| Name: | Date: |
|-------|-------|

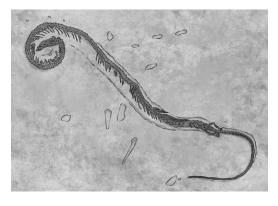
| 25 |
|-------------|
| total marks |

Science Assessment Year 6: Evolution and Inheritance

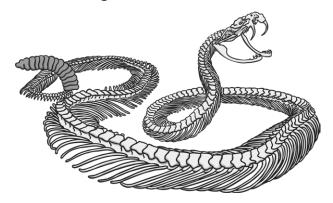
| Science Asse | ssment Year 6: Evolution | on and Inheritance | twinkl |
|----------------|----------------------------|--------------------------------------|---------------------|
| Evolution an | d Fossils | | |
| 1. Explain wha | it evolution means. | | |
| | | | 1 mark |
| 2. Explain wha | ıt a fossil is. | | |
| | | | 1 mark |
| | | | |
| 3. On average, | how long does it take to r | nake a fossil? Circle one . | |
| | 100 years | 1,000,000 years | 1 mark |
| | | | |
| | 10,000 years | 1000 years | |
| | | or insect's body can be preserved in | |
| the fossilisat | tion process. | | 1 mark |
| | | | Thark |
| Г. Но от п | foosile we evidence of | ovelution? | |
| s. How can we | use fossils as evidence of | evolution? | |
| | | | 1 mark |
| | | | |
| | | | |
| | | | |
| | | | Total for this page |

6. Compare the snake fossil with the snake skeleton and write down one similarity and one difference you can see between them.

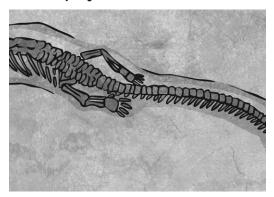
Early Snake Fossils



Modern Day Snake Skeleton



Close up of the back end:



| Similarity: | |
|-------------|-----------|
| | |
| | |
| | 1 mark |
| Difference: | |
| | |
| | |
| | 1 mark |
| | Total for |

| Inheritance | |
|--|---------------------|
| 7. Explain what inheritance means. | |
| | 1 mark |
| 8. True or false? Inherited characteristics are always physical? | |
| and the second of the second o | 1 mark |
| | |
| 9. True or false? | |
| A child gets half of its characteristics from its mother and the other half from its father. | |
| | 1 mark |
| | |
| 10.Explain why siblings who inherit the same characteristics from their parents are not identical to each other. | |
| | 1 mark |
| | Titturk |
| | |
| | |
| | |
| | |
| | |
| | Total for this page |

| 1.Draw lines to sort these characteris acquired characteristics. | tics into inherited characteristics and | |
|--|---|-----------|
| Characteristics | Туре | |
| Eye colour | | |
| Roller skating | Inherited | |
| The ability to roll your tongue | | |
| Natural blonde hair | | |
| Reading books | Acquired | |
| Playing guitar | | 3 marks |
| Adaptation | | • • |
| 2. Explain what adaptation is. | | |
| 3. Give one example of how an animo environment. | ıl or plant has adapted to suit its | . 1 mark |
| | | 1 mark |
| | | Total for |

| 1 / | Cive two ways a person is evited to evipose in a wader the water | |
|-----|--|-----------|
| 14. | Give two ways a penguin is suited to swimming under the water. | 1 manh |
| • | | 1 mark |
| 15. | Explain how adaptation may lead to evolution. | |
| | | |
| • | | 1 mark |
| | | |
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| | | |
| | | |
| | | Total for |

Answer Sheet: Science Assessment Year 6:

End of Unit Assessment



| question | answer | marks | notes |
|--|--|------------|---|
| 1. Explain | what evolution means. | | |
| | The gradual change in characteristics of a species (animal or plant). | 1 | |
| 2. Explain | what a fossil is. | | |
| | The preserved remains of a plant or animal from when they existed thousands of years ago. | 1 | |
| 3. On avera | age, how long does it take to make a fossil? Circ | cle one. | |
| | • 10,000 years | 1 | |
| 4. Describe | e one way in which an animal or insect's body ca | an be pres | served in the fossilisation process. |
| | By ice By sap | 1 | |
| 5. How can | we use fossils as evidence of evolution? | | |
| | Comparing the same species/animal with a skeleton now To see how a skeleton has changed in a plant/animal compared with today | 1 | |
| 6. Compare the snake fossil with the snake skeleton and write down one similarity and one difference you can see between them. | | | |
| | Similarities | 2 | 1 mark for a correct similarity. 1 mark for the correct difference. Do not accept a difference being less 'bones'/ ribs on the early fossil as this can be down to incomplete/damaged skeletons shown in fossils. |



| question | answer | marks | notes | |
|------------------------------------|--|-----------|---|--|
| 7. Explain what inheritance means. | | | | |
| | Characteristics passed (down) from parents (to offspring) Genetic information from parents to offspring | | | |
| 8. True or | false? Inherited characteristics are always phys | sical? | | |
| | • False | 1 | 1 mark for any two correct answers. | |
| 9. True or | false? A child gets half of its characteristics fro | om its mo | ther and the other half from its father. | |
| a | • False | 1 | | |
| 10. Explain | why siblings who inherit the same characterist | ics from | their parents are not identical to each other. | |
| | The inherited characteristics can combine in different ways which makes each child unique | 1 | | |
| 11. Draw lii | nes to sort these characteristics into inherited | character | istics and acquired characteristics. | |
| | Characteristics Eye colour Roller skating The ability to roll your tongue Natural blonde hair Reading books Playing guitar | 3 | 0 marks for 0-1 correct 1 mark for 2-3 correct 2 marks for 4-5 correct 3 marks for all 6 correct | |



| question | answer | marks | notes | | |
|---|--|------------|-------------------------------------|--|--|
| 12. Explair | 12. Explain what adaptation is. | | | | |
| | The way in which living things change and adapt over time in order to survive in their environment. | 1 | | | |
| 13. Give on | e example of how an animal or plant has adapt | ed to suit | its environment. | | |
| | Pupil's own response, such as: Cacti adapted their leaves to conserve water in the desert Polar bears have a layer of fat under their skin to keep them warm in the arctic and their fur is white so that they are camouflaged in the snow | 1 | | | |
| 14. Give tw | o ways a penguin is suited to swimming under | the water. | | | |
| | It is a streamline shape Smoothness Pointy beak is streamlined Flippers/webbed feet Wings acting like fins Solid bones allowing them to stay under water Hold breathe for 22 minutes/ a long time Muscles can hold extra oxygen to stay under water Fat layers to keep warm in the water Bending down to drink water is difficult Drinking water makes them more vulnerable to predators | 1 | 1 mark for any two correct answers. | | |
| 15. Explain how adaptation may lead to evolution. | | | | | |
| | Living things have to adapt to survive in their environment and only the offspring that successfully adapts survives. Their offspring inherit the adaptations and so the species evolves over time. This is a process known as natural selection. | 1 | | | |