

Our School Improvement Plan Aims 2020/21

Quality of Education

- **Inclusivity** - To help every child realise his or her full potential.
- **We are better together** - To build strong and purposeful links / partnerships with other schools, our parents / carers, church, local community and the wider community.
- **Success through excellent professional development** – All staff to engage enthusiastically with research and professional development, embracing a culture of collaborative support and challenge.
- **Provide a high quality curriculum** - which inspires all children, optimising their social, emotional, creative and academic outcomes. Provides the essential knowledge and cultural capital to ensure that our children succeed and become well – rounded informed citizens
- **Vision** -Provide an environment where all children feel happy and confident and are challenged to make the most of their abilities.
- **Growth Mind Set** - To inspire our staff and pupils to believe that with God all things are possible. To encourage our children to have aspirations and reach a potential that is limitless whilst developing: - resilience, self-esteem and self-confidence.

Targets

- **85%** of children reaching **ARE** in all year groups
- **20%** of children reaching **Greater Depth** at the end of EYFS
- **25% - 30%** of children reaching **Greater Depth** at the end of KS1
- **35%- 40%** of children reaching **Greater Depth** by the end of Key stage 2

Staff

- To ensure that the Appraisal and review process is effective in raising aspirations and supporting professional development for all staff.
- To develop a culture of rigorous peer review that drives improvement and ‘inspiration’
- Build a culture of coaching and professional dialogue.
- To ensure that all staff feel that they are highly supported for well-being issues.

Leadership and School Organisation

- To provide strong, cohesive and effective leadership with a clear direction on improving standards, provision and achievement across the school
- To provide sharp self-evaluation that focuses on impact
- To enable staff with leadership responsibilities to aspire to greatness and thrive within our school
- To increase involvement of parents and carers in children’s learning
- To create partnerships with other schools and in doing so develop a culture of ‘sector – led’ support and challenge.
- To ensure workload and work life balance is at the forefront of the decision making process