

Mathematics

Arithmetic: Test 6b

Name	
Date	

4



5

3



20
total marks

1	$135 \div 5 =$																			
																				<input type="text"/> 1 mark

2	$\frac{7}{10} - \frac{3}{10} =$																			
																				<input type="text"/> 1 mark

3	$573 + 8729 =$																			
																				<input type="text"/> 1 mark

<input type="text"/> Total for this page

$$7 \times 7 \times 4 =$$

--	--


$$317 \times 3 =$$

--	--


$$7.3 - 0.6 =$$

--	--



7

$$4823 + 3876 =$$

--

1 mark

8

$$203\,004 - 45\,892 =$$

--

1 mark

9

$$5600 \div 700 =$$

--

1 mark

Total for
this page

10

$$390.2 \div 100 =$$

--

1 mark

11

$$64.9 - 7.09 =$$

--

1 mark

12

$$\frac{3}{10} - \frac{1}{4} =$$

--

1 mark

Total for
this page

13

$898 \times 35 =$

[illegible]

2 marks

14

$$4960 \div 62 =$$

[illegible]

2 marks

Total for
this page

15

$$\frac{2}{3} \times \frac{5}{6} =$$

1 mark

16

$$\frac{5}{8} \div 2 =$$

1 mark

17

$$5.62 \times 5 =$$

1 mark

Total for
this page

$$12\% \text{ of } 829 =$$

A blank grid with a 10x10 structure. A rectangle is drawn in the bottom right corner, spanning 4 units wide and 2 units high.

1 mark

Guidance: Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	27	1
2	$\frac{2}{5}$ or $\frac{4}{10}$	1
3	9302	1
4	196	1
5	951	1
6	6.7	1
7	8699	1
8	157 112	1
9	8	1
10	3.902	1
11	57.81	1
12	$\frac{1}{20}$	1
13	31 430	2
14	80	2
15	$\frac{5}{9}$	1
16	$\frac{5}{16}$	1
17	28.1	1
18	99.48	1