

Mathematics

Arithmetic: Test 14a

Name	
Date	

1	$615 + 100 =$																			
																				<input type="text"/> 1 mark

2	$470 - 80 =$																			
																				<input type="text"/> 1 mark

3	$\frac{3}{10} + \frac{5}{10} =$																			
																				<input type="text"/> 1 mark

<input type="text"/> Total for this page

4

$7721 - 809 =$

--

1 mark

5

$63 \div 9 =$

--

1 mark

6

$6.2 - 0.31 =$

--

1 mark

Total for
this page

7

$$30\,000 - 3 =$$

1 mark

8

$$4\frac{2}{3} \times 2 =$$

1 mark

9

$$6^3 =$$

1 mark

Total for
this page

$$500 \times 6 =$$

$$5421 \div 4 =$$
A 20x10 grid with a rectangle in the bottom right corner. The rectangle is 5 units wide and 3 units high, starting from the 15th column and 7th row, extending to the 20th column and 10th row.
$$16 \div 4 + 5 =$$

A 20x10 grid is shown. A rectangle is drawn in the bottom right corner, spanning 5 units wide and 3 units high. The rectangle is defined by a thick black border.



13


$$86 \times 49 =$$

--	--

2 marks

14

$$2135 \div 14 =$$



2 marks

Total for
this page

15

$$5\frac{1}{6} - 2\frac{3}{4} =$$

--



1 mark

16

$$\frac{4}{5} \div 2 =$$

--



1 mark

17

$$4.902 \times 1000 =$$

--



1 mark

Total for
this page

18

$$10\% \text{ of } 7002 =$$

1 mark



Guidance: Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	715	1
2	390	1
3	$\frac{4}{5}$ or $\frac{8}{10}$	1
4	6912	1
5	7	1
6	5.89	1
7	29 997	1
8	$9\frac{1}{3}$	1
9	216	1
10	3000	1
11	1355.25	1
12	9	1
13	4214	2
14	152.5	2
15	$2\frac{5}{12}$	1
16	$\frac{2}{5}$	1
17	4902	1
18	700.2	1