



Singleton Church of England Primary School



MISSION STATEMENT

“Passion for Learning and Passion for Life”.

With God, all things are possible. Matthew 19:26



Aims and Ethos



Our School Vision

“Passion for Learning and Passion for Life”

“With God all things are possible” Matthew 19:26

“I have come so that they may have life and have it to the full” John 10:10

To provide the children with a wide variety of engaging and challenging opportunities enabling them to live life to the full. Developing a growth mind-set, believing that with God everything is possible. To show, love, trust, wisdom and respect, becoming exemplary role models in our community and the wider world.

Our Christian Values

Respect

Friendship

Endurance

Wisdom

Love

Trust

Singleton School Aims and Ethos Overview

At Singleton School, we strive to provide a well-rounded education for our children within a stimulating, fun learning environment. We believe that all children who become pupils at our school deserve the best 'Christian Education', and as such, we have the highest expectations of pupil attainment, teacher performance, governor performance, support staff performance and parental involvement. We believe that every child should be given opportunities to thrive socially, emotionally, academically and physically. We encourage everyone to strive for excellence and to achieve the highest possible standards. The sky is the limit for our children. We seek to inspire each other to learn to value difference, greatness, ambition and achievement of all kinds. To belong to the Singleton School Family is an honour. Each of us aspires to reach a potential, which is not limited, but supported through our ambitious curriculum, our Christian Values and which will truly enable us to embrace living our lives without limits. Our Vision and Values are threaded through our curriculum and they endeavour to

- To promote and secure limitless potential, through a commitment to high standards and expectations.
- Enable every child to succeed as an independent, confident and enthusiastic learner.
- Provide active, co-operative and independent learning through dynamic and high quality teaching
- Create an atmosphere where each child is valued as an individual, enabling them to develop a positive self-image, self-discipline and respect for others.
- Ensure equality of opportunity at all times, so that each child is given support and enrichment
- Create an inclusive learning community, which challenges every learner and enables every learner to flourish, prosper and develop aspirations for a successful future.
- Provide a welcoming, secure, stimulating and enriched learning environment.
- Provide an innovative, creative and integrated curriculum which inspires and motivates children to learn and which takes account of different learning styles.
- Celebrate our rich diversity and work in partnership with parents, children and the wider community.
- Provide the highest quality 'Christ' centered education for our pupils

School Aims

As a school, we aim to prepare our children for living and learning responsibly in British society. Our School aims are derived from our school vision and values and whilst the school vision and values underpin what and how we do things within school, our school aims identify our end goal.

As a school community, we are working together to achieve the following:

- To strive for the highest standards of pupil attainment and progress for all children not accepting underperformance by pupils or staff.
- To enable each child to progress towards the realisation of his/her full potential, regardless of age, cultural background, disability, gender, race or religious beliefs.
- To Foster a 'Passion for learning,' developing an ability to question and think rationally, to show initiative, rise to a challenge and apply themselves to all tasks conscientiously.

- To deliver an innovative curriculum, that is broad and balanced, promotes a love of God, British values with an emphasis on; - Literacy and Numeracy skills, creativity, enrichment, challenge, enquiry, investigation and FUN!
- Effectively planned learning opportunities for all pupils to achieve in line with, or exceed expectations within EYFS, KS1 and KS2 statutory assessments.
- To provide effective staff development opportunities for all staff which recognise and utilise their skills and expertise efficiently within school.
- To provide appraisal for staff that, - supports performance improvements, professional development and promotes accountability and responsibility for the children in their care.
- To develop a 'Passion for Life' through building; - self-esteem, confidence, resilience and encouraging our children to take a pride in themselves.
- To ensure children learn how to be healthy, stay safe, have a happy disposition and have a measured approach towards life and decision-making.
- Promoting British Values of respect, tolerance and understanding for the cultural and religious principles of others, particularly those within our own community.
- To ensure as a Christian School the highest expectations for behaviour by showing courtesy, good manners, consideration for the needs of others and respect for the Christian Values of the school within a framework of love, reconciliation and forgiveness.
- To ensure that parents are recognised as prime educators, and encouraged to develop a close partnership between home and school.
- Rigorous monitoring and evaluation of performance in order to raise standards further.
- To develop partnerships with the church, local community, Singleton Trust, local schools and industry to deepen our understanding of the wider world.
- Provide opportunities for extended learning through the provision of a wide range of extra-curricular opportunities.
- Develop the pupil voice and the roles and responsibilities of our pupils, enabling them to take a pro – active role and remain at the centre of the development of our school.

Progress to date

In 2010 when the current Head teacher took up her post, school was graded by Ofsted as a satisfactory school with no capacity to improve. As a result of this our school was placed on the register to be monitored by Ofsted.

