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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Christian Values** | Respect | Friends | Endurance | Wisdom | Love | Trust |
| **Class Novel** | Julia Donaldson | Raymond Briggs | Poetry | Roald Dahl- James and the Giant Peach | Poetry | Roald Dahl – George’s Marvellous Medicine |
| **Maths**NC 2014LANCAHSIRE KLIPsBESPOKE SCHEME OF WORK | Y1Place ValuePlace ValueMoneyUnderstand the operation of + -Measures | Y2Place ValuePlace ValueMoney+ -Measures | Y1Properties of numberOrdering / + -X ÷MoneyShape | Y2Properties of numberOrdering / + - / moneyX ÷ StatisticsShape | Y1Counting / Number SequencesPlace Value / OrderingUnderstanding + - mental calculationsMoney & Real Life ProblemsMeasuresFractions | Y2Counting & Properties of numbersOrdering, estimating & roundingUnderstanding + - & mental calculationsMoney & real life problemsMeasuresFractions | Y1Counting / Properties of Numbers+ -Shape & SpaceMeasuresUnderrstanding + - Fractions | Y2Counting / Properties of Numbers+ -Shape & Space StatisticsX ÷ / Money & realife life problemsFractions | Y1Counting / Properties of NumbersPlace Value / Ordering+ - mental calculation strategiesMoney & Real Life ProblemsMeasureFractions | Y2Counting & Properties of Numbers / Number SequencesFractionsUnderstanding + - Money & Real Life ProblemsMeasures | Y1Shape & SpaceCounting / Properties of Numbers / Reasoning about NumbersPlace Value / Ordering / EstimatingMoney & Reali Life ProblemsMeasures & Time Problems+ - mental calculation strategies | Y2ShapeCounting / Properties of Numbers / Sequences Ordering / + - / Real Life ProblemsMoney & Real Life ProblemsMeasures (Capacity)Statistics |
| **English**NC 2014LANCASHIRE KLIPsThe Literary Curriculum – Cycle A Year 1 / 2 | **Narrative Settings - Cave Baby by Julia Donaldson & Emily Gravett**: labels, captions, informal letters**Own adventure stories - Naughty Bus by Jan Oke & Jerry Oke:** Letters, diaries, sequels, non-chronological reports**Environmental campaign - We are Water protectors by Carole Lindstrom:** Descripive non-fiction, life-cycles, charcters descriptions**Fact files - Astro Girl by Ken Wilson-Max:** Writing in role, commands, ‘how to guides’ | **Own version narratives- Beegu By Alexis Deacon:** Descriptions, commands, letters, nonsense-word dictionsry, poems, non-fiction reports**Own version narratives/ Science Lifecycles- Tadpoles’s Promise by Jeanne Willis:** simple explanations, speech & thought bubbles, setting descriptions, extended explanations**Rhyming Poems- The Owl and the Pussy cat by Edward Lear:** letters, interviews, lists, instructions**Non-Fiction reports- The Odd Egg by Emily Gravett;** thought and speech bubbles, diaries, letters, certificate | **Own version narratives – Lost and found By Oliver Jeffers:** character descriptions, retellings, advice, instructions, non-chronological**Own version fantasy world narratives- Ocean meets the sky by Eric Fan & Terry Fan:** settings & character descriptions, labels, diaries, postcards, captain’s logs, instructions, dialogue**Information booklets – History - The Great Fire of London by Emma Adams:** persuasive poster, warning posters, instructional writing, speech bubbles, letter fo advice, certificates |
| **Science**SWITCHED ON SCIENCE 2nd EDITION | SEASONAL CHANGE (Y1/2) TOPIC 2: MATERIALS MONSTER (Y2) | TOPIC 2: CELEBRATIONS (Y1) | SEASONAL CHANGE (Y1/2)TOPIC 6: LITTLE MASTER CHEFS (Y2) | TOPIC 3: POLAR PLACES (Y1) |  |
| **RE**UNDERSTANDING CHRISTIANITY | Unit 2.1 The Bible and why it is a special bookUnit 1.2 God and CreationUnit 1.3 Christmas – Why do we give and receive gifts? | Unit 1.4 Jesus was specialUnit 2.4 Easter – How do symbols help us to understand the story? | Unit 2.6 What happened at the Ascension and Pentecost?Unit 1.7 Why is baptism special? |
