</sup> - School Opens</p> <p>9<sup>th</sup>– X Factor (Time tables) competition starts this week</p> <p>9<sup>th</sup> – Numeracy Booster 3- 4.15</p> <p>10<sup>th</sup> - Literacy Booster 3- 4.15</p> <p>16<sup>th</sup> -Numeracy Booster 3- 4.15</p> <p>17<sup>th</sup>- Literacy Booster 3- 4.15</p> <p>17<sup>th</sup> Life Education Bus to visit school</p> <p>20<sup>th</sup> 2pm Learning Mentor Workshop – all parents welcome</p> <p>23<sup>rd</sup> Y1/2 Assembly 9.05am</p> <p>23<sup>rd</sup> -Numeracy Booster 3- 4.15</p> <p>24<sup>th</sup>- Literacy Booster 3- 4.15</p> <p>25<sup>th</sup> to 27<sup>th</sup> Tower wood Residential Trip for Year 5 and 6</p> <p>30<sup>th</sup> – Year 5/6 Assembly 9.05am</p> <p>30<sup>th</sup> -Numeracy Booster 3- 4.15</p> <p>31<sup>st</sup>- Literacy Booster 3- 4.15</p>	<p>6<sup>th</sup> Numeracy Booster 3- 4.15</p> <p>7<sup>th</sup> – Literacy Booster 3-4.15</p> <p>9<sup>th</sup> - X Factor Final</p> <p>10<sup>th</sup> School Closes</p> <p>20<sup>th</sup> School Opens</p> <p>20<sup>th</sup> Numeracy Booster 3-4.15</p> <p>21<sup>st</sup> Literacy Booster 3-4.15</p> <p>27<sup>th</sup> Numeracy Booster 3-4.15</p> <p>27<sup>th</sup> MAD Week</p> <p>28<sup>th</sup> Literacy Booster 3-4.15</p>	<p>2<sup>nd</sup> World Book Day</p> <p>6<sup>th</sup> - Numeracy Booster 3- 4.15</p> <p>7<sup>th</sup> - Literacy Booster 3- 4.15</p> <p>13<sup>th</sup> – Foundation Class Assembly 9.05am</p> <p>13<sup>th</sup> Numeracy Booster 3- 4.15</p> <p>14<sup>th</sup> NO Literacy Booster</p> <p>14<sup>th</sup> Pupil Progress meetings 3:15 – 6:15pm</p> <p>15<sup>th</sup> Pupil Progress Evenings 3:15 – 6:15 pm</p> <p>20<sup>th</sup> Numeracy Booster 3- 4.15</p> <p>21<sup>st</sup> Literacy Booster 3- 4.15</p> <p>27<sup>th</sup> – Year 3/4 Assembly 9.05am</p> <p>27<sup>th</sup> Numeracy Booster 3- 4.15</p> <p>28<sup>th</sup> Literacy Booster 3- 4.15</p> <p>31<sup>st</sup> School Closes 1:30pm</p>

Please note that we try to inform you of diary dates/changes to dates well in advance so that you can plan. We will not necessarily send out specific letters for every individual event as dates and times are quite clearly indicated in the monthly newsletter which gives up to 3 months' notice. Miss Manning usually does try to send out reminder texts/Facebook notices as an additional support to parents but this may not always happen during busy periods. We are hoping that by September COVID restrictions will not be significantly impacting on school life, but please be mindful that changes may have to be made to the planned dates above if COVID restrictions are still in place.



## FOSS Updates

### Up and coming events

Event	Date
Non-uniform day	4 <sup>th</sup> March

The Christmas Fair was a great success. FOSS raised a fantastic £881.80. A big thank you to the FOSS team and all the helpers and supporters that made the event so successful. Thank you also to our wonderful parents that donated prizes and supported the actual fair.

FOSS will be meeting in the near future to discuss their ideas for the year. As soon as we know the date of the meeting we will let you know.

