

Mathematics

Arithmetic: Test 2a

Name	
Date	

1	$606 - 100 =$																			
																				<input type="text"/> 1 mark

2	$573 + 60 =$																			
																				<input type="text"/> 1 mark

3	$\frac{1}{6} + \frac{1}{6} =$																			
																				<input type="text"/> 1 mark

<input type="text"/> Total for this page

4

$6836 - 546 =$

1 mark

5

$8 \times 6 =$

1 mark

6

$6.3 - 0.56 =$

1 mark

Total for
this page

7

$6010 + 509 =$

--

1 mark

8

$3\frac{1}{3} \times 2 =$

--

1 mark

9

$3^3 =$

--

1 mark

Total for
this page

$800 \times 4 =$

1 mark

$$5785 \div 5 =$$

A 20x10 grid is shown. A rectangle is drawn in the bottom right corner, spanning 5 units wide and 3 units high. The rectangle is outlined in black and is empty.

1 mark

 $5 + 3 \times 6 =$ A 20x10 grid of squares. A rectangle is drawn in the bottom right corner, spanning 5 squares horizontally and 3 squares vertically. The rectangle is defined by a thick black border.

1 mark

Total for
this page

$71 \times 63 =$ A blank grid with a rectangular box in the bottom right corner. The grid is composed of 20 columns and 15 rows of squares. A black rectangular box is positioned in the bottom right corner, spanning 5 columns and 2 rows. The box is empty and has a black border.
$$3451 \div 17 =$$
A full-page sheet of white graph paper with a light gray grid. The grid consists of small squares. In the bottom right corner, there is a rectangular box with a black border, which appears to be a placeholder for a logo or page number. The rest of the page is empty grid.

15

$$2\frac{3}{4} + \frac{4}{5} =$$

--



1 mark

16

$$\frac{4}{5} \div 3 =$$

--



1 mark

17

$$6.03 \times 1000 =$$

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1 mark

Total for
this page

18

$$25\% \text{ of } 358 =$$

1 mark

Total for
this page

Guidance: Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	506	1
2	633	1
3	$\frac{2}{6}$	1
4	6290	1
5	48	1
6	5.74	1
7	6519	1
8	$6\frac{2}{3}$	1
9	27	1
10	3200	1
11	1157	1
12	23	1
13	4473	2
14	203	2
15	$3\frac{11}{20}$	1
16	$\frac{4}{15}$	1
17	6030	1
18	89.5	1