



Singleton Church of England Primary School

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Head teacher: Mrs. Amanda Clayton



Hello and a huge warm welcome to Singleton CE Primary School, it has been wonderful to meet you all (from the playground) and your lovely children who have absolutely astounded me with their amazing, positive attitude; accepting the new norm with great resilience. We hope that both you and your child will be very happy at our school and we look forward to working with you over the next 7 years.

Our priority this term is for your child to come into school happily, to feel settled and secure and to make new friends. The classroom will be set up with lots of lovely activities that will encourage the children to share, take turns and communicate with one another.

As our Foundation children are spending time in their bubble they will get to know their buddies via regular video links.

Our topic this half term is "OURSELVES" we will be talking about ourselves from birth to present day, it would be lovely if the children could bring a photograph of themselves, as a baby, into school so we can include it in a classroom display. We will also be talking about our senses and will have a home and doctor's role play area, much of our work will be centred on this.

Literacy

Phonics

To begin with we learn our initial sounds s—a—t—p—i—n—and as soon as we recognise these we can begin to make simple words. As you will already know, each time your child learns a new phoneme they will receive a letter to help them practice the way we say each phoneme, an action to help them remember each phoneme, the correct cursive letter formation and some words to practise blending. They will also receive a small laminated letter card. These should be used to help build words e.g. s – a – t

Reading

Phonics is a key element in helping children to become successful readers. Reading helps pupils to develop culturally, emotionally, intellectually and socially. An important goal of the curriculum is to enable young learners to become fluent readers and this is the best way to develop pupils' comprehension skills and love of reading, and to prepare them for success. As their reading skills develop, pupils gain the ability to read a wide variety of material, including stories, poems and non-fiction. This extensive reading broadens their vocabulary, develops their general knowledge, and allows them to acquire self-knowledge. It is also believed that when children share in the lives of others, they see the world through new eyes and develop a greater capacity for empathy. In addition, reading may actually help to increase the young reader's intelligence by laying down new neural pathways in the brain.

Your child will now have received their first home / school reader. Please read / complete the books without words activities as often as you can with your child, it really does make a significant difference to their progress. Also, please ensure that reading is a positive experience, a time to sit and share a book, talk about the pictures and be relaxed. It should not be a stressful "we must do your reading

experience.” Every time you read / complete the reading activities with your child, please write the title of the book and the pages read if this is applicable, this way we can monitor your child’s reading progress.

Book change day is Monday (Please return reading books on this day)

Writing

Initially, for writing we do lots of formation in the air, with whiteboards, paint and chalk. The first letters we write correspond with the sounds we learn. At Singleton we use ‘cursive’ handwriting.

Numeracy

In numeracy we learn numbers 1—20, counting, recognising and then ordering the numbers. We do so much of this outside in our lovely woods, counting our steps and stones. Going on treasure hunts to find numbers and object and jumping along number lines, counting on from a given number.

Other areas

We put a big emphasis on creativity and always have a creative table available to the children. We also sing, dance and use our trim trail.

P.E. is completed throughout the week in our Foundation Stage bubble area.

Further information

Fruit is provided for our Foundation Stage children, however, as there isn’t always a wide choice you may wish to provide your child with fruit from home.

Please only provide water for your child, not juice. It is really helpful if bottles can be clearly labelled with your child’s name.

Lastly, I’d like to say a huge ‘thank you’ for providing your child with their own set of wellies and waterproofs, it is greatly appreciated.

We look forward to a happy, busy, productive half term and working in a positive partnership and if you have any questions please do not hesitate to contact me.

Kind regards,

Ms L Rund