



Academic Achievements

Results 2019

End of Key Stage Statutory assessment data 2019

Foundation Stage Data

Attainment at end of EYFS 2019

Percentage of all pupils at each level for each Early Learning Goal July 2019

	School	National (2017)	School	National (2017)	School	National (2017)	School	National (2017)
	Emerging	Emerging	Expected	Expected	Exceeding	Exceeding	At least expected	At least expected
Communication and language								
• Listening	0	13.7	80	63.2	20	23.1	100	86.3
• Understanding	6.67	14.01	80	62.8	13.33	23.2	93.33	86.0
• Speaking	13.33	14.4	73.33	65.9	13.33	19.7	86.67	85.6
Physical development								
• Moving and handling	0	10.5	73.33	71.2	26.67	18.3	100	89.5
• Health and self-care	0	8.8	100	71.2	0	20.0	100	91.22
Personal Social and emotional development								
• Self – confidence and self-awareness	0	11.1	80	70.7	20	88.9	88.9	88.9
• Managing feelings and behaviour	0	12.1	93.33	71.6	6.67	87.9	87.9	87.9
• Making relationships	0	10.3	100	73.3	0	89.7	89.7	89.7
Literacy								
• Reading	6.67	23.0	73.33	58.4	20	18.6	93.33	77.0
• Writing	20	26.3	66.67	62.6	13.33	11.1	80	73.7
Mathematics								
• Numbers	13.33	20.4	66.67	63.5	20	16.1	86.67	79.6
• Shape Space and measures	13.33	18.3	66.67	66.66	20	15.0	86.67	81.7
Understanding the world								
• People and communities	6.67	14.1	86.67	71.4	6.67	14.5	93.33	85.9
• The world	6.67	14.2	66.67	69.6	26.67	16.2	93.33	85.8
• Technology	6.67	6.9	80	74.4	13.33	18.7	93.33	93.1
Expressive arts, designing and making								
• Exploring Media and materials	0	11.0	80	72.6	20	16.4	100	89.0
• Being imaginative	0	11.3	80	73.3	20	15.4	100	88.7
ACHIEVED A GOOD LEVEL OF DEVELOPMENT							80	71.5

Early Years:

Cohort Size	GLD	Disadvantaged	Average Points	Lancashire GLD	National GLD
15	80	0	35.93		71.5

Phonics screening Data

Phonics Screening 2019

Year 1 Phonics:

Cohort Size	Phonics Pass	Percentage	Disadvantaged	Lancashire	National
15	15	100%	100%		92%

Year 2 Phonics re-take:

Cohort Size	Phonics Pass	Percentage	Total for cohort
0	0	0	0

Key stage 1 SATs Data

Key Stage 1:

	Reading	Writing	Maths	Science	R, W & M	Reading +	Writing +	Maths +	R, W & M +
National 2018	75%	70%	76%	83%	73.3%	26%	16%	22%	21.3%
Cohort (15)	87%	87%	87%	93%	80%	27%	27%	27%	7%
Disadvantaged	0	0	0	0	0	0	0	0	0

Year on year comparisons

Year	NOR	Reading			Writing			Mathematics		
		Working Towards	Expected Standard +	In greater Depth	Working Towards	Expected Standard +	In greater Depth	Working Towards	Expected Standard +	In greater Depth
2016	12	17%	83%	33%	17%	83%	33%	17%	83%	33%
2017	15	7%	93%	27%	14%	87%	27%	7%	93%	27%
2018	15	13%	87%	27%	13%	87%	27%	13%	87%	27%
2019	15	13%	87%	27%	13%	87%	27%	13%	87%	27%

+ = Greater depth

Key stage 2 SATs Data

Performance Data

	Reading EXPECTED	Writing (TA) EXPECTED	SPAG EXPECTED	Maths EXPECTED	R, W & M	R, W & M +	R Average Scaled	SPAG Average Scaled	M Average Scaled
National 2019	73%	78%	78%	79%	65%	11%	104	106	105
Cohort (12 children)	100%	100%	100%	100%	100%	42%	112.6	113.8	112.7
Disadvantaged (1 child)	100%	100%	100%	100%	100%	100%	115	118	118
Teacher Ass.	100%	100%	100%	100%	100%	100%			

