

# Singleton C of E School



**Junior Leadership team**

## **Vision**

At Singleton C of E School we believe that every child must be provided with opportunities to develop socially, emotionally, academically and physically to achieve the highest possible standards.

The sky is the limit for our children. We seek to inspire each other and learn to value greatness, ambition and achievement of all kinds. To belong to Singleton School is an honour. Each of us aspires to reach a potential which is not limited, but is given wings through the creative curriculum and our Christian Values which will truly enable us to embrace living our lives without limits!

## **We Value**

### **Happiness**

Those who are happy are great learners.

### **Confidence**

Those who are confident always “have a go”.

### **Creativity**

Those who are creative can think and learn in imaginative ways.

### **Challenge**

Those who are challenged are engaged.

### **Perseverance**

Those who persevere have positive outlooks and have self-belief.

### **Respect.**

Those who are respectful can see things through the eyes of others

Every year the teachers in your school write a School Improvement Plan- this plan outlines all the things that we need to do to make our school the best it can be. As member of the Junior Leadership Team you will play a significant role in – helping the staff and the governors improve our school

As a member of the Pupil Leadership Team you will act as a link between the children in our school and the Head teacher, teachers and Governors of our school.

The Pupil Leadership team members have a vital and special role in making sure that all the children in our school are listened to and have a voice about how they want our school to be and that their ideas are carefully considered.

You will have to make sure that everybody is doing everything that they can to make our school the best it can be. You will share some of the highest responsibilities within our school and will be trained to act as role models of excellence.

## Leadership Roles and Responsibilities

Pupil Leadership role	Staff member - link	Governors Committee - link	Role and responsibilities
<b>Christian Leaders</b>			
<b>Reflective Christian Leaders</b> (from Y1 – 6) 12 children	Mrs Haigh	Reverend Keighley	<ul style="list-style-type: none"> <li>• Leading Worship</li> <li>• Developing reflection around school</li> <li>• Upholding the Christian Values</li> <li>• Raising money for Charity</li> <li>• Links with Church and Community</li> </ul>
Learning lead R.E. 2 children	Mrs Haigh 2 meetings a term	Standards and Effectiveness committee 1 meeting a term	<ul style="list-style-type: none"> <li>• Working with staff on the School improvement Plan</li> <li>• Monitoring progress on the school improvement plan</li> <li>• Feeding back to Governors – ideas / findings / opinions etc.</li> </ul>
<b>Learning Leaders</b>			
Learning lead Literacy 2 children	Mrs Millward 2 meetings a term	Standards and Effectiveness committee 1 meeting a term	<ul style="list-style-type: none"> <li>• Working with staff on the School improvement Plan</li> <li>• Monitoring progress on the school improvement plan</li> <li>• Feeding back to Governors – ideas / findings / opinions etc.</li> <li>• Run assemblies</li> </ul>
Learning lead Numeracy 2 children	Mr Goostry 2 meetings a term	Standards and Effectiveness committee 1 meeting a term	<ul style="list-style-type: none"> <li>• Working with staff on the School improvement Plan</li> <li>• Monitoring progress on the school improvement plan</li> <li>• Feeding back to Governors – ideas / findings / opinions etc.</li> <li>• Run assemblies</li> </ul>
Learning lead Science 2 children	Mrs Rund 2 meetings a term	Standards and Effectiveness committee 1 meeting a term	<ul style="list-style-type: none"> <li>• Working with staff on the School improvement Plan</li> <li>• Monitoring progress on the school improvement plan</li> <li>• Feeding back to Governors – ideas / findings / opinions etc.</li> </ul>
<b>Pastoral Leaders</b>			
Play / friendship support Leader 2 children	Miss Dolphin	Support daily on the playground at lunch time	<ul style="list-style-type: none"> <li>• Developing play on the playground</li> <li>• Running games</li> </ul>

