



**British Values / Prevent Strategy**

**Singleton C of E School**

## **DUTY OF SCHOOLS TO PREVENT EXTREMISM /TERRORISM**

An integral part of this policy is to ensure that our children are protected from being drawn into terrorism or associated activities. We make certain of this through our robust safeguarding systems. Any children at risk of such activities will be identified and the correct support put into place. All our staff are aware of their responsibilities in the safeguarding of children and will ensure that this responsibility is thoroughly adhered to.

### **Promoting British Values at Singleton C of E School**

At Singleton Church of England Primary School we value the diversity of backgrounds of all pupils, families and the community. Within our curriculum we have introduced and threaded through themes which value the perspectives of other people and other countries.

The Department for Education have recently reinforced the need “to create and enforce a clear and rigorous education on all schools to promote the fundamental British values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”

The Government set out its definition of British values in the 2011 ‘Prevent Strategy’ and the Prime Minister has reiterated these values in 2015.

The Department of Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process.
- Respect for the basis on which the law is made and applies in England.
- Support for equality of opportunity for all.
- Support and respect for the liberties of all within the law.
- Respect for the tolerance of different faiths and religious and other beliefs.

At Singleton C of E School, these values are reinforced in the following ways:

#### **Democracy**

All pupils in Singleton C of E School are given a voice. Children are encouraged to debate topics of interest, express their views and make meaningful contribution to the running of the school on matters that directly involve pupils. Children have the opportunity to have their voice heard through an annual pupil questionnaire.

The principle of democracy is explored in the curriculum and in assemblies. In the Autumn Term the election of the Distinctive Christian Leaders takes place. This is a democratic process. Children from Y1 through to Y6 are eligible to stand. If they choose to stand they prepare their own speech and present it to the whole school. Every child in the school is then given a vote.

This process is repeated for the election of the Junior Leadership Team. Although only children in years 5 and 6 can stand for this, as they are deemed to have the most experience.

The Distinctive Christian Leaders meet each week and make decisions on the future based on listening to the pupil voice. The Junior Leadership Team select the caring and sharing person for the week based on the pupil voice.

The Distinctive Christian Leaders were involved in the process of selecting the Head Teacher.

The whole school was involved in the process of selecting the school rules. (Please see the display board in the main corridor)

The whole school was involved in the process of selecting the school Christian Values.

## **The Rule of Law**

The importance of Laws whether they be those that govern the class, the school, or the country are consistently reinforced throughout regular schooldays, as well as when dealing with behaviour and through school assemblies and worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this serves and the consequences when these laws are broken. Visits from authorities such as the fire service, the police and councillors are regular parts of the school calendar and help to reinforce these laws.

Our school rules are displayed in the main corridor and the selection of them was a democratic process. The rules and expectations are clear. Non-negotiables are evident in every classroom. At the beginning of every school year, the teaching staff and the Learning mentor review the behaviour policy evaluating its effectiveness and modifying where appropriate.

The school participates in anti-bullying week. The Behaviour and Anti-bullying policy set a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils and staff.

## **Individual Liberty**

Pupils are actively encouraged to make informed choices, knowing that they are in a caring and supportive environment. Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.

Our behaviour policy is based on the principles of boundaries, choices and taking ownership and responsibility. It encompasses rewarding positive good behaviour and promoting the idea, that it's 'cool to be good!' Adults in our setting lead by example. Our school learning mentor provides pastoral support when required.

As a school, we educate and provide boundaries for young adults to make choices safely, through the provision of a safe environment and empowering situations.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and how to exercise these safely, through PSHE lessons and the curriculum. We provide opportunities to do this through choice of challenge, participation in extra curricula activities or standing for posts of responsibility. Pupils are given freedom to make their choices. Pupils are given key roles and responsibilities in school

## **Mutual Respect**

The pupils in our school have a strong belief in our Christian values: friendship, caring, trust, love, wisdom and endeavour. We follow these values in our every day school life. Each term we focus on a different value and this thread through the whole of our curriculum.

Our assemblies and worship incorporate these values and our children take a pride in their tolerance and respect of one another.

## **Tolerance of those of different faiths and beliefs.**

We are a Christian school and as such we follow the teachings of Jesus, who taught us “to love thy Neighbour.” Multi-cultural activities are evident in each classroom. Multi-cultural activities are strong element of the curriculum.

We respect that other people have different beliefs and we encourage our children to develop their understanding. We support the Bethany Project in Tanzania. We are also involved with FAIR Trade. We are linked to multi-cultural school in Central Manchester.

We celebrate the festivals of other faiths and we invite people into our school to talk to us about their different faiths and beliefs. We visit different places of worship for example a mosque and a Buddhist temple as part of our educational visits programme Promoting British Values through our Educational Visits is our emphasis for the next two years and to promote this we have developed a display theme in our main school corridor.

We try to encompass and thread British Values in all that we do, including celebrations, school trips and sponsored events.

Our sponsored event in April 2019 is a good example of this

## **Sample Letter sent to parents re the event;-**

Dear Parents,

### **Water Bucket Carrying Challenge –Wednesday 24<sup>th</sup> April 2019**

At Singleton Church Of England School, we uphold and teach the pupils about the British Values as directed by the Department of Education - which states:-

“Ensure that they and the school promote tolerance and respect for people of all faiths, cultures and lifestyles: support and help, through their words, actions and influences within the school and more widely the community, to prepare children and young people positively for a life in modern Britain”.

We encourage our pupils to think about the lives of other children around the world and to reflect on the life experiences of those children who are less fortunate than themselves.

Therefore, the children have decided that once again we would like to take part in the Water Bucket Carrying Challenge. Each child will fill a bucket with water and will complete a series of circuits around the field carrying

# S I N G L E T O N

---

their bucket, (number of circuits will depend on age). The children will be encouraged to think about people around the world who have to carry water on a daily basis in order to survive. Please can each child bring in a bucket for the event – the Infant children can use the small beach buckets and the Junior children larger buckets. Please do not send a bucket too big for them to manage when it is full of water. The children will also need to bring in appropriate clothing and footwear as the field tends to get increasingly muddy as the day goes on.

We will be raising money for new playground toys as we do each year, but also we will be making a donation to the 'Bethany Project' which supports the Tanzanian Children that came to our school to sing a few years ago. Mrs Haigh and the 'Distinctive Christian Leaders' have been discussing this and they feel strongly that this year they would like to continue to support these children as they had such a big impact on us.

The children will as always help us to decide what equipment they would like to purchase and we ask that all children take part and donate towards this event. Any amount, no matter how small will be put to benefit our own children and the less fortunate children of the Bethany project.

We thank you in advance for your support and hope that we have a successful and enjoyable event.