| **PHSE / Prevent / British Values & Online Safety**CORAM LIFE EDUCATION – SCARF RESOURCES | Me and My Relationships (Y1) | Valuing Difference (Y2) | Keeping Myself Safe (Y1) | Rights and Responsibilities (Y2) | Being my Best (Y1) | Growing and Changing (Y2) |
| **PE**LANCASHIRE PE SCHEME OF WORK | KS1 Year 1 - Baseline Unit – Supertato | (Warm up) KS1 Fundamental Movement Skills – Overarm ThrowKS1 Year 1 – Dance – Toy Story | (Warm up) KS1 - Year 1 - Fundamental Movement Skills Rolling a Ball Year 1 Gymnastics Activities 1  | Year 2 – Games – Striking and Fielding | KS1 – Year 1 Athletics | Year 1 AssessmentYear 1 Fundamental Movement Skills Tri Throlf or ZogORYear 2 AssessmentYear 2 Fundamental Movement Skills end of year KS1 Assessment |
| **History / Geography**RISING STARS  | **Geography****(Y1)** **Our Local Area** | **History**(Y1)My Family History | **Geography****(Y2)** **Journeys – Food** | **History**(Y2)Holidays | **Geography**(Y1)Animals and their Habitats | **History**(Y1)Great Inventions – Transport |
| **Art and Design** | Covered in Fantastic Friday | Covered in Fantastic Friday | **Art – Drawing****KAPOW – Make your mark (Y1)**[**Lesson plans**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/year-1-drawing-make-your-mark/)**Links with God’s Creation** | Covered in Fantastic Friday | **Art – Painting and mixed media** **KAPOW – Colour Splash Yr1** [**Lesson plans**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/year-1-painting/) | Covered in Fantastic Friday |
| **Music**Pupils receive further music experiences within MAD Week | Covered in Fantastic Friday | Christmas Nativity Production* Use their voices expressively by singing songs and speaking chants and rhymes.
* Rehearse and perform with others (for example, starting and finishing together, keeping to a steady pulse).

Listening / Pitch / Duration / Dynamics/ Tempo / Tambre / Texture / Performance | Covered in Fantastic Friday | Charanga – Your Imagination (Year 1) Listening / Pitch / Duration / Dynamics/ Tempo / Tambre / Texture / Performance  | Covered in Fantastic Friday | Charanga – Zootime (Year 2) Listening / Pitch / Duration / Dynamics/ Tempo / Tambre / Texture / Performance |
| **Computing - including online safety**PURPLE MASH /EDUCATION FOR A CONNECTED WORLD | Unit 1.1 Online Safety & Exploring Purple Mash (4 weeks) | Unit 2.5 Effective Searching (3 weeks) | Unit 1.4 Lego Builders (3 weeks) | Unit 1.9 Technology outside school (2 weeks) | Unit 1.2 Grouping & Sorting (2 weeks) | Unit 2.6 Creating Pictures (5 weeks) | Unit 1.8 Spreadsheets(3 weeks) | Unit 1.7 Coding(6 weeks) | Unit 2.1Coding(5 weeks) | Education for a Connected World – KS1 (Online safety)(3 weeks) |
| **Fantastic Friday** **Year 1&2***Design Technology covered within Fantastic Friday* | **Art – Sculpture & 3-D****Class Two Teacher****KAPOW – Paper Play (Y1)**[**Lesson plans**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/year-1-3d/) | Music - Musical Theatre  | **DT – Textiles****Class Three Teacher****KAPOW – Puppets (Y1/2)**[**Lesson plans**](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/textiles-puppets/)**Feature aspects from prominent Bible stories.**  | Enterprise/CitizenshipTwinkl – ‘Money Matters Y1’  | **DT – Food****Class One Teacher****KAPOW – Fruit and Vegetables (Y1/2)**[**Lesson plans**](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/fruit-and-vegetables/) | Computing – Lego Education WeDo 2.0 Core SetMaker for Primary School (‘Sort to Recycle’)  |
| **MAD Week** | MusicPupils should be taught to: Creating* Experiment with & create musical patterns.
* Explore, choose and organise sounds and musical ideas.
* Explore and express their ideas and feelings about music using movement, dance and expressive and musical language.
* Make improvements to their own work.
 | Art – Digital MediaClick Teaching – ‘City Patterns’  | DramaNativity Performance / MAD Week |