All families are automatically a member of FOSS (Friends of Singleton School) The Chair of FOSS is Claire Yates, she, along with her small team of volunteers work incredibly hard behind the scenes organizing events. They are always looking for volunteers and encourage parents to become involved. You don't have to be available to help with every event, they welcome any support even if it's just behind the scenes support. The more money that FOSS raise the more exciting projects we can do for the children.

If you can help in any way, please email [friendsofsingleton@outlook.com](mailto:friendsofsingleton@outlook.com)

## Y6 Booster Classes

This year there are changes to the usual SATs timetable due to the Coronation of King Charles and an additional Bank Holiday on Monday 8<sup>th</sup> May 2022

The key stage 2 tests are timetabled from Tuesday 9th May to Friday 12 May 2023.

- **Tuesday 9 May:** English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- **Wednesday 10 May:** English reading paper.
- **Thursday 11 May:** mathematics papers 1 (arithmetic) and 2 (reasoning)
- **Friday 12 May:** mathematics paper 3 (reasoning)

We will be running Booster classes from January in Literacy and numeracy every Monday and Tuesday to ensure given the challenging few years our children have had that we give them the best possible support. We ask that all Y6 children attend these. The children will be given additional specific SATs related homework and there will be an expectation that they also use BBC bitesize. BBC bitesize should be used for 10 - 15 mins a day, it offers a range of videos, quizzes and games for the children to watch and learn from. The children should pick topics that they feel less confident with. Please click the link below: -

<https://www.bbc.co.uk/bitesize/articles/zrybvk7>



### December 2022

#### Foundation

Alexia, Phoebe, William

#### Year One

Annabelle

#### Year Two

Samson

#### Year Three

Aidan

#### Year Four

Arthur, Molly

#### Year Five

James

#### Year Six

Krystal, Oliver



### December 2022

#### Foundation

Olivia H, Blake, Oliver

#### Class 1

Alice R, Sienna, Ava H, Tehya-Mae

#### Class 2

Matilda, Aidan, Oliver, Mia M

#### Class 3

James, Holly, Bella, Theo T





## Primary School Applications

A reminder for all our parents that have children who are due to start school in September 2022, all applications must be submitted electronically by **15<sup>th</sup> January 2022**

**You must apply online.**

Lancashire's online system will go live on the morning of 19<sup>th</sup> April 2023 and will allow online applicants to view their school offer. Please be patient as around 13,000 applicants may be trying to access information. LCC email school offers to you. They cannot confirm results with you over the phone due to data protection.



## Prize Giving Winners - December 2022

Christian Values Award	Creativity Award	Ethos Award	Progress Award	Effort and Achievement Award
Phoebe	Ayla	Lily	Joshua	Olivia S
Ava B	Charlie	Harris	Violet	Annabelle
Evelyn	Molly	Matilda A	Luca N	Daniel
Darcey	Luca F	Will	Erik	Sienna



# The Importance of good attendance



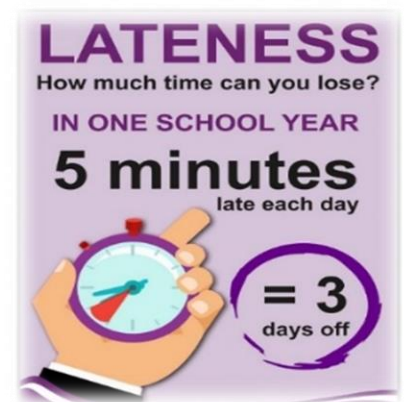
Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which is this is the number of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
80%	38 days	8 weeks	200 lessons
70%	57 days	11.5 weeks	290 lessons

**Your children get 14 weeks holiday a year!**

There are **38 weeks** in the year when schools are open, and **14 weeks (175 days)** when families can visit family overseas; go on holiday; travel; pupils can work, take educational trips, attend non urgent medical appointments.....**So is your request for leave exceptional?**

**When a Child Arrives Late:**

- It interrupts concentration
- It wastes valuable learning time
- The teacher repeats information / instructions whilst others have to wait
- The late child is at an immediate disadvantage because they may have missed important teaching points, missed discussions where ideas are shared and will be generally unsettled
- Children feel stressed and anxious about having to walk into their lessons late, some children find being late very distressing.



