

**English and Literacy**  
**Home Learning Read and Respond Units**  
**Year 6 - Week 2**



Week Two					
Year 6	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus Theme: <b>Wonder</b> by R J Palacio</p> <p>This week is all about the moving story of August Pullman.</p> <p><b>Due to the sensitive nature of the content of this book, it is strongly advised that parents monitor and support the reading and watching of clips throughout this unit with ongoing discussion.</b></p> <p><b>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</b></p> <p>Whether you have read the book before, seen the film or it is new to you, you will enjoy a week of delving into the world of Auggie.</p>	<p>Read and enjoy up to the chapter 'First Day Jitters.' (Page 35 if you have the book)</p> <p><a href="https://www.readingsanctuary.com/wp-content/uploads/2018/10/Wonder.pdf">https://www.readingsanctuary.com/wp-content/uploads/2018/10/Wonder.pdf</a></p> <p>What are your first impressions of the following characters?</p> <ul style="list-style-type: none"> <li>- August</li> <li>- Mom</li> <li>- Dad</li> <li>- Mr Tushman</li> <li>- Jack Will</li> <li>- Julian</li> <li>- Charlotte</li> </ul> <p>Jot down a few ideas for each character focusing only on what you have read. (Not what you know if you have read/seen <i>Wonder</i> before!)</p>	<p>Imagine you are Auggie. How would you be feeling before your first day at school?</p> <p>Write a short diary entry for the night before you start school.</p> <p>Consider the following:</p> <ul style="list-style-type: none"> <li>- your thoughts and feelings;</li> <li>- your hopes for the day;</li> <li>- your fears for the day.</li> </ul> <p>Now watch the following clips from the film (PG certificate):</p> <ol style="list-style-type: none"> <li>a) <a href="https://www.youtube.com/watch?v=Cp95gWHVejo">https://www.youtube.com/watch?v=Cp95gWHVejo</a></li> <li>b) <a href="https://www.youtube.com/watch?v=zJMCctR8ivc">https://www.youtube.com/watch?v=zJMCctR8ivc</a></li> </ol> <p>Then read the chapter 'Choose Kind' (pg 45 in the book) up to the chapter 'September' (pg 61 in the book). <a href="https://www.readingsanctuary.com/wp-">https://www.readingsanctuary.com/wp-</a></p>	<p><b>With an adult</b>, research together the condition that affected Auggie - Treacher Collins Syndrome. Use this website below: <a href="https://www.health.com/condition/genetic-disorders/treacher-collins-syndrome">https://www.health.com/condition/genetic-disorders/treacher-collins-syndrome</a></p> <p>Have a look at this website below: <a href="https://ccakids.org/">https://ccakids.org/</a></p> <p>On the home page, scroll down to the section 'Meet Our Kids.' Take a look at a few real-life stories.</p> <p><b>Note: Parents may choose to watch these clips first and select key sections to watch together. The clips are not essential for the completion of the following activities.</b> <a href="https://www.youtube.com/watch?v=feGIIEsomo">https://www.youtube.com/watch?v=feGIIEsomo</a> <a href="https://www.youtube.co">https://www.youtube.co</a></p>	<p>Poetry – <i>Beautifully different, wonderfully the same!</i></p> <p>Read the following poem: <a href="https://genius.com/Suga-babes-ugly-lyrics">https://genius.com/Suga-babes-ugly-lyrics</a></p> <p>Look up the word 'ugly' in a dictionary/Word Hippo (online dictionary)</p> <p>Now read this poem: <a href="https://genius.com/Keal-a-settle-this-is-me-lyrics">https://genius.com/Keal-a-settle-this-is-me-lyrics</a></p> <p>(I bet you can't read it without actually singing!)</p> <p>What does 'unique' mean? Look it up in a dictionary and write down the definition. Can you find some synonyms for the word unique? Note them down.</p> <p>We are all unique! What makes you unique? Write down a list of things that make you unique. It could be something unique about</p>	<p>Today you are going to <b>write your own opening chapter</b> about a child's first day at school, a child who is different in some way.</p> <p>Watch these clips.</p> <p>Tamara: <a href="https://www.youtube.com/watch?v=B4frsp-rR6c">https://www.youtube.com/watch?v=B4frsp-rR6c</a></p> <p>The Present <a href="https://www.youtube.com/watch?v=WjqiU5FgsYc">https://www.youtube.com/watch?v=WjqiU5FgsYc</a></p> <p>Little Freak <a href="https://www.youtube.com/watch?v=INHVxA-rM48">https://www.youtube.com/watch?v=INHVxA-rM48</a></p> <p>Choose one of the above as a character for your story. Think about what you have read/watched this week regarding Auggie. See the table below for a way to plan your story.</p> <p>After you have planned</p>

