



Singleton Church of England Primary School

Academic Achievements



Results 2022



Governors and school leaders facilitate a reflective and ambitious culture. Constructive challenge and creative ideas are encouraged, valued and used to inform whole school planning. The views of learners, parents, staff, governors, therapists, social workers and other stakeholders inform the evaluation of the quality of our work and provision, which in turn is used to identify areas for improvement.

End of Key stage Data 2022

UPDATES

There has been no published assessment data since 2019. Please read below for further information re this

On the 18th March 2020 the Prime Minister announced the cancellation of school exams due to the COVID 19 pandemic. All educational settings were closed to everyone except the children of critical workers and vulnerable children from Friday 20th March 2020 with a phased return for some year groups from June 2020.

Schools were then told that the coronavirus (COVID-19) outbreak is expected to continue having a significant impact on the education system, and the country, for months to come. Therefore, exams and assessments have been cancelled to give pupils, parents, and teacher's certainty, and enable schools and colleges to focus on supporting vulnerable children and the children of critical workers.

The DfE then announced:

"We will not publish any institution-level qualification achievement rates in the national achievement rate tables for the 2019 to 2020 academic year in response to Coronavirus (COVID-19).

All children returned to school in September 2020 and a 'Recovery Curriculum', was implemented to close the gaps within learning. On Wednesday 6th January 2021 we entered another nationwide lockdown, schools were closed to everyone except the children of critical workers and vulnerable children until 8th March 2021.

The DfE announced in January 2021:-

The following assessments, scheduled between April and July 2021, have been cancelled:

- KS1 teacher assessments
- KS2 tests and teacher assessments
- Phonics screening check
- All statutory trialing

Schools do not need to complete any further activities to prepare for these assessments. Local authorities will not need to undertake monitoring or moderation activities.

The DfE announced in January 2022: -

All existing statutory key stage 1 (KS1) and key stage 2 (KS2) assessments will take place in 2021/22, following their usual timetable. This includes the:

- End of KS1 and KS2 assessments (including tests and teacher assessment (TA))
- Reception baseline assessment
- Phonics screening check
- Year 4 multiplication tables check
- Statutory trialing - There will be no science sampling tests in 2022.

'We recognise that pupils will have missed a critical period of their learning due to partial school closures in the 2019/20 and 2020/21 academic years. It is vital that we know the impact of coronavirus on this cohort of pupils nationally and can give support to schools that need it the most.

KS2 national curriculum assessment results **will not be** published in performance tables in the academic year 2021/22. The Department will, however, produce the normal suite of KS2

accountability measures at school-level and share these securely with primary schools, academy trusts, local authorities and Ofsted for school improvement purposes and to help identify schools most in need of support. More information on primary school accountability in 2021/22 can be found on [GOV.UK](https://www.gov.uk)

In light of this there is no current comparative data for our school from the academic years **2019 / 20, 2020/21 or 2021/22**. We have therefore left on our website the data from **2018 /19** as this is the most current.

Achievement Information

Since 2012 we have been recognised as one of the highest performing schools in the country.

In 2012 we received a letter from David Laws MP congratulating us on our performance and explaining that the success of our children and their excellent rates of progress in both maths and English placed our school among the top performing primary schools in the county.

In 2013 we received another letter from David Laws MP congratulating us once again on our excellent performance and explaining that we were one of the top 105 performing primary schools in England out of over 15000. He went on to explain that in comparison to schools that had near identical intakes we were ranked 1st.

In 2014 we received a letter from Ben Wallace MP congratulating us on achieving 6th place in the Times performance list out of over 15 000 school. We were ranked 6th nationally out of 15500 schools and 1st in Lancashire in 2015.

In 2016 we received a letter from Nicky Morgan MP congratulating us on being a consistently high achieving school

In 2017 we were inspected and achieved the Ofsted rating of outstanding in all categories. Ofsted identified:-

"Teachers use assessment information with expertise to ensure that they cater for every pupil's learning needs. As a result, pupils make outstanding progress."

In 2018 we received a letter from Nick Gibb MP congratulating school on 100% of pupils reaching or exceeding the expected standard in reading and mathematics at the end of KS2. He explained that this meant that our school was therefore in the top 1% of primary schools in England for attainment in reading and mathematics. We also received a further letter from Rt. Hon Nick Gibb MP in 2018 congratulating us on our outstanding achievement in the 2018 phonics screening in which our school was in the top 3% of all primary schools in the country.