**A polite reminder about drop off and collecting on time before / after school and after clubs.**

- Parents will drop off / collect children (or arrange for this to happen) punctually – if parents are late then the children will be placed in Acorns Club and there will be a charge. Please note there is an expectation that you collect promptly at 3:00 (or 4:15pm if your child participates in an extra – curricular activity)
- Late drop off and collection is monitored by Miss Ashworth – Family Learning Mentor



## Coronation of King Charles III

King Charles III's coronation will be held on **Saturday 6th May 2023** at Westminster Abby.  
**Monday 8<sup>th</sup> May – will be a Bank Holiday**

### Six-part ceremony

There are six parts to the coronation - the recognition, oath, anointing, investiture, enthronement and homage.

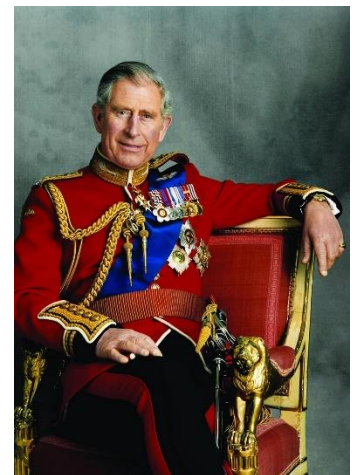
1. The recognition sees the monarch stand in the theatre - the central part of the Abbey - and turn to the north, south, east and west to 'show himself unto the people'. Archbishop of Canterbury Justin Welby will then declare him the 'undoubted King'. This ritual date back to Anglo-Saxon times.
2. Second is the coronation oath, which will see the King promise to reign according to law, exercise justice with mercy and maintain the Church of England.
3. The third part - the anointing - follows, which is the process of blessing and consecrating the new monarch with holy oil - the central act of the religious ceremony. The King will remove his crimson robe and sit in King Edward's Chair.
4. Fourthly, the investiture is the official crowning. It will see the King dressed in special robes and presented with the orb, coronation ring, sceptre and rod. Sitting in King Edward's Chair, he will be crowned with St Edward's Crown before the congregation shouts out 'God Save the King'.
5. This is followed by the enthroning, which will see the monarch lifted onto a different throne by archbishops, bishops and "other peers of the kingdom".
6. The final stage of the King's coronation is known as homage. It sees the Archbishop of Canterbury, the Prince of Wales and other royal blood princes paying tribute to the King by placing their hands between his and kissing his right hand.

### Camilla to be crowned

The Queen Consort will then also be crowned.

Unlike the wives of Kings, the husbands of Queens do not become King Consorts and are therefore not crowned.

But ahead of her Platinum Jubilee, the Queen announced Camilla would be known as Queen Consort on King Charles's accession.







**Please see below a message from The Royal British Legion regarding the Poppy Appeal in school.**

Our many thanks and appreciation for the outstanding effort by the pupils and staff of

Singleton Primary School for raising **£239.00**.

Without the support of organisations such as your school, we would not be able to maintain the same level of help for our Veterans.

Please pass on our many grateful thanks once again to all concerned for their efforts.

Grahame P Benbow RBL-PCN04

## Safeguarding information for parents

# Early Help Offer

### What is Early Help?

Early Help means providing help for children, young people and families as soon as problems start to emerge or where it is likely that issues will impact negatively on children's outcomes. At Singleton School we follow Lancashire County Council guidance and protocols in terms of the Early help offer.

Early Help...

- is for children of all ages and not just the very young,
- can be very effective in supporting a child, young person and/or their family to step down from statutory services as well as preventing the escalation of issues.
- is important because there is clear evidence that it results in better outcomes for children.

