

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

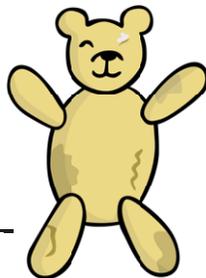
Section 2

Join the correct prefix to each root word.

un	visible
in	kind
mis	place

Section 3

List TWO adjectives to describe this bear.



Section 4

Circle the preposition in this sentence:

The cow is in the field.



Section 5



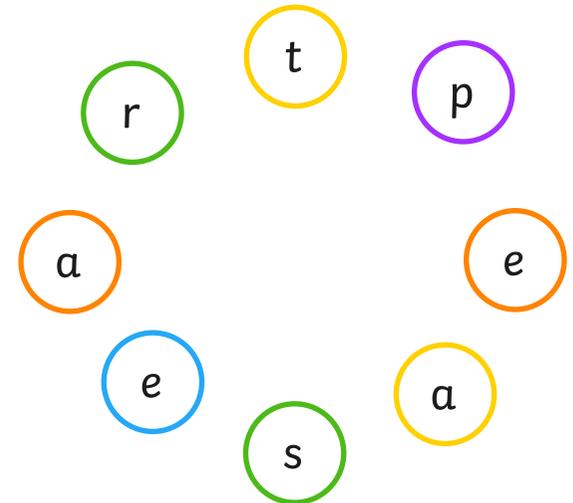
Which conjunction would fit best into this sentence?

Ben fell on the playground _____ he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s _____ e



Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

_____ visible _____ place
_____ kind

Section 3

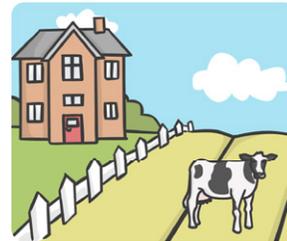
Write a sentence about this bear that includes an adjective and a conjunction. Underline them.



Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

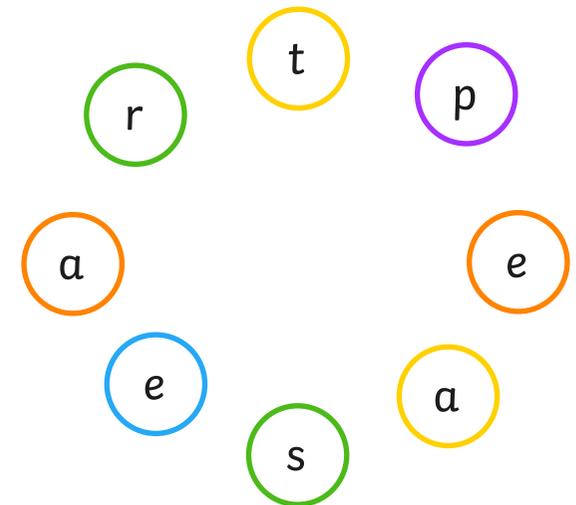
Ben fell on the playground.
He didn't hurt himself.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s _____



Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

Section 2

Add a prefix to each root word to create a new word.

_____ visible _____ place
_____ kind _____ honest

Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



Section 5

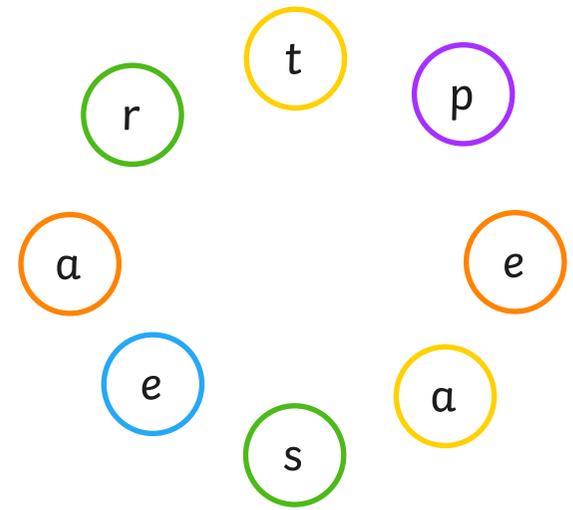
Re-write this sentence with an added subordinate clause that contains a conjunction.

Ben fell on the playground.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Year 3 Summer Term 2 SPaG Mat Answers

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

Section 2

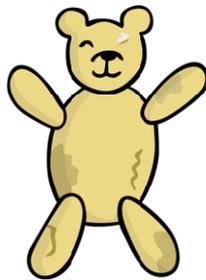
Join the correct prefix to each root word.

un — visible
in — kind
mis — place

Section 3

List TWO adjectives to describe this bear.

Any TWO appropriate adjectives, e.g. dirty, old



Section 4

Circle the preposition in this sentence:

The cow is in the field.



Section 5

Which conjunction would fit best into this sentence?

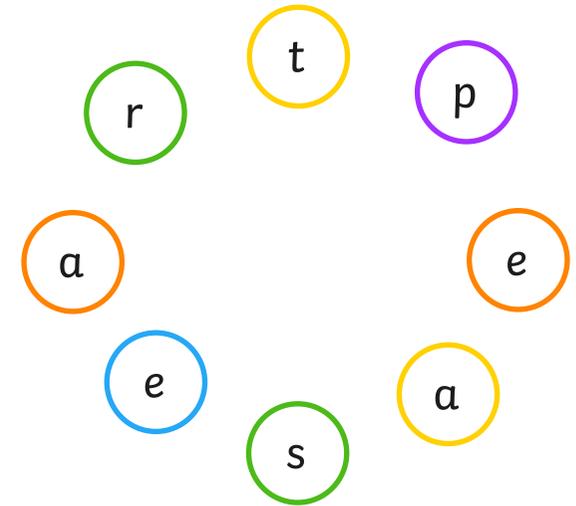
Ben fell on the playground **but/ and/ though** he didn't hurt himself.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate e



Year 3 Summer Term 2 SPaG Mat Answers

4

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

invisible

mis/dis/replace

unkind

Section 3

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had lost her threadbare teddy so she was very upset.

Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

Ben fell on the playground.
He didn't hurt himself.

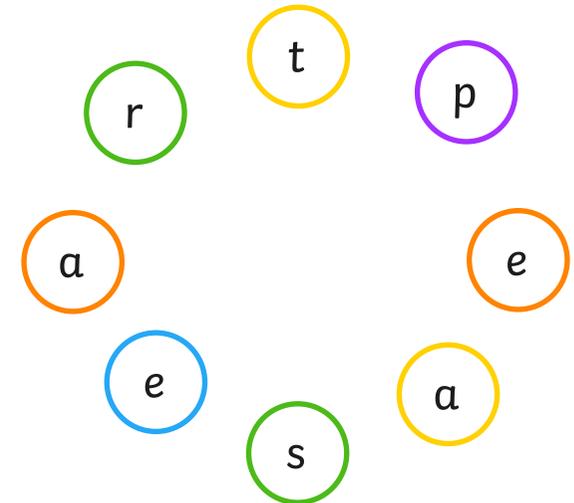


Ben fell on the playground but/and/though he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate



Year 3 Summer Term 2 SPaG Mat Answers

4

Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

Oh no...I have broken my pencil!

Section 2

Add a prefix to each root word to create a new word.

invisible

mis/dis/replace

unkind

dishonest

Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had sadly lost her threadbare teddy so she was very upset.

Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



Section 5

Re-write this sentence with an added subordinate clause that contains a conjunction.

Ben fell on the playground.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Ben fell on the playground though he didn't hurt himself or While playing football at lunchtime, Ben fell on the playground.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

separate

