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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Phonics | Phonics | Phonics | Phonics | Phonics |
| Reading Comprehension | SPAG.COM | Writing | Writing | Writing |

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| **SUBJECT** | **YEAR 1** | **YEAR 2** |
| **Phonics**  (one phonics session every day) | 1. Continue to revise Phase 3, 4 and 5 sounds and tricky words (see resources). 2. Begin to look at the Phase 6 (see resources). 3. Teach the sound / spelling rule to your child. 4. Ask them to write down the ‘Decodable Spellings’ on a whiteboard or piece of paper. 5. Now ask them to spell the common exception words.      1. Consolidate learning with free games from <https://new.phonicsplay.co.uk/> you just need to sign up as a parent. | 1. Continue to work through Phase 6 spelling rules, paying attention to the ones your child may struggle with. 2. Teach the sound / spelling rule to your child. 3. Ask them to write down the ‘Decodable Spellings’ on a whiteboard or piece of paper. 4. Now ask them to spell the common exception words.            1. Consolidate learning with free games from <https://new.phonicsplay.co.uk/> you just need to sign up as a parent. |
| **Reading**  (one reading comp per week) | Continue with the reading comprehension activities posted on the website in Week 1 or try some of the ones included in Week 3. | Continue with the reading comprehension activities posted on the website in Week 1 or try some of the ones included in Week 3. |
| **SPAG**  (one test per week) | 1. Continue with SPAG.COM tests   <https://www.spag.com/> | 1. Continue with SPAG.COM tests   <https://www.spag.com/> |