Lancashire County Council recognises that Early Help is a term that describes much of the everyday work of schools.

<https://www.lancashire.gov.uk/practitioners/supporting-children-and-families/>

### Early Help in Lancashire

The vision of all partner organisations working with children and families in Lancashire is to improve children's lives by working in partnership to raise aspirations, build achievement and protect the most vulnerable.

This is based on the belief that:

- Children, young people and families develop resilience if there are protective factors in place such as: a positive relationship with an adult; good literacy and communication skills; good school attendance; and, parents in or actively seeking/ready for work
- Children's needs are best met when help is offered in a universal setting within a socially mixed group and early on when problems start to emerge
- Children and young people's needs are best met when addressed in the context of the whole family, meaning that parents/carers/siblings' needs are addressed with consent as part of a holistic and integrated Early Help response

Early Help services should **support** and **strengthen** families so that they can **thrive**.



We follow the **Working Well with Children and Families Guidance**

<https://www.lancshiresafeguarding.org.uk/media/19299/wwwcf-part-1-and-2-final.pdf>

[https://panlancshirescb.proceduresonline.com/pdfs/WWWCF\\_3\\_Lancs.pdf](https://panlancshirescb.proceduresonline.com/pdfs/WWWCF_3_Lancs.pdf)

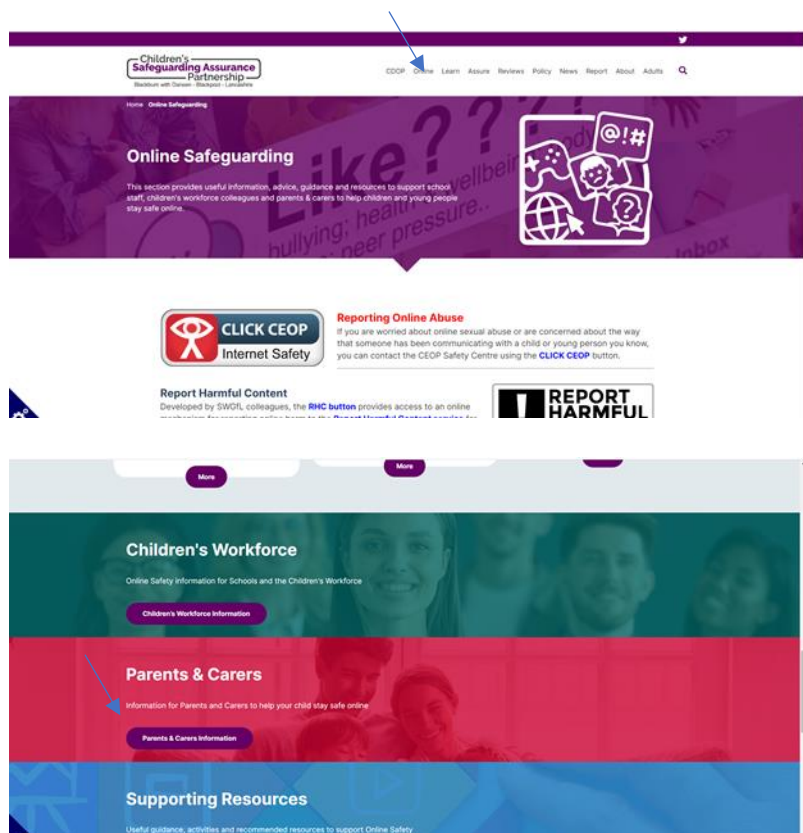


As a school we also use the Lancashire CSAP (Children's Safeguarding Assurance Partnership) website:

The **CSAP** website is full of useful safeguarding and CP information.

<https://www.safeguardingpartnership.org.uk/>

The online safety pages of this website have information sections for parents that are worth a read.



## Early Help Assessment

On 6 September 2021 the 'Your Family's Early Help Assessment' replaced the 'Common Assessment Framework' (CAF) across Lancashire.