In 2019, we received a letter from Rt. Hon Damian Hinds, indicating that once again our achievement in reading and mathematics at the end of Key Stage 2 was outstanding putting us in the top 1% of primary schools in England. In the same year we also received a letter from Rt. Hon Nick Gibb MP to congratulate the school for being in the top two percent of all primary schools in the country for our phonics screening check results.

In 2020 we received a letter from Rt. Hon Nick Gibb MP indicating that 100% of our pupils reached or exceeded the expected standard in reading, writing and maths at the end of KS2. This meant our school was in the top 1% of primary schools in the country

End of Key Stage Statutory assessment data 2019

Foundation Stage Data

Attainment at end of EYFS 2019

Percentage of all pupils at each level for each Early Learning Goal July 2019

	School	National	School	National	School	National	School	National
	Emerging	Emerging (2017)	Expected	Expected (2017)	Exceeding	Exceeding (2017)	At least expected	At least expected (2017)
Communication and language								
• Listening	0	13.7	80	63.2	20	23.1	100	86.3
• Understanding	6.67	14.01	80	62.8	13.33	23.2	93.33	86.0
• Speaking	13.33	14.4	73.33	65.9	13.33	19.7	86.67	85.6
Physical development								
• Moving and handling	0	10.5	73.33	71.2	26.67	18.3	100	89.5
• Health and self-care	0	8.8	100	71.2	0	20.0	100	91.22
Personal Social and emotional development								
• Self – confidence and self-awareness	0	11.1	80	70.7	20	88.9	88.9	88.9
• Managing feelings and behaviour	0	12.1	93.33	71.6	6.67	87.9	87.9	87.9
• Making relationships	0	10.3	100	73.3	0	89.7	89.7	89.7
Literacy								
• Reading	6.67	23.0	73.33	58.4	20	18.6	93.33	77.0
• Writing	20	26.3	66.67	62.6	13.33	11.1	80	73.7
Mathematics								
• Numbers	13.33	20.4	66.67	63.5	20	16.1	86.67	79.6
• Shape Space and measures	13.33	18.3	66.67	66.66	20	15.0	86.67	81.7
Understanding the world								
• People and communities	6.67	14.1	86.67	71.4	6.67	14.5	93.33	85.9
• The world	6.67	14.2	66.67	69.6	26.67	16.2	93.33	85.8
• Technology	6.67	6.9	80	74.4	13.33	18.7	93.33	93.1
Expressive arts, designing and making								
• Exploring Media and materials	0	11.0	80	72.6	20	16.4	100	89.0
• Being imaginative	0	11.3	80	73.3	20	15.4	100	88.7
ACHIEVED A GOOD LEVEL OF DEVELOPMENT							80	71.5

Early Years:

Cohort Size	GLD	Disadvantaged	Average Points	Lancashire GLD	National GLD
15	80	0	35.93		71.5

Phonics screening Data

Phonics Screening 2019

Year 1 Phonics:

Cohort Size	Phonics Pass	Percentage	Disadvantaged	Lancashire	National
15	15	100%	100%		82%

Year 2 Phonics re-take:

Cohort Size	Phonics Pass	Percentage	Total for cohort
0	0	0	0

Key stage 1 SATs Data

Key Stage 1:

	Reading	Writing	Maths	Science	R, W & M	Reading +	Writing +	Maths +	R, W & M +
National 2018	75%	70%	76%	83%	73.3%	26%	16%	22%	21.3%
Cohort (15)	87%	87%	87%	93%	80%	27%	27%	27%	7%
Disadvantaged	0	0	0	0	0	0	0	0	0

Year on year comparisons

Year	NOR	Reading			Writing			Mathematics		
		Working Towards	Expected Standard +	In greater Depth	Working Towards	Expected Standard +	In greater Depth	Working Towards	Expected Standard +	In greater Depth
2016	12	17%	83%	33%	17%	83%	33%	17%	83%	33%
2017	15	7%	93%	27%	14%	87%	27%	7%	93%	27%
2018	15	13%	87%	27%	13%	87%	27%	13%	87%	27%
2019	15	13%	87%	27%	13%	87%	27%	13%	87%	27%

+ = Greater depth

Key stage 2 SATs Data

Performance Data

	Reading EXPECTED	Writing (TA) EXPECTED	SPAG EXPECTED	Maths EXPECTED	R, W & M	R, W & M +	R Average Scaled	SPAG Average Scaled	M Average Scaled
National 2019	73%	78%	78%	79%	65%	11%	104	106	105
Cohort (12 children)	100%	100%	100%	100%	100%	42%	112.6	113.8	112.7
Disadvantaged (1 child)	100%	100%	100%	100%	100%	100%	115	118	118
Teacher Ass.	100%	100%	100%	100%	100%	100%			

