



Summer Activities

Keep on Reading - Keep it Fun - Keep it Relaxed!



Early Readers (approx. YR-Y1/2)

- Learn to recite rhymes/nursery rhymes/rhyming songs off by heart
(This helps children when they start to learn to read)
- Read stories to your child (or watch or listen to stories with their child and then talk about them)
- After sharing stories, encourage your child to do the following:
 - Talk about the characters
 - Talk about what happened
 - Retell the story – maybe put some actions to it
- Encourage your child to think about how the characters might be thinking and feeling at different points in the story



Developing Readers (approx. Y2-3/4)

- Learn some poems off by heart (this builds memory skills and develops language)– have fun doing this eg.
 - Put actions to it
 - You read the poem, they fill in the missing word
 - You recite a line, they recite a line
 - Illustrate the poem with pictures
- Read to your child or watch/listen to stories together
- After this encourage your child to:
 - Discuss the characters – which was their favourite/least favourite and why?
 - Discuss the setting – how did this help the story?
 - Discuss different parts of the story – which bits did they like/not like and why?
- Discuss what the different characters might have been thinking and feeling at different parts of the story
- Discuss why the characters might have acted in a particular way



Fluent Readers (approx. Y4-6)

- Learn some poems off by heart (this builds memory skills and develops language)– have fun doing this eg.
 - Put actions to it
 - You read the poem, they fill in the missing word
 - You recite a line, they recite a line
 - Illustrate the poem with pictures
- Encourage your child to read. This could be books, graphic novels, comics, magazines, web-pages, information leaflets etc
- Encourage your child to talk about what he/she as read eg.

Non-fiction

- What was particularly interesting
- Top facts
- Most surprising fact
- Something mum/dad/granny/grandad etc might find interesting from what has been read



Fiction

- Discuss the characters – which was their favourite/least favourite and why?
- Discuss the setting – how did this help the story?
- Discuss different parts of the story – which bits did they like/not like and why?
- Discuss what the different characters might have been thinking and feeling at different parts of the story
- Discuss why the characters might have acted in a particular way