The Early Help Assessment is an intervention with a family to gather, explore and analyse with them information about all aspects of the child or young person (and their family's) life and then to identify areas where change will address support needs and positively impact on their lived experiences.

This is recorded on an Early Help Assessment form which includes the family's Early Help Plan.

The Early Help Assessment is **not** a referral form for professionals to complete to access other services supporting children, young people and families. The Early Help Assessment should be completed by the professional supporting the family to identify the family's unmet needs and develop a plan of support with the family.

Your Family's Early Help Assessment is available to all practitioners and professionals working with children, young people, and their families across Lancashire.

Working alongside families from a holistic, strength-based approach when areas of support are first identified will stop escalation towards crisis and the need for more intensive and specialist intervention.

Through the Early Help Assessment, Plan, and reviews via Team Around the Family meetings the wider partnership of services can provide families with the right support at the right time.

### Lancashire's Children and Family Wellbeing Service-early help referrals

Lancashire County Council's Early Help Offer Lancashire's Children and Family Wellbeing Service (CFW) offers practical support to children, young people, parents/carers and families.

This support can be provided on a whole range of issues which may be affecting individuals or the family and is offered through a network of centres as well as in the community or in the family home. The main focus of the service is to provide an enhanced level of support which is prioritised towards those groups or individuals who have more complex or intensive needs or who are at risk and particularly where we think that providing early help will make a positive difference.

We want any problems to be identified early and appropriate support be put in place on a basis on mutual respect and sensitivity to the family. Any concerns and referrals are made via early help and by having parental consent for an early help assessment.

### Lancashire Children's Services Safeguarding Hub (MASH)-the single point of contact to support the child and family.

We use the Continuum of Need to establish the level of support needed. Please see diagram



## Levels of Need – At a Glance



## Safeguarding at Singleton – The role of schools

At Singleton School we recognise that providing the best possible opportunities for our children to achieve their very best is at the forefront of what we do on a daily basis. However, we also take very seriously our responsibilities in terms of the health and welfare of our children.

Our school fully recognises the contribution it can make to protect children and support pupils in school'. There are three main elements to our Child Protection Policy'.

- (a) **Prevention:**  
Creating a positive school atmosphere, teaching and pastoral support to pupils where children have opportunities to have a voice and that their wishes and feelings are listened to and taken into account.
- (b) **Protection:**  
By following agreed procedures, ensuring staff are trained to recognise possible signs and symptoms of abuse and are trained and supported to respond appropriately and sensitively to child protection concerns.
- (c) **Support:**  
To pupils and school staff and to children who may have been abused.

### Prevention

#### **Our Safeguarding Team is here to help you!**

Early help is interventions that are offered to all our pupils to prevent problems developing and it targets support to particular children and families with additional needs. The purpose of Early Help is to support the well-being of children and families by tackling emerging





needs at the earliest opportunity and prevent them from getting worse. This means working with you to identify any support you may need and gain access to additional services that can promote positive outcomes. Effective Early Help may be delivered at any point in your child's life about any issue which is impacting or could affect their development and well-being, including education and health.

As a school we know that supporting children to achieve positive outcomes is more effective when local agencies work together to:

- Identify children and families who would benefit from Early Help.
- Undertake an assessment with you (known in Lancashire as the Early Help Assessment)
- Provide Early Help services to address the assessed needs of a child and their family to improve outcomes.

We will ensure that we:

- Gain your consent and are open and honest.
- Seek your views and opinions.
- With your consent, work jointly with other professionals and services already working with your family.
- Empower you to gain positive outcomes.
- Allocate a lead person to help co-ordinate any support put in place.
- Consider the age and stage of your child's development to make sure that actions are appropriate and inform our expectations and concerns.
- Keep you and your child involved and informed.

Below is an overview of our Safeguarding team. The Designated Safeguarding Leads are the people that lead the Early Help process at Singleton School. Miss Ashworth is the key person that works with children and families.