Year	NOR	Reading			Writing (teacher assessment)			Mathematics			SPAG		
		Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)	Working Towards	Expected Standard	In greater Depth	Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)	Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)
2016	15	13%	87%	20%	7%	93%	7%	7%	93%	33%	13%	87%	20%
2017	14	0	100%	57%	14%	86%	36%	0	100%	43%	0	100%	43%
2018	14	0	100%	64%	7%	93%	43%	0%	100%	71%	0	100%	64%
2019	12	0	100%	58.3%	0	100%	58.3%	0	100%	83%	0	100%	83%

(Provisional) Progress measures from Year 2 (2015) to Year 6 (2019)

	NOR	Progress	Confidence Interval		Statistical Significance
	12		Lower	Upper	
Reading	12	3.7	0.2	7.2	Well above average
Writing	12	2.1	-1.1	5.4	Average
Mathematics	12	3.7	0.6	6.7	Well above average

KS2 Results Summary 2019

	Total Pupils	Reading SS	Reading AS+%	Reading HSS%	Maths SS	Maths AS+%	Maths HSS%	Writing AS+%	Writing GDS%	RWM %AS	RWM %AS+	RWM %HSS	Read Prog	Writ Prog	Math Prog
ALL	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0
Boys	7	111.9	100.0%	57.1%	113.0	100.0%	85.7%	100.0%	42.9%	14.3%	100.0%	42.9%	2.6	0.7	4.7
Girls	5	113.6	100.0%	60.0%	112.2	100.0%	80.0%	100.0%	80.0%	0.0%	100.0%	40.0%	3.9	3.7	3.1
SEN All	2	108.0	100.0%	0.0%	107.5	100.0%	50.0%	100.0%	0.0%	50.0%	100.0%	0.0%	1.9	-0.4	3.0
SEN K	2	108.0	100.0%	0.0%	107.5	100.0%	50.0%	100.0%	0.0%	50.0%	100.0%	0.0%	1.9	-0.4	3.0
SEN E	0														
SEN N	10	113.5	100.0%	70.0%	113.7	100.0%	90.0%	100.0%	70.0%	0.0%	100.0%	50.0%	3.4	2.5	4.3
FSM True	1	115.0	100.0%	100.0%	118.0	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	2.5	2.8	6.1
FSM False	11	112.4	100.0%	54.5%	112.2	100.0%	81.8%	100.0%	54.5%	9.1%	100.0%	36.4%	3.2	1.9	3.9
FSM6 True	1	115.0	100.0%	100.0%	118.0	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	2.5	2.8	6.1
FSM6 False	11	112.4	100.0%	54.5%	112.2	100.0%	81.8%	100.0%	54.5%	9.1%	100.0%	36.4%	3.2	1.9	3.9
Custom 1 - Yes	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0
Custom 1 - No	0														
Custom 2 - Yes	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0
Custom 2 - No	0														
Custom 3 - Yes	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0
Custom 3 - No	0														
WBRI	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0

Please find below descriptions of each of the columns:

Reading SS	The average Reading Scaled Score
Reading AS+%	Percentage of pupils achieving expected standard or above in their reading test
Reading HSS%	Percentage of pupils achieving a High Scaled Score in their reading test
Maths SS	The average Maths Scaled Score
Maths AS+%	Percentage of pupils achieving expected standard or above in their maths test
Maths HSS%	Percentage of pupils achieving a High Scaled Score in their maths test

Writing AS+%	Percentage of pupils achieving expected standard or above in their writing teacher assessment
Writing GDS%	Percentage of pupils achieving a Greater Depth of Standard in their reading teacher assessment
RWM %AS	Percentage of pupils achieving expected standard ONLY in reading, writing and maths
RWM %AS+	Percentage of pupils achieving expected standard and above in reading, writing and maths
RWM %HSS	Percentage of pupils achieving High Scaled Score in reading and maths and Greater Depth in writing
Read Prog	Average Reading Progress (based off the 2017/18 Prior Attainment Group figures)
Writ Prog	Average Writing Progress (based off the 2017/18 Prior Attainment Group figures)
Math Prog	Average Maths Progress (based off the 2017/18 Prior Attainment Group figures)