Year	NOR	Reading			Writing (teacher assessment)			Mathematics			SPAG		
		Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)	Working Towards	Expected Standard	In greater Depth	Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)	Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)
2016	15	13%	87%	20%	7%	93%	7%	7%	93%	33%	13%	87%	20%
2017	14	0	100%	57%	14%	86%	36%	0	100%	43%	0	100%	43%
2018	14	0	100%	64%	7%	93%	43%	0%	100%	71%	0	100%	64%
2019	12	0	100%	58.3%	0	100%	58.3%	0	100%	83%	0	100%	83%

(Provisional) Progress measures from Year 2 (2015) to Year 6 (2019)

	NOR	Progress	Confidence Interval		Statistical Significance
			Lower	Upper	
	12		Lower	Upper	
Reading	12	3.7	0.2	7.2	Well above average
Writing	12	2.1	-1.1	5.4	Average
Mathematics	12	3.7	0.6	6.7	Well above average

KS2 Results Summary 2019

	Total Pupils	Reading SS	Reading AS+%	Reading HSS%	Maths SS	Maths AS+%	Maths HSS%	Writing AS+%	Writing GDS%	RWM %AS	RWM %AS+	RWM %HSS	Read Prog	Writ Prog	Math Prog
ALL	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0
Boys	7	111.9	100.0%	57.1%	113.0	100.0%	85.7%	100.0%	42.9%	14.3%	100.0%	42.9%	2.6	0.7	4.7
Girls	5	113.6	100.0%	60.0%	112.2	100.0%	80.0%	100.0%	80.0%	0.0%	100.0%	40.0%	3.9	3.7	3.1
SEN All	2	108.0	100.0%	0.0%	107.5	100.0%	50.0%	100.0%	0.0%	50.0%	100.0%	0.0%	1.9	-0.4	3.0
SEN K	2	108.0	100.0%	0.0%	107.5	100.0%	50.0%	100.0%	0.0%	50.0%	100.0%	0.0%	1.9	-0.4	3.0
SEN E	0														
SEN N	10	113.5	100.0%	70.0%	113.7	100.0%	90.0%	100.0%	70.0%	0.0%	100.0%	50.0%	3.4	2.5	4.3
FSM True	1	115.0	100.0%	100.0%	118.0	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	2.5	2.8	6.1
FSM False	11	112.4	100.0%	54.5%	112.2	100.0%	81.8%	100.0%	54.5%	9.1%	100.0%	36.4%	3.2	1.9	3.9
FSM6 True	1	115.0	100.0%	100.0%	118.0	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	2.5	2.8	6.1
FSM6 False	11	112.4	100.0%	54.5%	112.2	100.0%	81.8%	100.0%	54.5%	9.1%	100.0%	36.4%	3.2	1.9	3.9
Custom 1 - Yes	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0
Custom 1 - No	0														
Custom 2 - Yes	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0
Custom 2 - No	0														
Custom 3 - Yes	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0
Custom 3 - No	0														
WBRI	12	112.6	100.0%	58.3%	112.7	100.0%	83.3%	100.0%	58.3%	8.3%	100.0%	41.7%	3.1	2.0	4.0

Please find below descriptions of each of the columns:

- Reading SS** The average Reading Scaled Score
- Reading AS+%** Percentage of pupils achieving expected standard or above in their reading test
- Reading HSS%** Percentage of pupils achieving a High Scaled Score in their reading test
- Maths SS** The average Maths Scaled Score
- Maths AS+%** Percentage of pupils achieving expected standard or above in their maths test
- Maths HSS%** Percentage of pupils achieving a High Scaled Score in their maths test
- Writing AS+%** Percentage of pupils achieving expected standard or above in their writing teacher assessment
- Writing GDS%** Percentage of pupils achieving a Greater Depth of Standard in their reading teacher assessment

RWM %AS	Percentage of pupils achieving expected standard ONLY in reading, writing and maths
RWM %AS+	Percentage of pupils achieving expected standard and above in reading, writing and maths
RWM %HSS	Percentage of pupils achieving High Scaled Score in reading and maths and Greater Depth in writing
Read Prog	Average Reading Progress (based off the 2017/18 Prior Attainment Group figures)
Writ Prog	Average Writing Progress (based off the 2017/18 Prior Attainment Group figures)
Math Prog	Average Maths Progress (based off the 2017/18 Prior Attainment Group figures)