#### **Designated Safeguarding Leads (DSL)**

- **Amanda Clayton** (Head) – Lead DSL
- **Leonie Millward** (SENCO) – DSL
- **Katie Ashworth** (Learning Mentor) – DSL

#### **Governors with Responsibility for Safeguarding**

- **Laura Walker** – Chair of the Governing Body / safer recruitment
- **Keith Walker** – Chair of the SHE committee / Safer recruitment

#### **Safeguarding DBS lead**

- **Rachel Reeves** (Office Manager)
  - Rachel keeps and maintains a log of all staff and volunteers who have DBS clearance to work with children and the Governors review, and general safeguarding in school monthly.

#### **Prevent Lead**

- **Lisa Rund** (FS Teacher)
- **Martin Keighley** (Governor)

#### **What types of support are available ?**

##### **Day to Day Support**

Most families, most of the time, can get on with their lives quite happily with little or no outside help. If they need help it is usually provided by universal services, such as schools.

##### **Focused Pastoral Support**

All families can have times, however, when difficulties arise and they either may not recognise it or may not know how to start putting things right. Schools play a role in supporting families to address these difficulties through more focused pastoral support, which might include bringing in support via an external agency.

##### **Early Help Assessment**

For those children and families whose needs and circumstances make them more vulnerable, or where schools need the support of other agencies to meet the needs of the family, a coordinated multi-agency approach is usually best. In Lancashire this is achieved



through undertaking an Early Help Assessment and assigning a Lead Practitioner to work closely with the family to ensure they receive the support they require. Schools should be a key partner in any multi-agency work to support families

The following five commitments are the core elements to Singleton C of E Primary School's Early Help Offer.

By implementing these commitments Singleton School aims to ensure:

- Pupils, parent/carers and staff are clear on the Early Help support available through the school
- Clarity for partners, supporting improved multi-agency working
- Delivery approaches of Early Help support for more vulnerable families are up to date with local offers
- Commitment to the personal development and well-being strand of the Ofsted Framework
- All pastoral support is done to support the whole child, with the school values: Respect, Care & Compassion, Aspirations and Resilience at the heart of all that we do to help others.

Mrs Clayton, Mrs Millward, Miss Ashworth, the staff and the governors have a statutory responsibility to refer any safeguarding concerns to the Lancashire Safeguarding Team. Our policy is to 'Put the child First' and this means we seek advice if there is even a small amount of doubt or concern. This can and has on many occasions led to uncomfortable conversations with parents and carers but we would rather be safe than sorry and the needs of our children are paramount.

### **Protection**

Our Safeguarding Policy and online safety policy are available for parents to view in the policies section of the website.

We **all** have a responsibility to keep children safe and there have been cases at our school where parents other than those of the child concerned have reported concerns. Any adults living in our locality who have child protection concerns should contact The MASH – Multi Agency Safeguarding HUB-

- The Customer Service Centre - **0300 123 6720**
- Emergency Duty Team (Out of Hours between 5pm – 8am) - **0300 123 6722**

### **Other Useful contacts**

- Childline - **0800 11 11**
- NSPCC Helpline - **0808 800 5000**
  - **Text: 88858**
  - **Email: [help@nspcc.org.uk](mailto:help@nspcc.org.uk)**

If a child is in immediate danger, call the emergency services using **999**.

### **Help and Advice for Parents/ Carers**

As parents/carers, you want to make sure that your children develop healthily and thrive. We're here to help you with advice on how you can build strong relationships with your children and keep them safe. Here is advice and resources for helping parents to keep their children safe, advice for parents on keeping children safe out of school, at home and online, when using the internet, social networking websites and playing online games, help and advice for creating a safe and nurturing environment for your children.

