

English and Literacy

Home Learning Read and Respond Units

Year 1 - Week 2



Week Two					
Year 1	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Perfect Pets! This week will focus on a range of texts and film clips around pets.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Explain to your child that this week is all about pets. Watch the trailer of the film <i>Secret Life of Pets</i> to talk about what pets do when their owners are at work. https://www.youtube.com/watch?v=i-80SGWfEjM</p> <p>Read and enjoy <i>A Dog's Day</i>. https://www.oxfordowl.co.uk/for-home/library-page/?query=A+Dog%27s+Day (Note: This will require registration with Oxford Owl for Home).</p> <p>Retell what Pip did throughout his day orally. The pictures can help as reminders.</p> <p>Talk to your child about what their pet does during the day. If they do not own a pet they could retell what Pip</p>	<p>Watch and join in with the song <i>I Have a Pet</i> https://www.youtube.com/watch?v=pWepfJ-8XU0</p> <p>Repeat the song, this time pausing and saying what noise each pet makes.</p> <p>Draw pictures of the pets (could use a video to copy drawings) e.g. https://www.youtube.com/watch?v=b9lmEcm36rM or https://www.youtube.com/watch?v=y8oTyNH0bQk)</p> <p>Write sentences about the pets and the noise they make e.g. <i>I have a bird and it goes tweet.</i> <i>I have a mouse and it goes squeak.</i></p>	<p>Watch the story <i>The Perfect Pet</i> being read aloud https://www.youtube.com/watch?v=WdK7rdE9-LY</p> <p>Pause at 2:05 mins and talk about what they have just heard. <i>What does Henry want? Why? What does he like about dogs?</i></p> <p>Watch for a second time up to the same point.</p> <p>Draw a dog and label it using their phonics for spelling.</p> <p>Describe what traits it needs and what it might look like. Your child could use what they have heard to help with the labels.</p> <p>Write some full sentences in the form of an advert using the labels created, e.g. <i>Dog wanted!</i></p>	<p>Watch some videos on different types of animals or their favourite pets, e.g. Interesting facts about cats: https://www.youtube.com/watch?v=jPf0X0QclXE</p> <p>Penguins: https://www.youtube.com/watch?v=zlo1giiTxcS</p> <p>Gorillas: https://www.youtube.com/watch?v=ieS2DsrDh18</p> <p>Choose an animal to write about.</p> <p>Watch the chosen animal video again. Whilst watching, pause and allow your child to write down words/ phrases/ sentences about the information they have heard.</p> <p>Once the information</p>	<p>Watch <i>How to Take Care of a Pet</i>: https://www.youtube.com/watch?v=eexlqldfOw or this one: https://www.youtube.com/watch?v=j1GViwhByMU if your chosen pet is a dog.</p> <p>You could read to your child the information on one of the pets from https://www.youngvetsclub.com/looking-after-your-pet?gclid=Ci0KCQjwpfHzBRCiARisAHHzyZrQG8oqU63KxVmEwkFS2DZbFEaxHAYNSzVM2YvaFtnbxy0AKxqlcdgaAmvPEALw_wcB</p> <p>Talk to your child about their pet or one they have learnt about and what it would need to be looked after. Use action words (verbs) such as:</p>

	<p>does in their own words without looking at the text.</p> <p>Read and write a diary about their own pet in sentences. This could be in a little book, similar to the story about Pip. Encourage the use of 'and' in their sentences to extend, e.g. <i>Sam likes to eat his food and drink his water.</i></p> <p>Write about Pip if they do not own a dog.</p> <p>Check for capital letters and full stops when they read their work back.</p>	<p>This could form a simple poem. Once complete, encourage your child to perform it to an audience.</p> <p>Encourage your child to use their phonic knowledge to spell the words correctly.</p> <p>Extend to add other pets they know and what noise they make, e.g. <i>I have a horse and it goes neigh.</i></p>	<p><i>The dog must have... and be able to ...</i></p> <p>Check full stops and capital letters.</p> <p>Continue to watch the story being read aloud up to the end of Chapter One (2:56 mins) Predict what will happen. <i>I think that...</i></p> <p>Continue to watch the story <i>The Perfect Pet</i> being read aloud from (2:56 mins – 5:00 mins) Chapter two https://www.youtube.com/watch?v=Wdk7rdE9-LY&t=125s.</p> <p>Ask your child: <i>'How is the duck feeling when he has no friends? What is he thinking of doing? What do you think will happen?'</i></p> <p>Continue to watch Chapter three (5:00 mins to end) and enjoy!</p>	<p>has been gathered, ask your child to write an information poster on their chosen animal. They could include drawings or diagrams with labels. They could include a 'Did you know?' fact box. This could take the form of a question, e.g. <i>Did you know that baby cats are called kittens?</i></p> <p>Encourage the independent use of phonics for spelling and the word 'and' to join phrases and parts of a sentence.</p> <p>Check full stops, capital letters and question marks for the 'Did you know?' fact box.</p>	<p><i>take, brush, clean, make, play</i> etc. to start your sentences.</p> <p>Ask your child to write a set of instructions for someone to follow if they were to look after their own pet or one of choice.</p> <p>They could be set out as follows:</p> <p>How to look after a ___ What you will need:</p> <ol style="list-style-type: none"> 1. 2. 3. 4. <p>etc.</p> <p>Add drawings or pictures to enhance.</p>
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Additional Activities:

Play with your pet game <https://www.bbc.co.uk/cbeebies/games/my-pet-and-me-game>

Read 'A Vet's Week' on Oxford Owl <https://www.oxfordowl.co.uk/api/interactives/29264.html>

Listen to *The Odd Pet* by Julia Donaldson https://www.youtube.com/watch?v=WMah2_li9g8 Create a new type of pet like Zog. Draw a picture, label it and then write a short description.