Since 2012 we have been recognised as one of the highest performing schools in the country.

In 2012 we received a letter from David Laws MP congratulating us on our performance and explaining that the success of our children and their excellent rates of progress in both maths and English placed our school among the top performing primary schools in the county.

In 2013 we received another letter from David Laws MP congratulating us once again on our excellent performance and explaining that we were one of the top 105 performing primary schools in England out of over 15000. He went on to explain that in comparison with schools that had near identical intakes we were ranked 1st.

In 2014 we received a letter from Ben Wallace MP congratulating us on achieving 6th place in The Times performance list out of over 15,500 schools.

We were ranked 6th nationally out of 15,500 schools and 1st in Lancashire.

Ranked 9th nationally out of 15500 schools (2015).

In January 2016 we received a letter from Nicky Morgan MP – commending our success.

In 2017, we were inspected and achieved the Ofsted rating of ‘Outstanding’ in all categories. Ofsted identified: -

“Teachers use assessment information with expertise to ensure that they cater for every pupil’s learning needs. As a result, pupils make outstanding progress.”

“Singleton lives up to its school motto, ‘Passion for learning, passion for life’ in every aspect of its work.”

“The exceptional leadership of the head teacher, the staff team and governors has created a climate of high expectations, a love of learning and an insistence on the very best for every pupil.”

In 2018, we received a letter from Nick Gibb MP congratulating school on 100% of pupils reaching or exceeding the expected standard in reading and mathematics at the end of KS2. He explained that this meant that our school was therefore in the top 1% of primary schools in England for attainment in reading and mathematics.

In 2019, we received a letter from Rt. Hon Damian Hinds, indicating that once again our achievement in reading and mathematics at the end of Key Stage 2 was outstanding putting us in the top 1% of primary schools in England.

In 2019, we received a letter from Nick Gibb MP, congratulating us on our outstanding achievements in the 2019 phonics screening check as 100% of our pupils met or exceeded the pass mark.

In 2020, we received a letter from Nick Gibb MP congratulating school on 100% of pupils reaching or exceeding the expected standard in reading, writing and mathematics at the end of KS2. He explained that this meant that our school was therefore in the top 1% of primary schools in the country

Recent improvements

- Continued to sustain very high standards of attainment across all key stages over the last 5 years.
- Enhanced music provision –we offer brass and singing lessons from specialist teachers. We have ‘Musical Theatre’ within our curriculum and run annual ‘MAD’ weeks (music, art and drama) and an annual ‘Talent Show’.
- Rise in pupil numbers from 89 in 2010 to 106 in 2021. We are now oversubscribed in some classes.

- **Ofsted Outstanding** in all categories – **March 2017.**
- SIAMS excellent November 2019
- New and improved facilities for outside learning:-
 - Two large wooded areas – inclusive of forest schools' resources
 - Trim trail
 - Outdoor gym
- We include Forests Schools as part of our curriculum and one of Staff is currently taking the year long course to be a qualified level 3 forest schools' instructor.
- New and improved ICT resources / facilities – all classrooms have interactive TV's, we have two class sets of I Pads and three class sets of laptops
- STEM (Science, Technology, engineering and mathematics) is threaded through our curriculum and we run annual STEM weeks where the children work towards achieving the CREST awards.
- We promote 'Growth Mind set' across school.
- The progress and attainment of the children at Singleton School has been significantly higher than national norms in every category based on the national statistics which were last updated in 2019.
- Our challenge now in light of all recent educational challenges (COVID) is to sustain our high achievements and continually improve what we offer our children.

Our Successes – during COVID-19

We are proud to be a church school and we believe its distinctive nature shines through in everything we do. We live up to our motto

“Passion for LearningPassion for life”

Encouraging all to work as a team to deliver the highest quality of education for our children