			<ul style="list-style-type: none"> <li>• Encouraging children to play appropriate games</li> <li>• Ensuring that all children have someone to play with</li> <li>• Teaching other children to run games fairly Supporting other children with friendship issues</li> <li>• Working alongside Miss Dolphin to support the development of effective friendships</li> <li>• Worry box issues</li> <li>• Lead assemblies</li> <li>• Supporting other children with friendship issues</li> <li>• Working alongside Miss Dolphin to support the development of effective friendships</li> <li>• Worry box issues</li> <li>• Lead assemblies</li> </ul>
Growth Mind-set Leaders 2 children	Mrs Haigh	Support weekly in Mrs Haigh's Assembly	<ul style="list-style-type: none"> <li>• Lead weekly assemblies</li> <li>• Promote Growth Mind-set across school</li> <li>• Support with behaviour</li> </ul>
<b>Internet Safety Leaders</b>			
Digital Leaders 2 children	Mrs Rund	Governance Committee	<ul style="list-style-type: none"> <li>• Vital role in school ensuring the safety of peers when using technologies</li> <li>• Role models of excellent for internet safety – both in and out of school</li> <li>• Share how to use equipment safely</li> <li>• Help prioritise ICT spending</li> <li>• Check equipment stored correctly</li> <li>• Lead assemblies on – keeping safe online</li> <li>• Lead Parent workshops – about on line safety and particularly social media</li> <li>• Lead workshops for other children on online safety – research outside agencies that could help</li> <li>• Plan the internet safety day with staff</li> <li>• Meet with Internet safety governor each half term</li> <li>• Feed back to the Governance committee</li> </ul>

			<ul style="list-style-type: none"> <li>• Run assemblies</li> </ul>
<b>Sporting Leaders</b>			
House Leaders 2 children	Mr Goostry	Resource Committee	<ul style="list-style-type: none"> <li>• Lead houses on sports day</li> <li>• Organise extra-curricular sporting activities with Mr Goostry</li> <li>• Help decide which competitions to enter each year</li> <li>• Help Mr Goostry decide what the Sports Grant money should be spent on</li> <li>• Feedback on Sporting events during assembly</li> </ul>
<b>Safeguarding Leaders</b>			
Safeguarding, Health and Safety Leaders 2 children	Mrs Wilson Miss Dolphin	SHE Committee	<ul style="list-style-type: none"> <li>• Monthly H&amp;S checks / monitoring around school</li> <li>• Monitor the visitors in school – are they identifiable – do all children know what to do if they don't know who someone is?</li> <li>• Development of the school premises – help prioritise spending</li> <li>• Feedback to SHE Committee</li> <li>• Is the playground secure and safe?</li> <li>• Is the school secure and safe?</li> <li>• Do children know what to do if they are worried or concerned</li> <li>• Are children taught about Safeguarding issues effectively – do they know how to keep themselves safe.</li> <li>• Are there adequate posters around school to support children</li> <li>• Update safeguarding displays</li> </ul>

### **Pupil Leadership Team**

We want to develop further the pupil voice in our school. We believe that The Pupil Leadership team members have a vital and special role in making sure that all the children in our school are listened to. They will play a vital role in improving our school and making it the best it can be. Over the next 12 months they will be consulted on all aspects of school life.



### **Board of Governors**

We are currently exploring more ways for our governors to become more expert at checking and monitoring that we are doing things well within our school. The Governors are going to try and develop opportunities to talk to parents and children more.

### **Writing**

Help your teacher to teach even better writing lessons, modelling brilliant writing for you, providing inspirational opportunities to write not just in literacy but across the curriculum.

Ensure that you can make the connection that reading good quality stories can help improve your own writing as you can use different author's ideas to develop your own writing.

### **Singleton C of E School**

#### **School Improvement Plan 2017 – 2018**

**“Passion for learning.....Passion for life”**



### **Marking and Feedback**

We want to continue to develop marking and feedback so that it has the greatest impact on your learning and you make the most progress

We want your help by telling us what helps you the most move your learning on. We will then update our marking.

### **STEM Challenges**

We are going to continue to develop your 'Growth Mind -set' by helping you challenge yourself within learning and not give up. Learning should be challenging and we are going to introduce STEM Challenges (Science, Technology, Engineering and Maths) which will help you develop the skills to think outside the box and develop a range of strategies to solve problems and challenges.



### **Reading for Pleasure**

We want to help you develop a passion for reading. To help you understand the importance of reading and how reading can improve your writing skills. We want to develop ways in our school to inspire children to read.

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We want to help you improve your reading comprehension skills. Mrs Millward is going to buy some new resources and your teachers are going to model comprehension skills for you.

We will introduce a weekly comprehension lesson.

# Singleton Leadership team

**Governors**

**Mrs Clayton**

**Mrs Haigh**

**Mrs Millward**

**Mr Goostry**

**Mrs Rund**

**All our Support team**

# Pupil Leadership team

**Reflective Christian Leaders**

**Learning  
Leaders**

**Pastoral  
Leaders**

**Internet  
Safety  
Leaders**

**Sporting  
Leaders**

**Safeguard  
ing  
Leaders**