For guidance, further details can be found from:

- [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
- [www.nspcc.org.uk/preventing-abuse/keeping-children-safe](http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe)
- [www.youngminds.org.uk/for\\_parents/parent](http://www.youngminds.org.uk/for_parents/parent)
- [www.bbc.co.uk/cbbc/topics/stay-safe](http://www.bbc.co.uk/cbbc/topics/stay-safe)





UK Health  
Security  
Agency

Dear Parent(s) / Carer(s),

**Re: Increase in scarlet fever**

We are writing to inform you of a recent increase in notifications of scarlet fever to the UK Health Security Agency (UKHSA), above seasonal expected levels.

We would like to take this opportunity to remind you of the signs, symptoms and the actions to be taken if you think that you or your child might have scarlet fever.

**Signs and symptoms of scarlet fever**

While case numbers are high, parents should be on the lookout for the symptoms of scarlet fever so that appropriate and timely treatment can be given.

[Scarlet fever](#) is usually a mild illness that clears up quickly after a course of antibiotics. It usually starts with a sore throat, headache, fever, nausea and vomiting, followed by a rash that feels like sandpaper to the touch.

The rash usually develops after 12 to 48 hours, typically on the chest and stomach first, then rapidly spreading to other parts of the body.

On white skin the rash looks pink or red. On brown and black skin it might be harder to see a change in colour, but you can still feel the sandpaper-like texture of the rash and see the raised bumps. Patients typically have flushed cheeks and can be pale around the mouth. This may be accompanied by a bright red 'strawberry' tongue.



Despite the increase we are seeing in scarlet fever and other Group A Strep infections, the risk of the bacteria causing a more serious infection remains very low. But as a parent, if you feel that your child seems seriously unwell, you should trust your own judgement. If you think you, or your child, might have scarlet fever:

- **contact your GP or NHS 111 as soon as possible, because early treatment of scarlet fever with antibiotics is important to reduce the risk of a more serious infection**
- make sure that you or your child take(s) the full course of any antibiotics prescribed. Although you or your child will feel better soon after starting the course of antibiotics, you must complete the course to ensure that you do not carry the bacteria in your throat after you have recovered
- stay at home, away from nursery, school or work for at least 24 hours after starting the antibiotic treatment, to avoid spreading the infection

You can help stop the spread of infection through frequent hand washing and by not sharing eating utensils, clothes, bedding and towels. All contaminated tissues should be disposed of immediately.

### **Invasive Group A Strep (iGAS)**

The same bacteria which cause scarlet fever can also cause a range of other types of infection such as skin infections (impetigo) and sore throat. In very rare cases, the bacteria can get into the bloodstream and cause an illness called invasive group A strep (iGAS). Whilst still very uncommon, there has been an increase in iGAS cases this year, particularly in children under 10 years old. It is very rare for children with scarlet fever to develop iGAS infection.

As a parent, you should trust your own judgement.

Contact NHS 111 or your GP if:

- your child is getting worse
- your child is feeding or eating much less than normal
- your child has had a dry nappy for 12 hours or more or shows other signs of dehydration
- your baby is under 3 months and has a temperature of 38C, or is older than 3 months and has a temperature of 39C or higher
- your baby feels hotter than usual when you touch their back or chest, or feels sweaty
- your child is very tired or irritable

Call 999 or go to A&E if:





- your child is having difficulty breathing – you may notice grunting noises or their tummy sucking under their ribs
- there are pauses when your child breathes
- your child's skin, tongue or lips are blue
- your child is floppy and will not wake up or stay awake

### **Stop the spread**

During periods of high incidence of scarlet fever, there may also be an increase in outbreaks in schools, nurseries and other childcare settings. Children and adults with suspected scarlet fever should stay off nursery / school / work until **24 hours** after the start of appropriate antibiotic treatment. Good hygiene practice such as hand washing remains the most important step in preventing and controlling spread of infection.

Thank you for your time

### **Resources**

[NHS – Scarlet Fever](#)

[Scarlet fever: symptoms, diagnosis and treatment](#)

[Health protection in children and youngpeople settings, including education](#)

[Hand hygiene resources for schools](#)

