

## Progression – Languages (French)

	EYFS	Y1/2	Y3/4	Y5/6
<b>Listening</b>			<ul style="list-style-type: none"> <li>▪ Listen attentively and understand instructions.</li> <li>▪ Recognise and respond to sound patterns and words.</li> <li>▪ Listen and respond to simple rhymes, stories and songs.</li> <li>▪ Listen attentively and show understanding by joining in and responding.</li> <li>▪ Listen for specific words and phrases.</li> <li>▪ Listen for sounds rhyme and rhythm.</li> <li>▪ Follow a short familiar text listening and reading at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Follow a short familiar text listening and reading at the same time.</li> <li>▪ Listen attentively and understand more complex phrases and sentences; join in to show understanding.</li> <li>▪ Listen for gist.</li> <li>▪ Understand longer and more complex phrases / sentences.</li> <li>▪ Pick out main details from a story, poem, song, conversation or passage.</li> </ul>
<b>Speaking</b>			<ul style="list-style-type: none"> <li>▪ Speak with increasing confidence.</li> <li>▪ Perform simple communicative tasks using single words, phrases and short sentences.</li> <li>▪ Make links between some phonemes, rhymes and spellings, and read aloud familiar words.</li> <li>▪ Recognise questions and negatives and politeness conventions.</li> <li>▪ Ask and answer questions on several topics.</li> <li>▪ Imitate pronunciation and intonation so that others can understand.</li> <li>▪ Memorise language and present ideas and information e.g. a short presentation about self / role play.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Speak with increasing fluency.</li> <li>▪ Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.</li> <li>▪ Prepare a short presentation on a familiar topic.</li> <li>▪ Understand and express simple opinions.</li> <li>▪ Initiate and sustain conversations and tell stories.</li> <li>▪ Speak in sentences using familiar vocabulary, phrases and basic language structures.</li> <li>▪ Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation.</li> <li>▪ Speak with increasing spontaneity.</li> <li>▪ Use repair strategies to keep a conversation going.</li> </ul>
<b>Reading</b>			<ul style="list-style-type: none"> <li>▪ Respond to written language from a range of sources.</li> <li>▪ Appreciate stories, songs and poems in the language.</li> <li>▪ Recognise some familiar words in written form.</li> <li>▪ Read and understand a range of familiar written phrases.</li> <li>▪ Follow a short familiar text listening and reading at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read carefully and show understanding of words, phrases and simple writing.</li> <li>▪ Re-read frequently a variety of short texts.</li> <li>▪ Read and understand the main points and some detail from a short written passage.</li> <li>▪ Identify different text types and read short, authentic texts for enjoyment or information.</li> <li>▪ Match sound to sentences and paragraphs.</li> <li>▪ Broaden vocabulary.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Make links between some phonemes, rhymes and spellings.</li> <li>▪ Apply phonic knowledge of the foreign language in order to decode text.</li> <li>▪ Read some familiar words and phrases aloud and pronounce them accurately.</li> <li>▪ Begin to use a dictionary to look words up and find meaning.</li> <li>▪ Use cognates and familiar language to help deduce meaning.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop strategies for understanding new words in familiar material including using a dictionary.</li> <li>▪ Apply phonic knowledge of the foreign language in order to decode text.</li> </ul>
<b>Writing</b>			<ul style="list-style-type: none"> <li>▪ Experiment with the writing of simple words.</li> <li>▪ Write simple words and phrases using a model.</li> <li>▪ Write some phrases from memory.</li> <li>▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write phrases from memory and adapt these to make new sentences.</li> <li>▪ Express ideas clearly.</li> <li>▪ to write words, short phrases and short sentences, using a reference.</li> <li>▪ Be able to write at varying length, for different purposes and audiences.</li> <li>▪ Write sentences on a range of topics using a model.</li> <li>▪ Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.</li> </ul>
<b>Grammar</b>			<ul style="list-style-type: none"> <li>▪ Nouns.</li> <li>▪ Gender.</li> <li>▪ Singular and plural forms.</li> <li>▪ Definite and indefinite article.</li> <li>▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy.</li> <li>▪ Recognise different word classes e.g. nouns, verbs, adjectives.</li> <li>▪ Personal pronouns I, you, it, they.</li> <li>▪ Recognise and use high frequency verbs.</li> <li>▪ Question words.</li> <li>▪ Develop an awareness of the place of the adjective in the sentence.</li> <li>▪ Develop an awareness of adjectival agreements.</li> <li>▪ Simple adverbs of time (time phrases including O'clock)</li> <li>▪ Develop an awareness of word order.</li> <li>▪ Apply knowledge of language rules and conventions when building short sentences.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write phrases from memory and adapt these to make new sentences.</li> <li>▪ Express ideas clearly.</li> <li>▪ to write words, short phrases and short sentences, using a reference.</li> <li>▪ Be able to write at varying length, for different purposes and audiences.</li> <li>▪ Write sentences on a range of topics using a model.</li> <li>▪ Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.</li> </ul>

