

Mathematics

Arithmetic: Test 8b

Name	
Date	

1	$96 \div 6 =$																			
																				<input type="text"/> 1 mark

2	$\frac{8}{11} - \frac{4}{11} =$																			
																				<input type="text"/> 1 mark

3	$472 + 7714 =$																			
																				<input type="text"/> 1 mark

<input type="text"/> Total for this page

$9 \times 3 \times 5 =$

--	--

1 mark

$$271 \times 4 =$$

--	--

1 mark

$$8.1 - 5.3 =$$
[illegible]

1 mark

Total for
this page

7

$4223 - 561 =$

--

1 mark

8

$335\,204 - 67\,823 =$

--

1 mark

9

$1080 \div 9 =$

--

1 mark

Total for
this page

10

$$1004 \div 1000 =$$

--

1 mark

11

$$47.3 - 7.88 =$$

--

1 mark

12

$$\frac{7}{10} + \frac{2}{3} =$$

--

1 mark

Total for
this page

13

$$619 \times 29 =$$

[illegible]

2 marks

14

$$5148 \div 52 =$$

[illegible]

2 marks

Total for
this page

$$\frac{3}{4} \times \frac{2}{5} =$$

$$\frac{3}{8} \div 3 =$$
A 20x10 grid with a rectangle in the bottom right corner. The rectangle is 5 units wide and 3 units high, starting from the 15th column and 7th row, extending to the 20th column and 10th row.
$$6.66 \times 2 =$$

A blank grid with a 10x10 structure. A rectangle is drawn in the bottom right corner, spanning 4 units wide and 2 units high.



18

$$85\% \text{ of } 3432 =$$

1 mark



Guidance: Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	16	1
2	$\frac{4}{11}$	1
3	8186	1
4	135	1
5	1084	1
6	2.8	1
7	3662	1
8	267 381	1
9	120	1
10	1.004	1
11	39.42	1
12	$1\frac{11}{30}$	1
13	17 951	2
14	99	2
15	$\frac{3}{10}$	1
16	$\frac{1}{8}$	1
17	13.32	1
18	2917.2	1