<p>You have five sessions linked to the book.</p> <p><i>'In a world where you can be anything, be kind.'</i></p>	<p>You could write it in a grid. <i>(See grid below)</i></p> <p>You might have more than one first impression of a character, in which case write them all.</p>	<p><a href="https://content/uploads/2018/10/Wonder.pdf">content/uploads/2018/10/Wonder.pdf</a></p> <p>Consider how Auggie's first day actually went. <b>Write another diary entry</b> as Auggie at the end of this first day.</p> <p>Consider the following:</p> <ul style="list-style-type: none"> <li>• Write about the events of the day in chronological order (the order they happened throughout the day)</li> <li>• Add in your thoughts and feelings.</li> <li>• Hopes/fears for the next day.</li> <li>• Hopes/fears for friendships.</li> </ul> <p>Read back your diary out loud and check for spelling and punctuation.</p>	<p><a href="https://m/watch?v=Q73kk-GIAOY">m/watch?v=Q73kk-GIAOY</a></p> <p><b>Produce an information page for a children's magazine all about Treacher Collins Syndrome.</b></p> <p>Think about including the following:</p> <ul style="list-style-type: none"> <li>- Facts about the syndrome and how it affects people.</li> <li>- A phrase or hashtag about the importance of being kind</li> <li>- Reference to the book</li> <li>- Reference to stopping bullying</li> <li>- Any useful websites</li> </ul> <p>You can carry out your own research too to help you. Be as creative as you can and make your page visually appealing. <b>Remember to think about the purpose and audience.</b> The purpose is to provide information about Treacher Collins Syndrome. The audience is children.</p>	<p>your appearance, about your family, about your hobbies/interests etc. <b>Write your 'Unique' poem all about you.</b> Follow this format:</p> <table border="1" data-bbox="1458 464 1742 691"> <tr><td>Unique feature</td></tr> <tr><td>This is me</td></tr> <tr><td>Synonym for unique</td></tr> <tr><td>Unique feature</td></tr> <tr><td>This is me</td></tr> <tr><td>Synonym for unique</td></tr> </table> <p>Here is an example to look at:</p> <table border="1" data-bbox="1458 762 1753 1098"> <tr><td><i>My hair is mousey brown and won't stay straight</i></td></tr> <tr><td><i>But this is me</i></td></tr> <tr><td><i>I am unique</i></td></tr> <tr><td><i>I have seventeen freckles on my nose</i></td></tr> <tr><td><i>But this is me</i></td></tr> <tr><td><i>I am exceptional</i></td></tr> </table> <p>You can have as many lines as you want in your poem. Share your finished poem with someone that you live with.</p>	Unique feature	This is me	Synonym for unique	Unique feature	This is me	Synonym for unique	<i>My hair is mousey brown and won't stay straight</i>	<i>But this is me</i>	<i>I am unique</i>	<i>I have seventeen freckles on my nose</i>	<i>But this is me</i>	<i>I am exceptional</i>	<p>your story, write your first chapter.</p> <p>Think about all the writing techniques that you have been taught in Year 6 and see how many you can use in your chapter.</p> <p>Read back your chapter out loud and check back over your spelling and punctuation.</p>
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Character	First Impression	Evidence from the text
Auggie	I think Auggie is compassionate.  I think Auggie is ...	I think this because in the text it says <i>'I wanted her to see how mad I was at her. But then I saw her face and just nodded. She seemed more scared than I was.'</i>
Mom		
Etc.		

Generic plot extracted from <b>Wonder</b>	Your new plot using either Tamara, the boy from <b>The Present</b> or <b>Little Freak</b>
How the main character is feeling before school, walking to his classroom, children's initial responses to him.	
1st lesson- 1st teacher- a negative experience	
Lunchtime- one positive and one negative experience	
How main character is feeling after his first day	