<p>Nativity, Pantomime and Carol Concerts including Virtual Nativity Community – value and support the school</p>	<p>Outstanding Junior Leadership team Inspirational, confident, resilient, self-esteem, Pupil voice, High expectations, limitless potential</p>		<p>Role Models Older pupils show high levels of care and consideration for those younger than themselves</p>	<p>Subject leadership – research and development</p> <ul style="list-style-type: none"> • Development of progression in skills and knowledge grids • Development of an ‘Overview’ for each curriculum area • Development of Key Assessment opportunities • Deep understanding of the NC 		<p>SEN / Provision Mapping Best endeavors, personalized learning, commitment to high quality teaching and learning.</p>
<p>Growth Mindset DOT day – whole school Learn from mistakes, resilience, High expectations, realizing potential</p>	<p>Curriculum Development Bespoke, ambitious, diverse, broad and balanced, enrichment, Wellbeing, engaging, high expectations</p>	<p>Worship enrichment e.g. Easter worship day, Diwali day</p>		<p>Provision and support for SEN and PP pupils during COVID-19 Bespoke, personalized learning support packages put in place to ensure that this group of children thrive.</p>		
<p>Virtual - Prize Giving Celebrating successes, promoting self-esteem and confidence. Wellbeing – encouragement – feeling valued and respected. Parents value and support the school</p>	<p>Staff Wellbeing Development of a committee to support with wellbeing. Raised awareness amongst staff. Supportive internal mechanisms put into place.</p>	<p>STEM WEEK Enrichment from the wider community, challenge, investigation, visitors – STEM ambassadors, CREST challenges</p>		<p>A pro-active FOSS PTA that raise funds for the school and organise many events</p>	<p>Transition Effective processes in place for a COVID transition to high school</p>	<p>Wellbeing – During COVID-19 A real strength in the school for the children and their families during the challenging times. Robust early intervention systems implemented. Bespoke support for families in need. Excellent, highly skilled Learning Mentor. Systems effectively embedded into the culture and life of the school to promote and support mental health, social and emotional wellbeing – improved self-esteem, confidence, motivation, higher expectations of self, reduction of worries etc. Reduction in ‘Barriers to Learning’</p>
<p>Creative Days (COVID friendly) Eggstravaganza, Easter Craft, story writing day, Olympics etc.</p>		<p>Our Many Successes 2021/22</p>			<p>Quality First Teach Highly focused lesson design with sharp objectives. High demands of pupil involvement and engagement with their learning. High levels of interaction for all pupils. Questioning, modelling and explaining</p>	
<p>Visitors (including virtual) Stem Ambassadors, Local Author, parents/ grandparents, Doctor, Dentist, VET, etc.</p>	<p>MAD WEEK (music, art, drama) Inspirational learning experiences Author visit, Visiting Musicians, Drama, Art, creativity, passion for learning</p>		<p>Remote learning We developed a very effective remote learning platform for our children. That was rigorously monitored, provided for our children a broad and balanced curriculum, set high expectations and provided high quality provision.</p>	<p>Remote Progress meetings We developed effective ways of communicating with parents using MSTeams- which may be used moving forward</p>	<p>Recovery Curriculum We developed a very effective ‘closing the gap strategy’ for all our children. Keeping at the heart of all our decisions our personalized approach to learning, growth mindset and high expectations. Our staff received high quality CPD training linked to this developing further their understanding of ‘Key Essential Skills, the National Curriculum and assessment for learning</p>	
<p>Partnerships with other schools Preston teaching Alliance, Poulton cluster of schools – with a goal of developing a culture of sector ‘led’ support and challenge. During COVID- 19 – supportive partnerships with the Poulton Cluster of schools- collaborative working sharing of strategies/ ideas linked to Remote learning / Recovery Curriculum. Support with HT wellbeing.</p>		<p>Attainment Catch up data indicated the great success of our ‘Recovery Curriculum’</p>				
<p>Fund raising to support local Charities Our Junior Leadership Team are passionate about raising money for children’s charities. We helped raise money for a local child Isabella who has Neuroblastoma and requires lifesaving treatment in America, also raised money for the local Children’s hospice, Children in need and donated to the Ukraine for children living in war zones.</p>		<p>Tower Wood Residential trip for Years 5/6 Resilience, wellbeing, teamwork</p>	<p>Trips – enrichment and lifelong learning experiences</p>	<p>Forest Schools Holiday club inclusive of Forest schools, Forest school’s enrichment days Level 3 Training of Mrs. Rund</p>	<p>Open afternoons Opportunities for parents once a term to become involved in the learning experiences with their children</p>	

School Improvement Plan - Aims/Goals for 2022 – 2023

1. Quality of Education

Reinstate and build upon Pre COVID-approaches to reading and writing to help all children become great readers / writers

Ensure the school's curriculum intent and implementation are embedded consistently across the school so that the pupil outcomes are of a consistently high standard for all and teaching and learning experiences help the children remember what they have been taught

2. Behaviour and Attitudes

Continue to develop and promote the strong Christian Ethos / culture of the school focusing on our Christian Values and vision

3. Personal Development

Ensure our pupils have access to a wide, rich set of experiences for personal development is beyond the expected and of exceptional quality.
(carried over)

4. Leadership and Management

To develop sustainability and increase capacity for leadership at all levels across the school

5. Leadership and Management

To continue to build on the foundations already in place for developing a strong EYFS curriculum underpinned by an effective enabling environment, confident & competent staff and strong parental partnerships